



BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA
*[Affiliated to the West Bengal State University and Recognised under section 2(f) and 12B
of the UGC Act]*
ESTD. – 2007
BAMANPUKUR • NORTH 24 PARGANAS • PIN – 743425 • WEST BENGAL
(NAAC ACCREDITED)



REPORT OF STUDENT DEVELOPMENT CELL

Year 2024

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STUDENT DEVELOPMENT CELL

Chairperson	Dr. Subhash Biswas	Principal
Convenor	Dr.Ajjul Hoque Mondal	Assistant Prof Dept of Bengali
Faculty Member	Prof. Paramita Mondal	Assistant Prof Dept of Philosophy
Faculty Member	Prof. Rejaul Molla	SACT, Dept of English

Bamanpukur Humayun Kabir Mahavidyalaya

STUDENT DEVELOPMENT CELL

Scheduled Castes and Scheduled Tribes have been identified as the two most backward groups of Indian Society. They include all such castes, races or tribes, which have been declared as scheduled castes and scheduled tribes by the Constitution of India under the provisions of Article 341 and, 342 of the Constitution of India. Scheduled Castes generally represent those communities, which have suffered from the stigma of untouchability in one form or the other. Scheduled Tribes are generally those who have been living in seclusion in hills and forests, more or less untouched by modern civilization and development. Rigid compartmentalized caste system forced SCs to be socially deprived to render services without any claim on returns. The deprivation of dignity, identity and rights resulted in their dehumanization and humiliation. The toils and tears of STs were not very different from those of SCs. The STs were isolated, neglected and exploited. Both SCs and STs continue to suffer from social disabilities even today. When India became independent, it committed itself to a socially just and equal social order. The Constitution of the country, promulgated in 1950, recognizes the scheduled castes and the scheduled tribes as the two most backward groups needing special protection. A number of provisions have been made in the Constitution with a view to abolish all forms of discrimination and put these groups at par with others. As per article 335, the claims of the members of the Scheduled Castes and the Scheduled Tribes shall be taken into consideration, consistently with the maintenance of efficiency of administration, in the making of appointments to services and posts in connection with the affairs of the Union or State.

SC/ST Cell in Bamanpukur Humayun Kabir Mahavidyalaya is established with the purpose of improving the status of these people socially and educationally and ensuring equal opportunities for them in the college so that they can take their rightful place in the mainstream of society. The Cell would function to empower SC/ST students and employees in the institute. Bamanpukur Humayun Kabir Mahavidyalaya provides guidance to these students in facilitating financial support in the form of scholarship and free ship from the government and the college. Students are also encouraged to enrol for career orientation programs, which would equip them with the necessary skills to choose a career option.

Objectives:

1. To oversee the effective implementation of policies and programmes for the SC/ST students.
2. To ensure provisions of an environment where all such students feel safe and secure.
3. To provide guidance and counselling to SC/ST Students with respect to academic, financial, social and other matters and to enhance the diversity within the campus.
4. To provide the mechanism to redress the grievance of SC/ST students, if any.
5. To ensure protection and reservation as provided in the constitution of India.
6. To provide special opportunities for the academic development of the SC/ST students.
7. To ensure implementation of the reservation policy for SCs/STs in the College in case of admission, appointment, and other applicable spheres.
8. To implement, monitor and evaluate continuously the reservation policy in the college and plan measures for ensuring effective implementation of the policy and programme of the State Government and Government of India.

Roles and Responsibilities:

1. To function as a Grievances Redressal Cell for the Grievances of SC/ST students and employees of the college and render them necessary help in solving their academic as well as administrative problems.
2. To promote higher education and career opportunities among these two communities suffering economic, social and education deprivations.
3. To counsel and guide SC/ ST students and help them manage academic and personal issues of college life effectively.
4. To apprise the SC/ST students regarding various scholarships programs of the Government.
5. To make efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.
6. To ensure equity and equal opportunity to the SC/ST community at large in the college and bring about social inclusion.
7. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.

8. To prepare barrier free formalities/procedures for admission/ registration of students belonging to the SC/ST communities.

The minorities of our society including Muslims, Sikhs, Christians, Buddhists and others exhibit deficits and deprivation in practically all dimensions of development. The same may be true with some variation in case of the other minorities. For eradication of social disparities, various provisions were made in the Indian Constitution. Our Constitution enshrined democratization as one of the main objectives of education and anticipated the democratic expansion of education to serve social and economic upward mobility. Indeed, historically education was confined to certain sections of the society and did exclude large sections of the population, making it highly undemocratic in matters of access. This exclusion in education created ever expanding disparities that adversely affected the disadvantaged groups of the society. Since higher education is a tool for social and economic equality, the UGC has been addressing national concerns of access, equality, while ensuring the standard of quality and relevance of education by implementing policies of the Government of India and promoting several schemes and programmes for the disadvantaged groups that would help in eliminating social disparities.

Minority Cell in Bamanpukur Humayun Kabir Mahavidyalaya functions with the aim of protecting the minority communities in the institution. The cell strives to provide facilities for the empowerment of various minority groups in terms of religious and linguistic identities. The cell encourages students to connect with various policies and financial support provided by governmental and non-governmental agencies. It also facilitates in conducting events and programmes for promoting minority communities in the institution.

Objectives:

1. To oversee the effective implementation of policies and programmes for the students from minority communities.
2. To ensure provisions for an environment where all such students feel safe and secure.
3. To provide guidance and counselling to students from minority communities with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

4. To implement policies and schemes proposed by the State Government, Central Government and UGC for the welfare of students from minority communities.
5. To provide equal opportunities for the academic development of the minorities.
6. To ensure protection and reservation as provided in the constitution of India.

Roles and Responsibilities:

1. To function as a Grievances Redressal Cell for the grievances of minority students to render them necessary help in solving academic as well as administrative problems.
2. To provide special opportunities to enhance the career growth of these students.
3. To conduct the programme for disseminating the scholarship schemes provided by governmental agencies and other sources.
4. To guide the students to enrol in career-oriented programmes that will empower their professional skills.
5. To facilitate financial support to students from minority communities from governmental agencies and other sources.
6. To apprise the minority students regarding various scholarships program of state and central Government.
7. To make efforts to sensitize the academic community regarding the problems associated with social exclusion as well as aspirations of the marginalized communities.
8. To ensure equity and equal opportunity to the minority community at large in the college and bring about social inclusion.
9. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
10. To investigate the grievances of the students from minority communities and suggest amicable solution to their problems.
11. To prepare barrier free formalities/procedures for admission/ registration of students belonging to the minority communities.
12. To organize periodic meetings to monitor the progress of different schemes.

Programmes conducted by Student Development Cell

1. Convenor and organizing Secretary of all programmes: Dr. Ajijul Hoque Mondal
Cognition of Aikyashree and Oasis Scholarship on 4.1.2022

- 2.Helpdesk programme for SC, ST OBC and Swami Vivekananda Scholarship on 4.11.2022
- 3.Oasis, Aikyashree and Swami Vivekananda Scholarship and other students benefit scheme of Duare Sarkar on 3.11.2022
- 4.Notification for Apprenticeship Training under NATS on 16.11.2022
- 5.Jio smart sales training program 21st and 23 rd November 2022
- 6.Communal Harmony Campaign Program 19th to 25th November, 2022
- 7.Essay competition on the topic Communal Harmony on 9.12.2022
- 8.Wrapping Competition on 8.12.2022
- 9.Communal Harmony Flag day of Quami Ekta week on 9.12.2022
- 10.Consciousness of Aikyashree, Oasis and other Scholarship of West Bengal on 3.1.2023.
- 11.Awareness Camp on Student Welfare on 3.1.2023



Glimpses of events of Student Development Cell



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