B. A. Honours in Education
Bamanpukur Humayun Kabir Mahavidyalaya

Programme Specific Outcome- Education

One of the principles of Gandhiji's approach to curriculum and teaching methods in education was that he spoke of integrated curriculum and correlation in teaching different subjects, i.e. realizing that there is an interrelationship between all subjects. So it can be said about the subject of Education that it is a subject where concept about many subject can be found like Philosophy, Psychology, Sociology, Statistics, and Sociology etc. Since education is a social process, many important issues related to social life have taken place in this subject, which has made education relevant to our lives.

Studying Education subject is just sounds like to knowing education itself. As a degree, students will learn about different aspects of education like-history, philosophy, cognitive psychology, sociology, economics of education, human development, statistics, guidance and counseling, mental hygiene, research methodology, teaching strategies, educational provision of special learners, environmental issues, value and ethics etc. i.e. it covered wide range of disciplines.

An Education degree will help develop learning skills as well as teaching skills such as problem solving learning, oral and written communication, observational skill, Interpersonal skill, experimental learning, teamwork, research, time management, discipline, self-management, building an ideal philosophy of life, self-realization, ICT skills, how to create learning environment, understanding the psychological aspects of students, and making institutional planning, professional ethics. As a subject Education helps both student and teacher in continuous skill development and provides guidance in living a healthy life in social environment. Students can develop their own perspectives, interpretation, and understanding of other perspectives, values and attitude. They also can aware and understand of people, culture, societies and their environmental, socio-economic, political factors, and their impacts on child's developments, society and educational policy, think about the education for children with special needs and they also become aware their responsibility and role towards society.

Honours course in Education offered the both theoretical and practical curriculum. While the theoretical part helps in acquiring knowledge about the subject related to education, on other hand the practicum includes those activities where students can develop their skills by observation, experiential, problem solving learning such a DTP operation, statistical analysis, presentation skill, survey, team work etc.

Higher education

Candidates who have entered this B.A course in Education (both Honours and General) may also do Post Graduation course in Education or a related Social science in research, theory, and policies of Education. After completion of P.G degree they can apply to the teachers

training course like B.Ed and M.Ed or they may apply other higher degree like M.Phil or Ph.D .

Employment prospects

Various job opportunities like -

- Primary School teacher
- Secondary School teacher
- College teacher(Both General degree college and B.Ed College)
- Special Educator
- Adult education worker
- Curriculum design/developer
- Educational policy making adviser
- Involved with different NGOs
- Researcher Assistant
- School Inspector
- Child care Director
- Educational Administrator
- Educational Software and Policy Developer

And also they can able to engage in -

- Civil Service
- Marketing
- Advertising
- Public relations
- UPSC & WBCS and other Govt. job
- Counselor/ Careers adviser

Course outcome : Education

Course Outcome
Core Course 1: Educational Philosophy (EDCACOR01T) Learning Outcomes • Understand the foundation of Education and disciplinary relationship between Education & Philosophy. • Get an idea of the Philosophical bases in Education. • Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education. • Perceive the values enshrined

and educational provisions in the Indian Constitution. • Understand contributions of some great educators and their Philosophies of Education.

Core Course 2: Educational Psychology (EDCACOR02T) Learning Outcome • Develop a concept of Psychology, and its relationship with Education. • Get an idea of Educational Psychology. • Understand the different aspects of child development and relate that with Education. • Learn about Psychology of Intelligence and Creativity and relate that with Education. • Understand different aspects of Learning Psychology in the context of Education.

Core Course 3: Educational Sociology (EDCACOR03T) Learning Outcome 1. Understand the meaning of Sociology and its different perspectives related to Education. 2. Realize the relationship between Education and Sociology; 3. Acquaintance with the concept of Culture and its relationship with Education 4. Understand about National Integration & International Understanding 5. Get an idea of social development and role of Education 6. Connect with some social issues in education

Core Course 4: Pedagogy (EDCACOR04T) Learning Outcome • Get an idea of Pedagogy as an academic discipline • Understand about different bases of Pedagogy. • Develop an understanding of philosophical, sociological and psychological bases of Pedagogy • Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning • Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

Core Course 5: Education in Pre independence India (EDCACOR05T) Learning Outcome • Develop an idea of education in ancient and medieval India • Know about the education under East India Company • Perceive the development of education under British rule • Develop a concept of education from 1917-1947.

Core Course 6: Education in Post-independence India (EDCACOR06T) Learning Outcome • Understand about the development of education from 1947-1953 • Develop a concept of education from 1964-1968 • Know about the education from 1986-1992 • Learn about the development of education from 1993 onwards

Core Course 7: Contemporary Issues in Indian education (EDCACOR07T) Learning Outcome • Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

Core Course 7: Field tour & Report writing (EDCACOR07P) Learning Outcome • Gather experience regarding places of Philosophical, Psychological &Historical importance • Field study includes proper planning, execution of journey and report writing. • Students will able to link their learning with experience.

Core Course 8: Educational Management (EDCACOR08T) Learning Outcome • Develop the concept, nature, types and need of educational management. • Understand the importance of leadership in management. • Know the agencies of educational management in Indian context • Understand the importance of planning and management in Education

Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T) Learning Outcome • Have preliminary concepts on research methodology • Learn about Sampling and hypothesis • Know about Evaluation and Measurement • Explore the steps in standardization of a test

Core Course 10: Statistics in Education (EDCACOR010T) Learning Outcome • Develop the basic concept of Statistics • Organize and tabulate data • Learn about descriptive statistics • Learn the calculation of Inferential Statistics

Core Course 10: Statistics in Education (EDCACOR010P) Learning Outcome • Learn about data Collection • Explore the method of data Analyses by any excel/ software and manual both • Gather experience about statistical report writing

Core Course 11: Guidance and Counseling (EDCACOR011T) Learning Outcome • Develop the basic concept of Guidance and Counseling. • Understand the concepts of adjustment and maladjustment. • Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

Core Course 12: Educational Technology (EDCACOR012T) Learning Outcome • Acquire knowledge about the concept and approaches of educational technology. • Understand the concepts, components and basic models of communication used in Education. • Know the techniques of instructional technology used in Education.

Core Course 12: Basic ICT (EDCACOR012P) Learning Outcome • Learn about computer and its components • Know how to operate DTP & Excel • Oral Presentation with PPT along with report writing

Core Course 13: Curriculum Studies (EDCACOR013T) Learning Outcome • Develop a concept of Curriculum • Understand the aims and objectives of Curriculum. • Get acquainted with the development of Curriculum. • Learn about the evaluation of Curriculum.

Core Course 14: Special Education (EDCACOR014T) Learning Outcome • Acquire knowledge about basic concept of Special Education. • Understand the development and organization of Special Education. • Learn about Gifted and Slow Learners. • Gather experiences about the different types of exceptionality.

EDCADSE01T-Women Education Course Outcome • Acquire knowledge about concept and necessities of women education. • Develop the ideas of women education from ancient time to British period • Learn about post independent period: recommendation of various

commission and committee for the development of women education. • Know the role of a teacher in popularizing women education. • Get acquainted constitutional rights and legal rights of women.

EDCADSE02T-Teacher Education Course Outcome- • Develop a concept of Teacher Education. • Know the historical development of teacher education- from pre independent to post independent • Learn about professional ethics • Gather knowledge about trends in methodology of teaching

EDCADSE03T-Life skill education • Learn about Life skills and life skill education • Get know about the different life skills • Know the role of educational agencies in life skill education

EDCADSEO4T-Value Education • Acquire knowledge about value • Aware about value crises and causes

EDCADSE05T-Peace Education • Acquire concept of peace and peace education • Learn about the barriers of peace education and preventive measures to overcome the barriers of peace education • Learn the role of peace education present context

EDCADSE06T-Environmental Education • Understand the concept and necessities to study environmental studies. • Understand the different environmental pollution • Perceived knowledge about the ecosystem • Get know the some environmental movements

GENERAL DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The meaning nature and scope of education; • The aims, forms and factors of education; • The meaning and importance of value and the relation between value and education; and • The life And contributions of great educators in the field of education;

DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The relationship between education and psychology; • The meaning and nature of educational psychology and the contribution of educational psychology to education; • The meaning, principles, types and stages of human development and their educational significance; • The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorisation; and • The meaning, characteristics, types and measurement of personality and its importance in education.

DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence Course Outcomes: After completion of this course the students will be able to understand the followings; • The educational scenario of India from 1813 AD to 2016 AD; •

The educational provisions under the British Rule; • The recommendations of various Committees and commissions on education in India; • Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The meaning, principles, types and importance of evaluation in education; • Tools and techniques of evaluation, their advantages and disadvantages in education; • The meaning, types and characteristics of tests such as educational tests and psychological tests; and • The meaning and utility of statistics and calculate central tendency and variability of a distribution.

DSE 1A (EDCGDSE01T) Sociological Foundations of Education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The meaning nature and scope of sociology and educational sociology and their inter relationship; • The meaning and types and social groups and their role in socialization process; • The meaning, nature and types of social agencies and their role as agencies of education; and • Various social issues and their causes and impact on social life.

DSE 1A (EDCGDSE02T) Psychology of Learning. Course Outcomes: After completion of this course the students will be able to understand the followings; • The meaning, scope, theories and measurement of Intelligence. • The meaning, characteristics and type of learning and what are the factors influencing learning • Various theories of learning and their educational implications; • The meaning, scope and characteristics of creativity and its measurement techniques; and • The relationship between creativity and intelligence.

DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period; • The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.; • The problems of Backward sections of the society and problems of vocational education in India; and • Understand the current educational Acts such as PWD, SSA andRTE.

DSE 1A (EDCGDSE01T) Guidance and Counselling in Education. Course Outcomes: After completion of this course the students will be able to understand the followings; • The meaning, scope and need for adjustment and causes and remedies for maladjustment; • Meaning, scope , types and importance of guidance and its need in secondary and higher secondary schools; • The meaning, nature, scope, types and importance of Counselling; • The
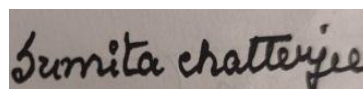
techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

HONOURS & GENERAL SSEC-1 (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M) Project outcome: After completion of this course the students will be able to understand the followings; • The meaning and nature of Social awareness and its need; • How to plan and execute a social awareness programme; and • The student will develop the skill to organise various social awareness programmes.

SSEC-2 (B.A. EDCA and EDCG Students) Development of Observational Skill (EDCSSEC02M) Project outcome: After completion of this course the students will be able to understand the followings; • The meaning, nature and characteristics of observation; • The types of observation ways to plan and execute an observation programme; and • The student will develop the skill to observe an event, record the event and report on the event meticulously.

GENERAL SSEC-3: Collection and Analysis of Statistical Data After completion of this course the students will be able to understand the followings; • Learn about data Collection • Explore the method of data Analyses by any excel/ software and manual both • Gather experience about statistical report writing

SSEC-4: Development of Environmental Awareness After completion of this course the students will be able to understand the followings; • Understanding the concept of environmental awareness • Gather experience from environmental awareness programmes • Learn about report writing of awareness programme

Sumita chatterjee

Head, Dept. of Education
BHK Mahavidyalaya