

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALA

## DOCUMENTS RELATED TO OUTCOME BASED EDUCATION (OBE)

### GRADUATE ATTRIBUTES

- 1. Character formation:** Good character is the highest outcomes of the B.A. Honours programme. It is expected that students will be able to embrace moral/ethical values in conducting one's life, formulates a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
- 2. Development of Higher order thinking:** The higher order thinking includes critical thinking, problem solving, and creativity. After successful completion of the B.A. Honours programmes students will be able to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. Besides this they will also able to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. Moreover, creative mind is the highest outcomes of the B.A. honours programme. They will be able to create innovative things fluently, think divergently, and elaborate their knowledge efficiently.
- 3. Disciplinary knowledge:** After completion of the programme students will be able to demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
- 4. Development of Communication Skills:** After completion of the programme students will be able to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
- 5. Development of Analytical reasoning:** It is expected that students will be able to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.
- 6. Development of Research-related skills:** After completion of the a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation will be developed.
- 7. Development of Leadership skill:** After completion of the programme students will be able to demonstrate different leadership skills like capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that

vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

- 8. Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- 9. Avoid unethical practices:** students will be able to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.
- 10. Scientific reasoning:** Ability will be develop to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.
- 11. Information/digital literacy:** After completion of the programme students will be able to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
- 12. Self-directed learning:** After completion of the programme students will be able to work independently, identify appropriate resources required for a project, and manage a project through to completion.
- 13. Multicultural competence:** After completion of the programme students will know the values and beliefs of multiple cultures and a global perspective; and will be able to effectively engage in a multicultural society and interact respectfully with diverse groups.
- 14. Lifelong learning:** After completion of the programme students will be able to acquire knowledge and skills, including, metacognitive process, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

## **Programme specific outcomes**

**Name of the Programme: B.A. Education Honours (113)**

Programme specific outcomes include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the degree. The programme specific outcomes would also focus on knowledge and skills that prepare students for further study, employment, and citizenship. They help ensure comparability of learning levels and academic standards across universities and provide a broad picture of the level of competence of graduates of a given programme of study. The attainment of PSOs for a programme is computed by accumulating PSO attainment in all the courses comprising the programme. On successful completion of B.A. programme in Education from Bamanpukur Humayun Kabir Mahavidyalaya the learners will be able to effectively:

- PSO 1- Communicate in both writing as well as spoken on various important aspects related to education and find out the inter relation among varied knowledge areas.
- PSO 2- Apply the knowledge of learner-centric teaching technologies, maintain discipline, and derive required competence for organization of learning experiences and application of appropriate assessment techniques for facilitating learning.
- PSO 3- Apply pedagogical skills using Information & Communication Technology (ICT) tools, sound teaching tactics, E-learning resources & techniques, smart classroom etc.
- PSO 4- Evolve better education system which enhances the capability of the learners to acquire, retain and apply knowledge leading to do better for individual and the society through creative delivery in a vibrant atmosphere and elated modes of learning.
- PSO 5- Be updated with current knowledge on educational system, social and professional skills and technological advancement for performing obligations aptly and leading a good life with the advancement of society and world and guiding others too in it.
- PSO 6- Identify and develop solutions for intricate problems by performing research based on field work, theories, principles and knowledge acquired during the course of study.
- PSO 7- Be Impactful and develop effective communication ability so as to ensure the exchange of thoughts, ideas and views on certain problem or topics along with acquisition of applied skills of verbal and oral communication like writing, speaking and presenting ability.
- PSO 8- Enhance the efficiency in multiple facets of leadership and nurture the qualities to be an efficient leader who is visionary, Insightful, sympathetic and can inspire and lead the students for greater and constructive achievements.
- PSO 9- Be critical and reflective thinkers along with developments of the sense of awareness of oneself and society.

## Course outcomes

**Name of the Programme: B.A. Education Honours (113)**

<b>Courses</b>	<b>Outcomes</b>
<b>EDCACOR01T - Educational Philosophy</b>	<ol style="list-style-type: none"> <li>1. Understand the foundation of Education and disciplinary relationship between Education &amp; Philosophy.</li> <li>2. Get an idea of the Philosophical bases in Education.</li> <li>3. Acquire knowledge of the Western &amp; Indian Schools of Philosophy and their impact on Education.</li> <li>4. Perceive the values enshrined and educational provisions in the Indian Constitution.</li> <li>5. Understand contributions of some great educators and their Philosophies of Education.</li> </ol>
<b>EDCACOR02T- Educational Psychology</b>	<ol style="list-style-type: none"> <li>1. Develop a concept of Psychology, and its relationship with Education.</li> <li>2. Get an idea of Educational Psychology.</li> <li>3. Understand the different aspects of child development and relate that with Education.</li> <li>4. Learn about Psychology of Intelligence and Creativity and relate that with Education.</li> <li>5. Understand different aspects of Learning Psychology in the context of Education.</li> </ol>
<b>EDCACOR03T- Educational Sociology</b>	<ol style="list-style-type: none"> <li>1. Understand the meaning of Sociology and its different perspectives related to Education.</li> <li>2. Realize the relationship between Education and Sociology;</li> <li>3. Acquaintance with the concept of Culture and its relationship with Education</li> <li>4. Understand about National Integration &amp; International Understanding</li> <li>5. Get an idea of social development and role of Education</li> <li>6. Connect with some social issues in education</li> </ol>
<b>EDCACOR04T- Pedagogy</b>	<ol style="list-style-type: none"> <li>1. Get an idea of Pedagogy as an academic discipline</li> <li>2. Understand about different bases of Pedagogy.</li> <li>3. Develop an understanding of philosophical, sociological and psychological bases of Pedagogy</li> <li>4. Learn about Pedagogy as a science of teaching and Pedagogy of teaching – learning</li> <li>5. Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.</li> </ol>
<b>EDCACOR05T - Education in Pre independence India</b>	<ol style="list-style-type: none"> <li>1. Develop an idea of education in ancient and medieval India</li> <li>2. Know about the education under East India Company</li> <li>3. Perceive the development of education under British rule</li> <li>4. Develop a concept of education from 1917-1947.</li> </ol>
<b>EDCACOR06T- Education in Post-independence India</b>	<ol style="list-style-type: none"> <li>1. Understand about the development of education from 1947-1953</li> <li>2. Develop a concept of education from 1964-1968</li> <li>3. Know about the education from 1986-1992</li> <li>4. Learn about the development of education from 1993 onwards</li> </ol>
<b>EDCACOR07T- Contemporary Issues in Indian education</b>	<ol style="list-style-type: none"> <li>1. Explore the Traditional issues, Social issues and Educational issues of Indian education system.</li> </ol>
<b>EDCACOR07P- Field tour &amp; Report writing</b>	<ol style="list-style-type: none"> <li>1. Gather experience regarding places of Philosophical, Psychological &amp; Historical importance</li> <li>2. Field study includes proper planning, execution of journey and report writing.</li> <li>3. Students will be able to link their learning with experience.</li> </ol>

<b>EDCACOR08T- Educational Management</b>	<ol style="list-style-type: none"> <li>1. Develop the concept, nature, types and need of educational management.</li> <li>2. Understand the importance of leadership in management.</li> <li>3. Know the agencies of educational management in Indian context.</li> <li>4. Understand the importance of planning and management in Education</li> </ol>
<b>EDCACOR09T - Basics of Educational Research and Evaluation</b>	<ol style="list-style-type: none"> <li>1. Have preliminary concepts on research methodology</li> <li>2. Learn about Sampling and hypothesis</li> <li>3. Know about Evaluation and Measurement</li> <li>4. Explore the steps in standardization of a test</li> </ol>
<b>EDCACOR010T - Statistics in Education</b>	<ol style="list-style-type: none"> <li>1. Develop the basic concept of Statistics</li> <li>2. Organize and tabulate data</li> <li>3. Learn about descriptive statistics</li> <li>4. Learn the calculation of Inferential Statistics</li> </ol>
<b>EDCACOR010P- Statistics in Education</b>	<ol style="list-style-type: none"> <li>1. Learn about data Collection</li> <li>2. Explore the method of data Analyses by any excel/ software and manual both</li> <li>3. Gather experience about statistical report writing</li> </ol>
<b>EDCACOR011T- Guidance and Counselling</b>	<ol style="list-style-type: none"> <li>1. Develop the basic concept of Guidance and Counselling.</li> <li>2. Understand the concepts of adjustment and maladjustment.</li> <li>3. Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counselling.</li> </ol>
<b>EDCACOR012T - Educational Technology</b>	<ol style="list-style-type: none"> <li>1. Acquire knowledge about the concept and approaches of educational technology.</li> <li>2. Understand the concepts, components and basic models of communication used in Education.</li> <li>3. Know the techniques of instructional technology used in Education.</li> </ol>
<b>EDCACOR012P -</b>	<ol style="list-style-type: none"> <li>1. Learn about computer and its components</li> <li>2. Know how to operate DTP &amp; Excel</li> <li>3. Oral Presentation with PPT along with report writing</li> </ol>
<b>EDCACOR013T - Curriculum Studies</b>	<ol style="list-style-type: none"> <li>1. Develop a concept of Curriculum</li> <li>2. Understand the aims and objectives of Curriculum.</li> <li>3. Get acquainted with the development of Curriculum.</li> <li>4. Learn about the evaluation of Curriculum.</li> </ol>
<b>EDCACOR014T - Special Education</b>	<ol style="list-style-type: none"> <li>1. Acquire knowledge about basic concept of Special Education.</li> <li>2. Understand the development and organization of Special Education.</li> <li>3. Learn about Gifted and Slow Learners.</li> <li>4. Gather experiences about the different types of exceptionality.</li> </ol>

**Course Outcome: B.A. HISTORY HONOURS CBCS COURSE**

**Department of History, BHKM**

Students who complete the History Honours course might come up the following knowledge and skills:

**Semester I:**

**Paper I : Course Code: HISACOR01T**

**Course Title: History of India-I (From Earliest Times to c.300 BCE)**

- Understanding the nature of the sources and interpretations of the ancient Indian history.
- Knowing about the hunter-gatherers and advent of food products with reference to Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures, distribution, subsistence pattern and technological development.
- Acquiring knowledge about the origin, town planning, economic activity, religious belief, cultural practices and decline of the Harappan civilization.
- Understanding the socio-political, economic, religious and cultural development North and Central India and the Deccan

**Paper II: Course Code: HISACOR02T**

**Course Title: Social Formations and the Cultural Patterns of the Ancient World**

- Acquiring knowledge about the evolution of humankind with reference to their socio-political institutions.
- To be acquainted with the economic activity of the ancient world other than India.
- Knowing about the polity, society, religion and economy of the Bronze Age civilizations like the Egyptian and the Chinese civilizations.
- Explaining the debate regarding the advent of iron and its various implications in Central and West Asia.
- Acquiring knowledge about the economy and urbanization of the slave society in ancient Greece and Rome.
- To know about Polis in ancient Greece.

**Semester II**

**Paper III: Course Code: HISACOR03T**

**Course Title: History of India- II (From c.300BCE – 750CE)**

- Understanding the economic development, urban growth and social institutions of North and Central India and the Deccan between C 300 BCE and 300 CE.
- Knowing about the political formations of the Mauryan Empire and the post-Mauryan polities like the Kushanas and the Satavahanas.
- To be acquainted with the agrarian and commercial economy, social practices and polity of the Gupta and post-Gupta period.
- Understanding the religious beliefs and practices with reference to various theistic cults and the origin of Tantricism.
- Knowing about the cultural development in India between C 300 BCE and C 750 CE with reference to literature and art and architecture.

**Paper IV: Course Code: HISACOR04T**

**Course Title: Social Formations & the Cultural Patterns of the Medieval World**

- Understanding the nature of the tribal organization, economy and culture of the Bedouin Society in Arabia.

- To be acquainted with the nature of polity and society and administration of the Mongol and the Ottoman Empire.
- To be able to explain the crisis of the Roman Empire.
- To develop knowledge about region and culture in Medieval Europe with reference to Carolingian renaissance, witchcraft and magic etc.
- To be able to explain the origin and crisis of the feudal society in Europe.
- Acquiring knowledge about the nature of Judaism and Christianity under Islam.

### **Semester III**

#### **Paper V: Course Code: HISACOR05T**

##### **Course Title: History of India -III (750 CE-1206 CE)**

- Understanding the sources of Early Medieval Indian history and concepts like Indian feudalism.
- To be acquainted with the political structure of the time with reference to the regional polities and Arab and Turkish invasion.
- Understanding the agrarian structure and social changes in Early Medieval India.
- To become aware of the trading activities of the time with references to different forms of trade, mode of exchange, role of guilds etc.
- Understanding the religious and cultural development of the period.

#### **Paper VI: Course Code: HISACOR06T**

##### **Course Title: Rise of the Modern West- I**

- Understanding the debate on transition from feudalism to capitalism.
- To be acquainted with the history of the exploration of the new world—motives and significance.
- Understanding the meaning and nature of the European renaissance—its spread and impact.
- Acquiring knowledge about the reformation movement—its origin and courses.
- To be able to develop an understanding of the economic development of the west with reference to price revolution, enclosure movement etc.
- To be able to explain the rise of national monarchy and European state system.

#### **Paper VII: Course Code: HISACOR07T**

##### **Course Title: History of India IV (1206 CE– 1526 CE)**

- Understanding the nature of the sources of the Delhi Sultanate—literary (Persian and Vernacular) and epigraphic.
- Acquiring knowledge about the political structure of the Delhi Sultanate and as well as provincial powers—their expansion, consolidation, theories of kingship and composition of ruling elites.
- To be acquainted with the nature of social and economic activities of the time.
- Understanding the religious beliefs and cultural trend of the period with references to Sufi and Bhakti movement and literary and architectural activities.

### **Semester IV**

#### **Paper VIII: Course Code: HISACOR08T**

##### **Course Title: Rise of the Modern West-II**

- To be aware of the meaning and significance of the revolution in printing and war techniques.

- Understanding the socio-economic and political dimensions of the crisis in Europe in the 17th century.
- To be acquainted with the political and intellectual issues related to the English Revolution.
- Understanding the nature and impact of the scientific revolution and the origin of the enlightenment.
- Acquiring knowledge about the economic doctrine like mercantilism and factors leading to the industrialization.
- Learning about European politics in the 17th and 18th with reference to parliamentary monarchy and patterns of absolutism in Europe.

**Paper IX: Course Code: HISACOR09T**

**Course Title: History of India-V (1526 CE-1757 CE)**

- Understanding the Mughal historiography.
- To know about the foundation, consolidation and expansion of Mughal rule in India.
- To be aware of the nature of the rural society and economy with reference to rural tensions, agricultural production, trade route and patterns etc.
- Gathering knowledge about the political and religious ideals of the time like Sulh-i-Kul, Sufism etc.
- Understand the patterns of regional politics, the concept of Mughal decline and 18th century debate.
- Acquiring knowledge about the nature of trade and commerce during the period.

**Paper X: Course Code: HISACOR10T**

**Course Title: History of India-VI (1757 CE-1857 CE)**

- Understanding the nature of Indian society, economy and polity in the mid-18th century.
- Developing knowledge about expansion and consolidation British colonial power in India.
- Understanding the nature of the colonial state and ideology including army, police, law, the education system etc.
- Gathering knowledge about the various aspects of the rural economy and society like land revenue system, commercialization and indebtedness etc.
- Understanding concepts of deindustrialization drain of wealth, growth of modern industries etc.
- To know about the popular resistances like the Santhal uprising and the Indigo Rebellion.

**Semester V**

**Paper XI: Course Code: HISACOR11T**

**Course Title: History of Modern Europe (1789 CE– 1919 CE)**

- Understanding the various aspects of the French Revolution like social classes, intellectual currents, Napoleonic consolidation etc.
- Knowing about the forces of restoration and revolution between c. 1815 and 1848.
- Developing a concept of capitalist industrialization and the nature of social and economic transformation in Europe from late 18th century to 1914.
- To be acquainted with rise of nationalism and popular movements in the 19th and 20th centuries.



- Understanding the meaning of imperialism and nature of expansion of the European empires culminating in the First World War (1914-1918).
- Acquiring knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.

**Paper XII: Course Code: HISACOR12T**

**Course Title: History of India VII (1858 CE-1947CE):**

- Understanding the cultural changes and socio-religious reform and revivalist movements in India like the Bramho Samaj, Prarthana Samaj, Wahabi and Aligarh movements etc.
- Understanding the rise of nationalism in India with reference to moderates, extremists and revolutionaries.
- Developing understanding of the different aspects the Gandhian nationalism.
- Acquiring knowledge about the growth of communalism in India with reference to the ideologies and politics of parties like the Muslim League, the RSS and the Hind.
- Explaining the causes and impact of the partition of India in 1947.

**DSE Papers: Paper I:**

**Course Code: HISADSE01T**

**Course Title: Aspects of the History of Modern South East Asia I**

- Acquiring knowledge about the pre-colonial structure of power of Southeast Asia (c. 1800).
- Understanding the socio-economic and cultural history Southeast Asia.
- To be aware of the process of colonisation and colonial transformation with reference to peasant society, urbanisation, culture and education.

**DSE Papers: Paper II:**

**Course Code: HISADSE02T**

**Course Title: Aspects of the History of Modern South East Asia II**

- Gathering knowledge about the history of migration of Indian and Chinese labour and capital to Southeast Asia.
- To be acquainted with the movements of resistance.
- Understanding the emergence of modern nations and states with reference to Burma, Indonesia and Vietnam.

**Semester VI**

**Paper XIII:**

**Course Code: HISACOR13T**

**Course Title: History of India VIII (India since 1947 CE)**

- Explaining the causes and impact of the partition of India in 1947
- Understanding the internal policies of India
- Gathering knowledge about the character of post-independence Indian state.
- To know about the Indian Democracy at work.
- To be acquainted with the major issues related to economy, society and culture of post-Independent India.

**Paper XIV:**

**Course Code: HISACOR14T**

**Course Title: Trends in World Politics (1919CE-2001 CE)**

- To develop knowledge about Europe between the two world wars with reference to issues like the great depression, the Spanish Civil War etc.
- Understanding the concept of Cold War—its origin, the role of USA and USSR in the world politics, formation of NATO, WARSAW Pact, COMECON etc.
- To be aware of the manifestation of the Cold War in the Korea, Cuba and Vietnam crisis.
- Understanding the meanings of De-Stalinization and Détente.
- To be able to explain the decline of the Soviet Union, the rise of uni-polar world and globalization.
- To learn about the forces of protest politics like civil rights Movement, anti-apartheid and Feminist movements.

**Discipline Specific Elective Paper: DSE1**

**Course Code: HISADSE04T**

**Course Title: History of Modern East Asia I (1839 CE-1919 CE)**

- To be acquainted with the Society-economy and polity of modern south-East Asia.
- To understand the growth of early European interest.
- Understanding the economic impact of colonialism.
- To gather knowledge about nationalism in Indonesia.

**Discipline Specific Elective Paper: DSE 2**

**Course Code: HISADSE05T**

**Course Title: History of Modern East Asia II (1919 CE-1939 CE)**

- To know about early nationalist protest movement in Indochina.
- Understanding nationalism and religion in Burma.
- To gather knowledge about political movements in Philippines.
- To be acquainted with nationalism in British Malaya.
- To gather knowledge about decolonization and World politics and regional cooperative initiatives.

**Course Outcome: HISTORY GENERAL CBCS COURSE**

**Department of History, BHKM**

Students who complete the History general course might come up the following knowledge and skills:

**Semester I**

Course Code: HISGCOR01T

Course title: History of India from the Earliest Times upto 300 CE

- Understanding the sources & Interpretation of this period.
- To gather knowledge about Palaeolithic, Mesolithic and Neolithic Cultures.
- To be acquainted with the Harappan civilization, Vedic civilization, Macedonian invasion and rise of the Magadha empire.
- Understanding basic precepts of Jainism and Buddhism.
- To be acquainted with the Satvahanas and their age
- Understanding the Mauryan state, art and architecture.
- Gathering knowledge about the Sangam age.

## **Semester II**

Course Code: HISGCOR02T

Course title: History of India from. c. 300 to 1206 CE

- Understanding the Rise & Growth of the Guptas.
- To know about Harshavardhana and his time.
- To be acquainted with society, polity, economy and culture of the then south India.
- Understanding politico-economic and social changes during the early medieval period.
- Understanding the nature of political power structure in Northern India and establishment of the Sultanate.

## **Semester III**

Course Code: HISGCOR03T

Course Title: History of India from c.1206 to1707 CE

- To know about the foundation, expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system.
- Understanding Bhakti and Sufi movements.
- To gather knowledge about the emergence and consolidation of Mughal State.
- To be acquainted with the economy, society and culture under the Mughals.
- To gather knowledge about the emergence of Maratha Power.

## **Semester IV**

Course Code: HISGCOR04T

Course Title: History of India c.1707-1950 CE

- Understanding different interpretations of the 18<sup>th</sup> Century.
- To know about the emergence of Independent States & establishment of Colonial power.
- To gather knowledge about the Uprising of 1857: its causes, nature and aftermath.
- To be acquainted with colonial economy, society and different religious movements.
- Understanding emergence and growth of Nationalism with focus on Gandhian nationalism.
- To gather knowledge about the advent of freedom.

## **Semester V**

Course Code: HISGDSE01T

Course Title: Society and Economy of Modern Europe: c.15<sup>th</sup> – 18<sup>th</sup> Century

- Understanding the Historiographical Trends
- To gather knowledge about the Feudal Crisis: Main
- Knowing about the Renaissance and Reformation.
- Understanding the era of colonization
- To be acquainted with the shift of economic balance from the Mediterranean to the Atlantic.
- Understanding transition from Feudalism to Capitalism and Industrial Revolution in England.

## **Semester VI**

Course Code: HISGDSE04T

Course Title: Some Aspects of European History: c.1780- 1939 CE

- Understanding the French Revolution.
- Gathering knowledge about the Napoleonic Era and aftermath.
- Understanding the process of unification of Italy & Germany.

- To gather knowledge about Imperialist Conflicts and the World War I.
- To be acquainted with the process of the rise of Fascism and Nazism.
- To understand origins of the second World War.

## Programme Specific Outcomes (PSO)

### **Sociology BA General Programme**

Having completed a BA General programme in sociology from BHKM, the students are expected to acquire the following qualities:

- PSO1: The students will have the fundamental knowledge of sociological concepts and theories.
- PSO2: They will develop skills in research methodologies and its practical applications.
- PSO3: They will have an in-depth understanding of the philosophies of different thinkers and also know how each one's ideas are contextually relevant.
- PSO4: The students will develop better understanding of behavioural traits of individuals and groups that will help him or her to work better.
- PSO5: A sociological spirit helps in building national integrity as diversities are accommodated in attitudes and opinions.

## Programme Outcomes (PO)

### **Sociology BA General Programme 2021-2022**

	<b>Program Outcome</b>	<b>Description</b>
<b>PO1</b>	<b>1. Introduction to Sociology (Semester 1)</b>	Gain insight into the sociological perspectives that drive “motivations” and “spirit” for in – depth understanding.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO2</b>	<b>2.Sociology of India (Semester 2)</b>	Sociological investigations aims at resolving and negotiating solutions in the domain of applied knowledge. The techniques incorporate context, frame reference, nature of enquiry and procedural requirements of study.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO3</b>	<b>3.Sociological Theories (Semester 3)</b>	Various western and Indian thinkers provide the philosophical bases of approaching a social phenomenon in question. Theoretical viewpoints help to unravel the complex world, transform qualitative ideas to generalizable empirical forms and aids in multiple levels of thinking.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
	<b>4.Methods of Sociological Inquiry (Semester 4)</b>	Helping students learn about methods of sociological research.

<b>PO4</b>	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO5</b>	<b>Gender and Sexuality (Semester 5)</b>	Helps the students understand “gender” as a category and the issues associated with such categorisation.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO6</b>	<b>Marriage, Family and Kinship (Semester 5)</b>	Helps students learn critically about social institutions of marriage and family
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO7</b>	<b>Social Stratification (Semester 5)</b>	Aids the students to know the different axes of stratification that determines identity and also conditions inequality in society.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO8</b>	<b>Religion and Society (Semester 5)</b>	Equips students to learn about religion, its relation with society and core ideas of fundamentalism and secularism.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO9</b>	<b>Polity and Society (Semester 6)</b>	This module will enable students to grasp basic ideas of democracy and political systems across the world.
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>
<b>PO10</b>	<b>10. Economy and Society (Semester 6)</b>	This module will help students to grasp the ideas of contemporary issues like globalisation in the realm of economic sociology
	<b>Method of Measurement:</b>	<b>Assessment (Internal &amp; Final)</b>

**Course Outcomes (CO)**  
**Subject: Sociology BA General Programme 2021-2022**

<b>Paper: Introduction to Sociology (SOCGCOR01T)</b>	
<b>Module</b>	<b>Course Outcome (CO 1)</b>
<b>1.Introduction to Sociology (Semester 1)</b>	This module will invite the students to the world of sociological reasoning, understanding of concepts, and fundamental theorisation.
	This module will enable the learners to delineate areas of similarities and dissimilarities between sociology and other social sciences.
	This module will equip the students with ideas on social institutions, social processes, social stratification, social control, deviance and conformity, and social change.

<b>Paper: Sociology of India (SOCGCOR02T)</b>	
<b>Module</b>	<b>Course Outcome (CO 2)</b>
<b>2Sociology of India (Semester 2)</b>	This module will enable the students explore the basic elements that make up the Indian society and how each element contributes to the making of 'India as a Nation'.
	This module will help the learners understand the fundamental ideas of village, caste, class etc.
	This module will help students to understand the social problems of communalism and the idea of secularism.

<b>Paper: Sociological Theories (SOCGCOR03T)</b>	
<b>Module</b>	<b>Course Outcome (CO 3)</b>
<b>3.Sociological Theories (Semester 3)</b>	This module will help the students trace the journey of sociology from the time of its inception and the contribution of Auguste Comte in establishing it as the youngest discipline of social science.
	This module will enable the learners to understand the great works of Karl Marx and form ideas on the capitalist society and its institutions.
	This module will give an elaborate description on the concepts of economy and social order as told by Max Weber.
	This module will help students to grasp the ideas of one of the greatest thinkers in Sociology and his ideas on division of labour and religion.

<b>Paper: Methods of Sociological Inquiry (SOCGCOR04T)</b>	
<b>Module</b>	<b>Course Outcome (CO 4)</b>
<b>4.Methods of Sociological Inquiry (Semester 4)</b>	

	This module will help in a clearer understanding of social research, objectives and typology, relationships between theory and research, concept of hypothesis and the ideas of objectivity and reflexivity.
	This module will aid in better understanding of the different methodological perspectives needed for social research.
	This module will help the students dive into the world of sociological techniques employed for carrying out research activity.

<b>Paper: Gender and Sexuality (SOCGDSE01T)</b>	
<b>Module</b>	<b>Course Outcome (CO 5)</b>
<b>5. Gender and Sexuality (Semester 5)</b>	This module will help the students understand the basic concepts related to sociology of gender.
	This module will enable the learners to explore the socio-cultural construction of gender as a category.
	This module will help the students learn about the ideas behind gender differences, discrimination, segregation and other forms of exclusion.
	This module will help students identify areas of power convergence and divergence with respect to “gendered norms” and how resistance movements challenge the prevailing stereotypes.

<b>Paper: Marriage, Marriage and Kinship (SOCGDSE02T)</b>	
<b>Module</b>	<b>Course Outcome (CO 6)</b>
<b>6. Marriage, Marriage and Kinship (Semester 5)</b>	This module will help the students understand the basic concepts related to sociology of gender.
	This module will enable the learners to explore the socio-cultural construction of gender as a category.
	This module will help the students learn about the ideas behind gender differences, discrimination, segregation and other forms of exclusion.
	This module will help students identify areas of power convergence and divergence with respect to “gendered norms” and how resistance movements challenge the prevailing stereotypes.

<b>Paper: Social Stratification (SOCGDSE03T)</b>	
<b>Module</b>	<b>Course Outcome (CO 7)</b>
<b>7. Social Stratification (Semester 5)</b>	This module will help the students understand the basic concepts of social stratification.
	This module will enable the learners to understand the theories put forward by thinkers on stratification.



	This module will help the students to know the different axes of stratification that determines identity and also conditions inequality in society.
	This module will aid in the understanding the concept of social mobility and how institutionalised practices sustain social mobility.

<b>Paper: Religion and Society (SOCGDSE04T)</b>	
<b>Module</b>	<b>Course Outcome (CO 8)</b>
<b>8. Religion and Society (Semester 5)</b>	This module will help the students get familiarised with the terms associated with Sociology of religion. The student will also learn the ideas of various thinkers on “religion” and how such ideas are relevant in the present day.
	This module will help the students acquire the fundamental knowledge of elements of religion.
	This module will help in the exploration of various challenges facing society in the realm of religion and provide insights for addressing those challenges.

<b>Paper: Polity and Society (SOCGGECO1T)</b>	
<b>Module</b>	<b>Course Outcome (CO 9)</b>
<b>9. Polity and Society (Semester 6)</b>	This module will enable the students to understand and situate society in the arena of politics.
	This module will equip the students with the fundamental knowledge of basic concepts in political sociology.
	This module will help in exploring the different types of political systems prevalent across the world.

<b>Paper: Economy and Society (SOCGGECO2T)</b>	
<b>Module</b>	<b>Course Outcome (CO 10)</b>
<b>10. Economy and Society (Semester 6)</b>	This module will help in the understanding the basic concepts of economic sociology like formalism and substantivism.
	This module will enable the learners to know the complexities behind the ideas of exchange and how social exchanges reflect material reality.
	This module will give an elaborate description on the ideas of production and consumption with special reference to hunting gathering societies, capitalistic and socialist societies.

## Programme Specific Outcomes (PSO)

### **Geography B.A. General Programme**

- Student will gain the knowledge of physical geography. They will gather knowledge about the fundamental concepts of Geography and will have a general understanding about the geomorphologic and geotectonic process and formation. Imbibing knowledge, skills and holistic understanding of the Earth, atmosphere, oceans and the planet through analysis of landform development; crustal mobility and tectonics, climate change.
- Students can easily correlate the knowledge of physical geography with the human geography. They will analyze the problems of physical as well as cultural environments of both rural and urban areas. Moreover, they will try to find out the possible measures to solve those problems.
- Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance.
- Analyzing the differential patterns of the human habitation of the Earth, through studies of human settlements and population dynamics. Understanding and accounting for regional disparities, poverty, unemployment and the impacts of globalization.
- Training in practical techniques of mapping, cartography, interpretation of maps, photographs and images etc. so as to understand the spatial variation of phenomena on the Earth's surface.

## COURSE OUTCOMES

Course Code	Course Title	Credits	Course Outcomes
GEOHGECO1T	PHYSICAL GEOGRAPHY	6	<ul style="list-style-type: none"><li>• Understand the theories and fundamental concepts of Geotectonic and Geomorphology. Understand earth's tectonic and structural evolution. Gain knowledge about earth's interior.</li><li>• Understanding crustal mobility and tectonics; with special emphasis on their role in landform development.</li><li>• Overview and critical appraisal of landform development models.</li><li>• Develop the skills of identification of features and correlation between them.</li><li>• Understand the elements of weather and climate, different atmospheric phenomena and climate change.</li><li>• Learn to associate climate with other environmental and human issues. Approaches to climate classification.</li><li>• Analyse the concepts of Hydrology and Oceanography</li></ul>
GEOHGECO2T	HUMAN GEOGRAPHY	6	<ul style="list-style-type: none"><li>• Gain knowledge about major themes of human Geography.</li><li>• Acquire knowledge on the history and evolution</li></ul>

			<p>of humans.</p> <ul style="list-style-type: none"> <li>• Develop an idea about space and society</li> <li>• Analyse the factors of location of agriculture and industries.</li> <li>• Understand the evolution of varied types of economic activities.</li> </ul>
GEOHGECO3T +3P	GENERAL CARTOGRAPHY	6	<ul style="list-style-type: none"> <li>• Understand and prepare different kinds of maps.</li> <li>• Recognize basic themes of map making.</li> <li>• Development of observation skills.</li> </ul>
GEOHGECO4T	ENVIRONMENTAL GEOGRAPHY	6	<ul style="list-style-type: none"> <li>• Gain knowledge about major themes of Environment Geography.</li> <li>• Acquire knowledge on the relationship on Human and Environment</li> <li>• Understand the varied ecosystems and classify them.</li> <li>• Comprehend the devastating impact of deforestation.</li> <li>• Recognize the significance of biogeochemical cycles and biodiversity.</li> </ul>



# **BAMANPUKUR HUMAYUNKABIR MAHAVIDYALAYA**

**Estd. – 2007**

**BAMANPUKUR . NORTH 24 PARGANAS . PIN – 743425 . WB**

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**Affiliated to West Bengal State University and sanctioned under 2(f) and 12(B) of the UGC Act.**

**NAAC Accredited**

## **Department of Bengali** **Details of Course Outcome**

**Programme Name : BA honours in Bengali**

**Semester : I**

**PAPER CODE : BNGACOR01T**

**Paper Name : Pragadhunik Bangla Sahityer Itihas**

**Credit : 6**

**Full Marks : 75**

### **COURSE OUTCOMES :**

1. We find the Buddhist culture, Social structure, State Policy of eighth century to fifteenth century Bengal segment.
2. We discover a new form of poetry about Bengali folk-deities as well as scriptural deities. Also we know human behaviour that times with the wrap of Deb and Debi.
3. Peoples know about Holy Book Ramayana, Mahabhartar, Bhagabat etc. by their own language.
4. Another new form of poetry about Sri Krishna, Devi Kali and Chaitanya Mahaprobhu the historic and mythological character.

## **Semester : II**

**PAPER CODE : BNGACOR04T**

**Paper Name : Adhunik Bangla Sahityer Itihas**

**Credit : 6**

**Full Marks : 75**

### **COURSE OUTCOMES :**

1. We know about four popular genre of modern History of Bengali Literature like Proses, Dramas, Poems and Fictions.
2. Also knows about social structure, human values, political chaos of nineteenth century Bengal.

## **Semester : III**

**PAPER CODE : BNGACOR07T**

**Paper Name : Bangla Gadya O Prabandha**

**Credit : 6**

**Full Marks : 75**

### **COURSE OUTCOMES :**

1. We know about equality concept between men and women, between a culture to another culture like eastern culture and western culture by unit I of the paper.
2. We gain our basic knowledge about the science of Electron, Solar system, Interstellar and the Earth also by unit II of the Paper.
3. We find the new literary criticism and a new stylistic of prose writing that is 'Birbali reeti' by unit III of the paper.
4. We discover the earlier life of renowned painter Abanindranath Thakur by unit IV of the paper.

## **Semester : IV**

**PAPER CODE : BNGACOR08T**

**Paper Name : Bangla Kabya O Kabita**

**Credit : 6**

**Full Marks : 75**

### **COURSE OUTCOMES :**

1. We find a form of literary epic and a new prosody as well as a new stylistic of poems by unit I of the paper.
2. The other units gives us aesthetic cognitions of the art of poetry and different isms like Romanticism, Surrealism etc.



**Semester : V**

**PAPER CODE : BNGACOR12T**

**Paper Name : Bangla Chotogalpa**

**Credit : 6**

**Full Marks : 75**

**COURSE OUTCOMES :**

1. This Paper will be find out of the diversity of human being as well as diversity of Indian culture, Human psychology etc.
2. We know about relationship between men and women, between different casts and responsibility as a citizen to the country.

**Semester : V**

**PAPER CODE : BNGADSE01T**

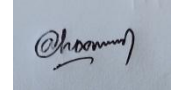
**Paper Name : Madhyayuger Sahitya Path**

**Credit : 6**

**Full Marks : 75**

**COURSE OUTCOMES :**

1. We know about the methods and quality of translation of literatures by unit I of the paper.
2. We discover our medieval Bengali Life, History as well as Mythology of 'Sanatan Dharma' and folk Deities of Bengal by exercise the whole paper.



**Semester : VI**

**PAPER CODE : BNGADSE06T**

**Paper Name : Rabindra Jeevan, Karma O Sangshlishta Sahitya**

**Credit : 6**

**Full Marks : 75**

**COURSE OUTCOMES :**

1. We find 'Kavi-Jeevan'- life of Rabindranath Tagore by an admirer of Tagore by unit I of the paper.
2. We are enriched by the Tagore's educational thoughts and obviously the implementation of that thoughts by unit II of the paper.
3. We know about Tagore's concept and schemes for village development by unit III of the paper.
4. We learn about different kinds scientific thoughts how to collect folk literature like Rhymes, Folk-songs etc. as well as how to study the folk-literature by unit IV of the paper.

**Programme Name : BA General in Bengali**

**Semester : VI**

**PAPER CODE : BNGGDSE03T**


**Paper Name : Bangla Gadya O Prabandha Path**

**Credit : 6**

**Full Marks : 75**

**COURSE OUTCOMES :**

1. We find the general concept about literary types like essay, dairy, journey impulses by unit I of the paper.
2. We can discover our cultural heritages like very earlier Bengali folk-culture as well as socio-religious life and practices by unit II of the paper.
3. We know about the relations between the 'Kavi and Kabiputra'- Rabindranath Tagore and his son Rathindranath Thakur as well as the political, social, religious and economical concept of Tagore about the country by unit III of the paper.
4. We find the thought of 'Nari' the elite woman about other women's of the society as well as the concept of men about women's by unit IV of the paper.



# **BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA**

## **Department Of Political Science**

### **Document Related to Outcome Based Education (OBE)**

#### **Programme Outcome: B.A (Hons) in Political Science**

1. **Academic Understanding and Excellence:** The students upon completion of B.A Political Science Hons programme will have an in-depth knowledge and understanding of the concepts, traditions and principles associated with the discipline of Political Science. They will achieve intellectual capacity to deliberate and discuss issues of political systems involved in running the global scenario, native nation as well as other states.

2. **Research orientation:** The students upon completion of the course will be able to develop research orientation with regard to political phenomenon. Written assignments will suggested for each paper which is to be completed and submitted as per deadline. This will help them to develop their own style of study for the course, and they would be provided any kind of assistance required by the respective teachers.

3. **Peer Learning:** Upon completion of the B.A (Hons) Political Science course the students having worked together in form of groups together will develop the skill of peer learning. They will learn from each other as they have gained the understanding of working in capacity of groups and how ideas flourish strongly in a creative way when cooperation among peers take place.

4. **Modern teaching methods:** The students having been exposed to ICT-based learning using modern techniques like power-point presentations, usage of online teaching-learning platforms apart from traditional learning methods will have the knowledge of using modern ICT in their life further.

5. **Application-Based Study:** The students of B.A (Hons) Political Science upon completion of the degree will have the knowledge of administration from Local to Global Level Political Affairs and



also inculcate the ability to apply it in their regular activities in life skills with their understanding of laws and public policies.

**6. Sensible National and Global Citizens:** The students will develop an important life skill of becoming sensible national and global citizens having gained knowledge of the values of good life through theoretical understanding on concepts of rights, liberties, justice both at national and global level. Having knowledge of global politics, the atrocities of war, foreign policy issues and so on they will have the potential of becoming sensible cosmopolitan citizens.

**7. Employability:** B.A (Hons) Political Science although a traditional discipline and may not be regarded a vocational course in its true form but knowledge and understanding of the subject will serve to help students gain different kinds of employment if practised in the right order. For instance research on policy issues at the level of the state or at other levels with respect to issues of political significance will help them work with think tanks and government led organisations. They will also get a huge upper hand while preparing for any competitive government examinations by studying this course. Apart from these they can work in Social Welfare related organisations or join the traditional profession of nation-building by becoming teachers.

### **COURSE OUTCOMES**

<b>COURSE TITLE</b>	<b>COURSE OUTCOMES</b>
<b>PLSACORO1T: UNDERSTANDING POLITICAL THEORY</b>	<ol style="list-style-type: none"> <li>1. Ability to gain understanding the need for studying political theory.</li> <li>2. Ability to gain knowledge on concepts of political science and how politics is a way of life.</li> </ol>

<p><b>PLSACORO2T: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA</b></p>	<ol style="list-style-type: none"> <li>1. Ability to gain knowledge about the working of Indian Political System.</li> <li>2. Ability to understand the local, regional as well as national organs like legislative, executive procedure and the judicial process.</li> <li>3. Ability to know the powers and functions of political leaders.</li> </ol>
<p><b>PLSACORO3T: POLITICAL THEORY: CONCEPTS AND DEBATES</b></p>	<ol style="list-style-type: none"> <li>1. Ability to identify and understand concepts like rights, liberties and justice.</li> <li>2. Ability to understand the need for concepts like the above in political systems across the globe to create a just society.</li> <li>3. Ability to inculcate the value and political principles that will help students to become sensible cosmopolitan citizens.</li> </ol>
<p><b>PLSACORO4T: POLITICAL PROCESSES IN INDIA</b></p>	<ol style="list-style-type: none"> <li>1. Ability to understand the democratic processes involved in the Indian Political system.</li> <li>2. Acquire knowledge of the party system that has prevailed since independence in India and the constant flux that it is undergoing giving rise to different forms of the system in place.</li> </ol>
<p><b>PLSACORO5T: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS</b></p>	<ol style="list-style-type: none"> <li>1. Ability to know the different forms of political system in place and the pros and cons involved in each system</li> <li>2. Ability to understand why democratic systems are preferred in the modern system systems as opposed to other regimes.</li> </ol>

<p><b>PLSACORO6T: PERSPECTIVES ON PUBLIC ADMINISTRATION</b></p>	<ol style="list-style-type: none"> <li>1. Ability to acquire knowledge about the administrative theories, their origin and significance,</li> <li>2. Ability to understand how administration is the centre of any working political system.</li> </ol>
<p><b>PLSACORO7T: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY</b></p>	<ol style="list-style-type: none"> <li>1. Ability to develop knowledge about the evolution of the discipline of international relations and politics.</li> <li>2. Acquire knowledge of the events that shaped the two world wars and how it has moulded the global political stage.</li> </ol>
<p><b>PLSACORO8T: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE</b></p>	<ol style="list-style-type: none"> <li>1. Ability to understand the different processes involved in the working of Political system of different nature.</li> <li>2. Acquire knowledge of the party system that has prevailed in different countries like UK and USA that define their modern political practices and make them developed nations.</li> </ol>
<p><b>PLSACORO9T: PUBLIC POLICY AND ADMINISTRATION IN INDIA</b></p>	<ol style="list-style-type: none"> <li>1. Ability to identify the working of administrative political processes in India beginning from the local panchayati-raj level and upwards in the other tiers of government.</li> <li>2. Ability to identify the public policies in place in India which will help them with their day to day working in their respective lives and help them understand the need to know them for their ease of application if need be.</li> </ol>

<p><b>PLSACORO10T: GLOBAL POLITICS</b></p>	<ol style="list-style-type: none"> <li>1. Ability to understand the evolution of present global scenario.</li> <li>2. Develop understanding of foreign policy issues.</li> <li>3. Acquire understanding of global problems that are threatening the world at large climate change being a very prominent one that demand global action by world political leaders.</li> </ol>
<p><b>PLSACORO11T: CLASSICAL POLITICAL PHILOSOPHY</b></p>	<ol style="list-style-type: none"> <li>1. Ability to identify the classical political theorists, their work and how they continue to influence modern political processes.</li> <li>2. Develop understanding about the evolution of western political thought and its present day impact.</li> </ol>
<p><b>PLSACORO12T: INDIAN POLITICAL THOUGHT-I</b></p>	<ol style="list-style-type: none"> <li>1. Ability to gain understanding of the evolution of Indian Political system since the ancient times.</li> <li>2. Develop knowledge about the influence of Ancient political thinkers in present day Indian Politics.</li> </ol>
<p><b>PLSACORO13T:MODERN POLITICAL PHILOSOPHY</b></p>	<ol style="list-style-type: none"> <li>1. Ability to identify the beginning of modern state systems and its ongoing flux.</li> <li>2. Develop knowledge about the influence of modern political western thinkers in the theoretical underpinnings of political processes.</li> </ol>
<p><b>PLSACORO14T: INDIAN POLITICAL THOUGHT-II</b></p>	<ol style="list-style-type: none"> <li>1. Ability to recognize the significance of contributions made by modern political Indian thinkers and their role in shaping the present Indian Political system.</li> <li>2. Develop the understanding of Indian political thinkers towards shaping our thoughts and theories on concepts like nationalism, rights, justice and so on.</li> </ol>



BamanpukurHumayunKabirMahavidyalaya

**Department of Sanskrit**

**Course outcomes/Programme Specific Outcomes**

**Papercode:SANACOR01T**

**CourseTitle:Classical Sanskrit Literature(Poetry)**

**Course outcomes:-**

- 1.The students would know about Sanskrit Poetry.
- 2.The students should know the historical development of Indian poetics which is a great treasure in india.
- 3.Students will be able to learn the great poet such as Raghubamsam,Kiratarjuniyam and Kumarsambhavam.
- 4.Students will be able to learn about the writing style of Kalidasa and Bharabi.
- 5.Students will be able to know why write the NitisatakamMahakavya by Bhattrihari.

**Paper Code: SANACOR02T**

**Course Title:Critical Survey of Sanskrit Literature**

**Course outcomes:-**

- 1.Students can achieve a great knowledge about the ancient religious books such as Ramayana,Mahabharata and Puranas.
- 2.Through Mahabharata(Gita)they will be manage their cognition,emotiveapparatus,confusion and conflict of mind.
- 3.The students will take the knowledge about of Indian philosophy,philosophers and their thoughts.Students also relate the philosophical theory in practical life.
- 4.Students should know ancient classical language.

5.Students will take knowledge about grammar.

**Paper Code:SANGCOR01T**

**CourseTitle:Sanskrit Poetry**

**Course outcomes:-**

1.Students will be able to know Sanskrit poetrysuch as Raghubamsam,Kumarsambhabam and Nitisatakam.

2Students will be able to know ancient Indian history of literature and literary criticism.

3Students can learn about Kalidasa,Bharabi,Magha and Bhattihari.

4.Students also know the writing style of Kalidasa and Bharabi.

5.Students will be able to know the character of Rama,Laxman,Sita and Judhithir.

**Paper Code:-SANACOR03T**

**Course Title:-Classical Sanskrit Literature(Prose)**

Course outcomes:-1.Students can achieve a knowledge the concept of prose.

2.Visrutacaritam is one of most important part of Dasakumarcharitam.After reading this chapter,the students become fully aware of Dandinbiography,his style of writing.

3.The students become fully aware of Ban Bhatta biography,his style of writing.

4.The students can achieve the life and work of Ban Bhatta and Dandin.

5.Students will be able to learn the source of Prose Romance.

**Paper Code:-SANACOR04T**

**Course Title:-Self management in the Gita**

**Course outcomes:-**

- 1.Through Gita students also develop their personality.
- 2.Students will be able to gain proper knowledge about JyanaYoga,KarmaYoga and Bhakti Yoga.
- 3.Students will get to know the philosophical thoughts of the Gita.
- 4.Students will be able to apply the teaching of Gita in the society.
- 5.Here Students gain a great knowledge of Advaita Vedanta by the speech of Srikrishna.

**Paper Code:-SANGCOR02T**

**Course Title:Sanskrit Prose**

**Course outcomes:-**1.Sukanasopodesa is a part of Kadambari,composed by Bana Bhatt.After reading this book students become fully aware of Bana Bhatta biography and his style of writing.

2.Students will be able to know the origin and development of prose romance.

3.The students will be know the story of Sivarajavijayam.4.Students can know Indian History and The Chatacter of Sivaji ,Yogiraja.

5.The students can achieve a knowledge of history of Sanskrit literature.

**Paper Code:-SANACOR05T**



## **Course Title:-Classical Sanskrit Literature(Drama)**

- 1.**Students** will be able to know the story of Abhijnansakuntalam and Svapnavasavadattam.
- 2.Students also know about the writing style oh Kalidasa and Bhasa.
- 3.Students will be able to know the origin and development of Sanskrit drama.
- 4.The students will be able to know the source of drama Abhijnansakuntalam and Svapnavasavadattam.
- 5.Learners will get knowledge about Durbasa,Dusmanta,karnamuni,Sakuntala, Udayana and Basabdutta.

## **Paper Code:-SANACOR06T**

### **Course Title:-Poetics and Literary Criticism.**

- Course outcomes:-
- 1.Students will able to know the origin and development of Sanskrit poetics.
  - 2.Students will able to know the subject matter of Sahityadarpana.
  - 3.Students will observe here through Kavyaprakash by Mammat,the critical theories of poetry in Sanskrit literature.
  - 4.Students will able to know the Alamkara,Guna and Rasa..
  - 5.Students will be know the time of Biswanath and Mammatin in Sanskrit Literature.

## **Paper Code:-SANACOR07T**

### **Course Title:-Indian Social Institution and Polity**

Course outcomes:-

- 1.Students will be able to know the origin and development of Indian social institution and polity.
- 2.Learners also know varna system and caste system.
- 3.Students will get knowledge about Dharma (Mnasmriti, Yajnavalkyasmriti)
- 4.Students will be able to know the position of women in the Mahabharata.
- 5.Students will gain knowledge about spiritual, philosophical, political and religious.

**Paper Code:-SANGCOR03T**

**Course Title:-Sanskrit Drama**

Course outcomes:-1.Students will know the drama of Abhijnansakuntalam.

- 2.students will know the drama of Svapnavasavadattam
- 3.Students will be able to know the origin and development of Sanskrit drama.
- 4.Students will get knowledge about drama and its classification.
- 5.Students will be know the history of Sanskrit Drama.

**Paper Code:-SANACOR08T**

**Course Title:-Indian Epigraphy,Paleography and Chronology.**

**Course outcomes:-**

- 1.Students will get knowledge about Epigraphy,Paleography and Chronology.
- 2.learners will be know the history of Indian Inscription.

3.Students will be able to know the ancient Indian chronology system.

4.Students will get knowledge about Asoka GirnarRock,Girnar inscription of Rudradaman,Mehrauli iron pillar.5.Students will get knowledge about Inscriptions in India.

**PaperCode:-SANACOR09T**

**Course Title:-Modern Sanskrit Literature**

**Course outcome:-**

1.Students will get knowledge about the time of modern sanskrit literature in Bengal.

2.Students will be able to know SrijivaNyayatirtha,HaridasSiddhantabagish,RomaChowdhury, PanchananTarkaratna.

3.Students will observe Chipitakacharbanam.Here the character of Rongini,kapali,Manthara is described.

4Students will observe here Sivarajabijayam by Ambika Dutta Byas.

**Paper Code:-SANACOR10T**

**Course Sanskrit Title:- and World Literature**

1.Students will be able to know the Sanskrit studies and literature.

2.Students will get knowledge about Max muller,MacDonnel,Weber etc.

3.Students will get knowledge about Swami Vivekananda and morality of his life.

4.Students also will be know the writing style of PanchananTarkaratna and SiddheswarChattopadhyaya.

**Paper Code:-SANGCOR04T**

**Course Title:-Sanskrit Grammer**

**Course outcomes:-**

**1.Students can achieve Sanskrit language perfectly** to read grammer and grammatical literature like Siddhantakaumudi and others book.

2.The students should know how a Sanskrit term of Tinanta has been formed.

3.Students can form of sentences by Sandhi and Bibhakti.4.Students will know Stripratyaya,karaka.

**Paper Code:-SANACOR11T**

**Course Title:-Vedic Literature**

**Course outcomes:-**

1.Students will be know the classification of veda,VedicSamhita and Brahamanas.

2.Students also know the vedicgrammar .

3.Students will get knowledge about Mundakopanisad and morality of this book.

4Students will be able to know vedic accent Padapatha.5.Students will know the spiritual and philosophical knowledge from Mundakopanisad.

**Paper Code:-SANACOR12T**

**Course Title:-Sanskrit Grammar**

### **Course outcomes:-**

1. **Students can achieve** the basic concept of Sutra, Vartika, Bhasya.
2. Students will be able to know the philology.
3. Students will be know the karaka and how to use in a sentences.
4. Students will be know the Samasa and how to use in sentences.
5. Students will be able to know karma karaka and Bahubrihisamasa.

### **Paper Code:-SANADSE01**

#### **Course Title:-Veda &Vyakarana**

- Course outcomes:-
1. Students will be know Suklayajurveda Rudradhyay.
  2. Students are expected to learn about the nature of Aitareya Brhmana and Satapath Brhmana.
  3. Students comes to know the Vedic Padapath Vedic Accent and Vedic grammar.
  4. Students can get the story of Manumatsyakatha from Satapath Brhmana.
  5. Students can get knowledge of Siddhantakaumudi (Stripratyaya).

### **Paper Code:-SANADSE02**

#### **Course Title:-Darshana**

Course outcomes:-1.Students will be know Saptapadarthi of Nayadarshana.

2.Students will be Samanya,Bises ,Samobayasambondho,Sannikarsha.

3.Students can get AbhavaPadartha and classification of Abhava.

4.Students can get philosophical thoughts of Brihadaranyakopanishad.5.Students will gain knowledge about Asat,Sat,Tamara,Jyoti,Amrita etc.

**Paper Code:-SANGDSE01T**

**Course Title:-Veda &Darshana**

**Course outcomes:-1.Students** will know the vedic studies.

2.Students can achieve a knowledge of Rkveda,Samveda,Yajuveda,Atharvaveda.

3.Students will also know the Indian Philosophy.

4.Students will able to know Carvaka,Jaina,Vedanta philosophy.

5.Students will be able to know Brahma ,Atma,Jiva,Jagat etc.

**Paper Code:-SANACOR13T**

**Course Title:-Ontology and Epistemology**

Course outcomes:-1.Students will be know the Indian Philosophy.

2.Students will be know the classification of philosophical school in Indian Philosophy.

3.Students will be know Vastuvada&Pratyayavada.

4. Students will be know the Parinamavada and Vivartavada.

**Paper Code:-SANACOR14T Course Title:-Sanskrit  
Composition and Communication.** Course

outcomes:-

1. The students will know the grammatical part of Sanskrit composition and communication.

2. Translation is a most important part of Sanskrit studies. So the students will know how to do bengali to english translation.

3. Students will be able to know how to write Sanskrit essay.

**Paper Code:-SANADSE04 Course Title:-**

**Veda&Vyakarana Course outcomes:-** 1. Students will know the Vedic culture and studies in West Bengal. 2. Students should know the computational linguistics. 3. Students will know how to make vedic sentences. 4. Students will know the source of Bhattikavyam and the writing style of Bhatti. 5. Students will know Vedic metric ,Vedic Suktaand Vedic devata.

**Paper Code:-SANADSE06 Course Title:-**

**Kavya, Course outcomes:-** 1. Students will know the definition and classification of Kavya literature. 2. Students will know the source of Bhattikavyamand total no of canto. 3. Students will able to know the character of Rama, Laxman, and Maricha. 4. Students will be able to know the time of Bamana in kavya literature. 5. Students will know the classification of Poetry and Alankar.

**Paper Code:-SANGDSEO4**

**Course Title:-Vyakarana&Kavya**

**Course outcomes:-** 1. Students will know he computational linguistics.

2. Students will be able to know the linguistics and its classification.
3. Students will learn Kavyalankarasutravritti.
4. Students will also know the Atma of kavya.
5. Students will know the Alankara, Riti, Guna, Sutra, Vritti.

## **Sanskrit Honours**

### **Programme Specific Outcomes(PSO):-**

1. Students will be able to write Devnagari scripts.
2. Students are expected to learn the higher level of Sanskrit language and literature.
3. After becoming graduate students will prepare for the field teacher, UPSC and WBCS etc.
4. Students will enhance communication skills- Listening, Speaking, Reading and Writing.
5. After studies the students will develop their morality and cultured.
6. Students can reasonable understanding multidisciplinary relevance to literature of Sanskrit like Veda, Philosophy, Grammar, Kavya Smritisashtra etc.
7. Students will develop a strong concept of ancient history, philosophy and literature and know the classical language .
8. Students will able to their employment in Govt or private sector.

## **Sanskrit General**

### **Programme Specific outcomes(PSO):-**



1. Students will be able to write Devnagari scripts and which provide them the paleographical knowledge.
2. Prepare students for the profession of teacher, WBCS, and UPSC etc.
3. Students will develop a strong concept of ancient Indian history, Philosophy and literature.
4. Students will demonstrate the skill needed to participate in conversation .
5. Students make them eligible for higher education.
6. Students will **enhance** communication skill listening speaking, reading, writing.
7. Students will gain knowledge of the major traditions of literatures written in Sanskrit.
8. Students will be able to their employment in government or private sector.

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

(كَلِيَّة بامنفكور هماين كبير)

Department of Arabic

(قسم اللغة العربية وآدابها)

Document Related to Outcome Based Education (OBE)

(وثيقة تتعلق بالتعليم القائم على النتائج)

Course Outcome: B.A. in Arabic

(نتيجة الدورة: البكالوريوس في الأدب العربي)

ففي كَلِيَّتنا قسم بالإسم "قسم اللغة العربية وآدابها" تدرّس فيها اللغة العربية وآدابها . فبعد الإنتهاء من هذه الدورة سيكون لدى التلاميذ معرفة وفهم عميق في اللغة العربية وآدابها وتاكنيك في إستخدامها في حياتهم الشاغلة .

COURSE OUTCOMES (نتيجة الدورة)

عنوان الدورة (COURSE TITLE)	نتيجة الدورة (COURSE OUTCOMES)
ARBGCOR01T: تاريخ الأدب العربي وقواعد اللغة العربية والترجمة	<ul style="list-style-type: none"><li>• إن المتعلمين يعرفون حدود اللغة العربية وآدابها</li><li>• وهم أيضا يعلمون حول العرب وأهاليه وأنسابهم</li><li>• التلاميذ يعرفون الأدب العربي بالعصر الجاهلي والأموي</li><li>• يتمنى ان المجتهدين يعلمون سبع المعلقات وحدودها و ميزاتها</li><li>• وهم أيضا يعرفون تأثير المعلقات على الأدب العربي</li><li>• إن الطالب يتعلم قواعد اللغة العربية والترجمة على أساس هذه القواعد</li></ul>

<p>ARBGCOR02T: تاريخ الأدب العربي في العصر العباسي وقواعد اللغة والترجمة</p>	<ul style="list-style-type: none"> <li>• إن المتعلمين يعرفون حدود اللغة العربية وآدابها</li> <li>• التلاميذ يعرفون الأدب العربي بالعصر العباسي</li> <li>• وهم أيضا يعلمون المقامات وتأثيرها على الأدب العربي</li> <li>• إن الطالب يتعلم قواعد اللغة العربية والترجمة على أساس هذه القواعد</li> </ul>
<p>ARBGCOR03T: النثر العربي (العصر الإسلامي والحديث)</p>	<ul style="list-style-type: none"> <li>• يتمنى ان التلاميذ يعرفون حدود العصر الإسلامي والعصر الحديث</li> <li>• فالمتعلمون يتعلمون تعريف النثر العربي وميزاته عامة</li> <li>• وهم أيضا يعرفون النثر العربي بالعصر الإسلامي والعصر الحديث</li> <li>• فان المتعلمين يعرفون أعلام النثر العربي بهذا العصور وأساليب كتاباتهم</li> </ul>
<p>ARBGCOR04T: الشعر العربي (العصر الإسلامي والحديث)</p>	<ul style="list-style-type: none"> <li>• يتمنى ان التلاميذ يعرفون حدود العصر الإسلامي والعصر الحديث</li> <li>• فالمتعلمون يتعلمون تعريف الشعر العربي وميزاته عامة</li> <li>• وهم أيضا يعرفون الشعر العربي بالعصر الإسلامي والعصر الحديث</li> <li>• فان المتعلمين يعرفون أعلام الشعر العربي بهذا العصور وأساليب كتاباتهم</li> </ul>
<p>ARBGDSE01T: علم البلاغة و علم العروض</p>	<ul style="list-style-type: none"> <li>• يتمنى ان تلميذ هذه الدورة يعرفون علم البلاغة و الحدود</li> <li>• وهم أيضا يستطيعون على تقسيم علم البلاغة</li> <li>• فان التلاميذ يقدرون على تعريف عناصر البلاغة و أقسامها</li> <li>• يتمنى ان تلميذ هذه الدورة يعرفون علم العروض و الحدود</li> <li>• وهم أيضا يستطيعون على تقسيم علم العروض</li> <li>• فان التلاميذ يقدرون على تعريف عناصر علم العروض و</li> </ul>

	أقسامه
ARBGGEC01T: تاريخ الإسلام (من العصر الجاهلي إلى العباسي)	<ul style="list-style-type: none"> <li>• إن المتعلمين يعرفون حدود اللغة العربية وآدابها</li> <li>• التلاميذ يعرفون الأدب العربي بالعصر العباسي</li> <li>• إن الطالب يتعلم قواعد اللغة العربية والترجمة على أساس هذه القواعد</li> </ul>
ARBGDSE02T: تاريخ العالم العربي الحديث	<ul style="list-style-type: none"> <li>• يتمنى ان التلاميذ يعرفون حدود العصر الإسلامي والعصر الحديث</li> <li>• فالمتعلمون يتعلمون تعريف الشعر العربي وميزاته عامة</li> <li>• وهم أيضا يعرفون الشعر العربي بالعصر الإسلامي والعصر الحديث</li> <li>• فان المتعلمين يعرفون أعلام الشعر العربي بهذا العصور وأساليب كتاباتهم</li> </ul>
ARBGGEC02T: تاريخ الأدب العربي في الهند والعصر الحديث	<ul style="list-style-type: none"> <li>• يتمنى ان التلاميذ يعرفون حدود العصر الإسلامي والعصر الحديث</li> <li>• فالمتعلمون يتعلمون تعريف الشعر العربي وميزاته عامة</li> <li>• وهم أيضا يعرفون الشعر العربي بالعصر الإسلامي والعصر الحديث</li> <li>• فان المتعلمين يعرفون أعلام الشعر العربي بهذا العصور وأساليب كتاباتهم</li> </ul>

# BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

## Department Of Philosophy

### Document Related to Outcome Based Education (OBE)

#### Programme Outcome: B.A (General) in Philosophy.

1. **Academic Rigour:** The students upon completion of B.A Philosophy programme will have an in-depth knowledge and understanding of the concepts, traditions and principles associated with the discipline of Philosophy. The study of Philosophy will inculcate the interrelation among different schools of thought, rich argumentative heritage of both Indian and western traditions.

2. **Research orientation:** The students upon completion of the course will be able to develop research orientation with regard to philosophical underpinnings. Written assignments will suggested for each paper which is to be completed and submitted as per deadline. This will help them to develop their own style of study for the course, and they would be provided any kind of assistance required by the respective teachers.

3. **Moral Temper:** Upon completion of the B.A Philosophy general the students will develop moral reasoning through the different social and ethical perspectives that they will grasp while studying the subject. They will have an understanding of the notion of good life through their conceptual knowledge attained while studying the subject.

6. **Social Values:** The students will develop an important life skill of becoming sensible social and ethical beings having gained knowledge of the values of good life through theoretical understanding on concepts of morality and justice and so on. Having knowledge of ethics and its usage in day to day lives will make them more aware ethically as compared to their rest of the peers. They will be in the position of not only being more knowledgeable in terms of the understanding of ethics but also believe in its application in their lives.



## COURSE OUTCOMES

COURSE TITLE	COURSE OUTCOMES
<b>PHIHGEC01T/PHIGCOR01T: LOGIC</b>	<ol style="list-style-type: none"> <li>1. Ability to evaluate arguments and reasoning. Helps the Critical thinking as the process of evaluation to separate truth from falsehood, and reasonable from unreasonable belief itself.</li> <li>2. Ability to gain knowledge on spotting fallacies and becoming better citizen.</li> </ol>
<b>PHIHGEC02T/PHIGCOR02T: WESTERN EPISTEMOLOGY AND METAPHYSICS</b>	<ol style="list-style-type: none"> <li>1. Ability to think and reason.</li> <li>2. Ability to understand the of the universe, about body, mind and causation.</li> </ol>
<b>PHIHGEC03T/PHIGCOR03T: INDIAN EPISTEMOLOGY AND METAPHYSICS</b>	<ol style="list-style-type: none"> <li>1. Ability to identify and understand Indian theories, philosophical systems.</li> <li>2. Ability to inculcate the value of rich Indian heritage.</li> </ol>
<b>PHIHGEC04T: Ethics: India and Western</b>	<ol style="list-style-type: none"> <li>1. Ability to understand the difference between Indian and Western ethics.</li> <li>2. Acquire knowledge of solving moral issues with better clarity.</li> </ol>
<b>PHIGDSE01T:APPLIED ETHICS</b>	<ol style="list-style-type: none"> <li>1. Acquire knowledge on human rights.</li> <li>2. Become aware of the moral and ethical relationship that human should have with the environment.</li> <li>3. Becoming aware of how global development can happen more sustainably.</li> </ol>



<b>PHIGDSE03T: SOCIAL AND POLITICAL PHILOSOPHY</b>	<ol style="list-style-type: none"><li>1. Build bridges between people and cultures.</li><li>2. Understand application of social and political philosophy.</li></ol>
<b>PHIGGE02T: CRITICAL THINKING</b>	<ol style="list-style-type: none"><li>1. Analyse contexts while presenting a viewpoint.</li><li>2. Drawing local conclusion while analysing any issue.</li></ol>



## **Outcome of studying B.A. in English Literature**

The new syllabus under CBCS in English has been more inclusive to include literary pieces right from ancient Indian Classics of Sanskrit Literature in translation to contemporary popular literature texts such as Harry Potter. While retaining the defining eras of English Literature, the course gives emphasis on American Literature, Popular Literature, Women's Writing, Partition Literature, Literary Theory and Criticism etc, all of which help to broaden the perspective of students regarding the literary scenario of the world. Besides, students are trained in Academic Writing, Creative Writing, ELT, Communicative English as parts of Skill Enhancement Course that offer students a job-oriented multidisciplinary approach. Moreover, the philosophies behind the literatures of great minds taught in the course help them develop a humane perspective.

In studying literature students learn to analyse a literary piece, be it a poem, story, novel, play or essay – hence their analytical abilities are developed. Students are free to debate and scrutinize the texts they read hence they learn the art of logical reasoning and arguing. They develop communication skills and become adept at arguing a point, framing a narrative and analysing various levels of meaning. They learn to decipher meaning from signs and symbols. Students of literature read and appreciate the literature of the marginalised, the deprived and victims of oppression such as Dalits, women and the colonised and are able to learn to analyse and understand the life of people of other times and their problems and thus become better equipped to face situations and handle problems. Students of literature through the reading of a variety of texts from different cultures and times have a broader vision and understanding of human nature and crisis, hence they can be expected to be more sensitive and inclusive.

In the present materialistic world, study of literature is of special significance because whereas science and technology take care of provisions for life, literature, on the other hand, takes care of vision. Study of literature brings about qualitative changes that remain immeasurable, but its manifestation in human conduct may be observed and experienced, but not quantified. The function of literature is to bring the questions of values—human and literary—in focus.

In studying the CBCS curriculum students develop certain faculties in general which have been enlisted below:

1. **Critical Thinking:** Students will be able to critically involve themselves with literary texts by processing information and identifying patterns.
2. **Effective Communication:** The capacity of expressing critical ideas in speech and writing would be one of the key outcomes of this course.



3. Social Interaction: The students will interact effectively with peers, faculty and management and effectively develop themselves in holistic cognizance of their surroundings and appreciate aesthetics in everyday life.

4. Ethics: The students will be able to discern the moral conundrums that are present in everyday life and be able to identify the right path based on the value system inculcated in them by the institution

5. Self-directed and Lifelong Learning: The course will inspire students to constantly upgrade their knowledge and skills.

Sl	Course	Semester	Paper Code	Paper Title	Educational Outcome
	B.A. Honours	SEM I	ENGACOR01T	Indian Classical Literature	<p>To gather a coherent and systematic knowledge of the field of Bhasha literatures.</p> <p>To cultivate ability to look at and evaluate literary texts as a field of study and as part of the wider network of local and global culture.</p> <p>To enable students to develop an awareness of the linguistic-cultural richness of India.</p> <p>Students of English Literature get the scope to read the classical Sanskrit texts in translation and thereby get to know the basics of their culture and tradition which was not previously possible because English Literature meant only British Literature.</p> <p>Students come to know of the rich oral tradition in India and how forms of literature developed much before the West announced them, such as novel.</p> <p>Background discussion on Indian epic, themes and recension,</p>

					classical Indian drama, theory and praxis, alamkara and rasa, dharma and the heroic enrich students in their knowledge of the existence and practice of a system of Indian aesthetics before the arrival of Aristotle.
	B.A. Honours	I	ENGACOR02T	European Classical Literature	<p>To introduce and create an engagement in the study of European classical literature.</p> <p>To develop a sense of socio-political, economic and cultural history of the Greek and Roman life represented through their literature.</p> <p>To develop an understanding of how the classical literature influence the later literary creation of Europe and rest of the world.</p> <p>To make an understanding of the diverse classical literary theories and practices and its applications.</p> <p>To develop an aesthetic sensibility to appreciate and enjoy the diverse literary contents of classical literature.</p> <p>To develop the ability to critically analyse the classical literature to pursue research in the field.</p>
	B.A. General	I	ENGGCOR01T	The Individual & Society	<p>To introduce and create an engagement in the study of essays, short stories and poems around the themes of caste, class, gender, race and war and globalization and how these affect the individual.</p> <p>To develop an understanding of relationship between <b>Individual</b> and <b>Society</b></p> <p>To make an understanding of the diverse theories and practices and its applications.</p> <p>To develop an aesthetic sensibility to appreciate and enjoy the diverse literary contents.</p> <p>To develop the ability to critically analyse the paper to pursue research in the field</p>
	B.A. General	I	ENGLCOR01T	Language through Literature	To introduce and create an engagement in the study of Indian writing in English literature.

					<p>To develop a sense of socio-political, economic and cultural history of the Indian life represented through their literature.</p> <p>To develop the ability to critically analyse the classical literature to pursue research in the field</p>
		Sem II			
	B.A. Honours	Sem II	ENGACOR03T	Indian Writing in English	<p>Study of this paper will introduce students to the founders and modern Indian writers of different genres, such as poetry, drama and novel that are Indian in context, philosophy, language and has its own unique style.</p> <p>Study of Indian English, Indian English Literature and its readership, themes of the Indian English novel, the aesthetics of Indian poetry, modernism in Indian English literature will enable them to identify their own literature as unique and different from the literature they get to read in English in the other papers.</p>
	B.A. Honours	Sem II	ENGACOR04T	British Poetry and Drama (14 <sup>th</sup> -17 <sup>th</sup> Century)	<p>To introduce the socio-political and cultural history of England in the Middle Ages, Elizabethan and Jacobean period leading to its developments in the 17<sup>th</sup> century.</p> <p>To develop a clear understanding the concept and context of Renaissance, and Renaissance Humanism and how this concept influenced the entire literary production of the age.</p> <p>To know the human values and human life that the period represented through the literature.</p> <p>To develop a clear understanding of the various literary forms and concepts of the period to build the ability of close reading of the literary texts written in the period.</p> <p>To develop the aesthetic and critical ability to both appreciate and evaluate the literary production of the period across various genres from the sonnets to plays</p>
	B.A. General	Sem II	ENGGCOR02T	Poems and Short Stories	To introduce writing by Indian writers both in English and in translation

					<p>which will give learners the opportunity to access the thoughts and work of regional writers as well.</p> <p>To develop a clear understanding of a variety of genres like criticism, stories and poetry while addressing highly relevant issues such as the politics of language, writing about/from marginalised groups/communities and women's perspectives.</p> <p>To give an opportunity to envisage the opening of a window through which learners can glimpse the rich legacy of the Dalit Literature as they read representative writing from living authors with a contemporary world view.</p>
	B.A. General	Sem II	ENGLCOR02T	Compulsory English for Arts andCommerce	<p>To be aware of the literature that is read and appreciated worldwide, at least a few pieces.</p> <p>To be able to appreciate some gems of world literary pieces prescribed in the syllabus.</p> <p>To be able to understand and analyse the theme of these literary pieces and become enriched.</p>
	B.A. Hons & General	Sem II	ENGLSAEC01M	English Communication	<p>To acquire a sense of the soft skill of English communication in personal, social and business affairs.</p> <p>To develop a minimum level of comprehension ability of English language.</p> <p>To be able to acquire the basic skills in English writings: such as writing of reports, CV, Emails, letter of correspondence in different fields.</p> <p>To develop a sense of personality their engagement in practical English communication practices.</p> <p>To develop a sense of the nuances of the English language as part of the English communication when it is required.</p>
		Sem-3			

	B.A. Honours	Sem-3	ENGACOR05T	American Literature	<p>Analyse and discuss works of American literature from a range of genres (e.g., poetry, nonfiction, slave narrative, captivity narrative, literary fiction, genre fiction, drama etc.).</p> <p>Identify relationships between moments in American history, colonialism, and culture and their representation in works of American literature.</p> <p>Articulate ways that American literature reflects complex historical and cultural experiences.</p> <p>Produce a mix of critical, creative, and/or reflective works about American literature</p>
	B.A. Honours	Sem-3	ENGACOR06T	Popular Literature	<p>Reading popular literature from across the world, even the current trending ones like Harry Potter and its predecessors, students get a fair idea of people and cultures across the world.</p> <p>It trains the mind to be flexible, to comprehend other points of view—to set aside one’s personal perspectives to see life through the eyes of someone who is of another age, class, or race.</p> <p>It nurtures and develops the power of sympathetic insight.</p> <p>This paper especially helps them understand the canonical and the popular, caste, gender and identity, ethics and education in children’s literature, sense and nonsense, the graphic novel.</p> <p>.</p>
	B.A. Honours	Sem-3	ENGACOR07T	British Poetry and Drama (17 <sup>th</sup> -18 <sup>th</sup> C)	<p>To identify the characteristic features of the Comedy of Manners and Mock-Heroic poetry</p> <p>To demonstrate in-depth knowledge and understanding of the religious, socio-intellectual and cultural thoughts of the 17th and 18th centuries.</p> <p>To examine critically key themes in representative texts of the period, including Sin, Transgression, Love, Pride, revenge,</p>

					sexuality, human follies, among others To show their appreciation of texts in terms of plot-construction, socio-cultural contexts and genre of poetry and drama To analyse literary devices, forms and techniques in order to appreciate and interpret the texts
B.A. General	Sem-3	ENGGCOR03T	Novels and Plays		To acquire a sense of the soft skill of English communication in personal, social and business affairs. To develop a minimum level of comprehension ability of English language. To be able to acquire the basic skills in English writings: such as writing of reports, CV, Emails, letter of correspondence in different fields. To develop a sense of personality their engagement in practical English communication practices. To develop a sense of the nuances of the English language as part of the English communication when it is required.
B.A. General	Sem-3	ENGMCOR01 T	Alternative English		To develop writing skills in English. To improve the knowledge in English grammar, vocabulary, comprehension. To learn the useful skill in English language required for academic and office work in day-to-day life. To be able to apply the correct uses of idiom, paraphrases and vocabulary in the different types of writing practices. To develop an overall sense of comprehension of the English language.
		Sem-4			
B.A. Honours	Sem-4	ENGACOR08T	British Literature(18 <sup>th</sup> C)		To introduce the 18th century as the age of prose and reason. To know the concept of Enlightenment and Neoclassicism. To make them understand the genre of satire and mock-epic. To develop a critical and aesthetic sensibility to appreciate and analyse the rise of the periodical press and the novel as a genre.

					To develop the skill to critically view the literary contents of the period: its language, style, themes, figures of speech, use of metres in poems, imagery, prosodic varieties
B.A. Honours	Sem-4	ENGACOR09T	British Romantic Literature		<p>To know the concept of the Romanticism in literature.</p> <p>To know the Romantic period of literature and its social, cultural, political, psychological aspects.</p> <p>To understand the key features of Romanticism in English literature and how it incorporated the influences of same movement in other European countries.</p> <p>To develop a critical and aesthetic sensibility to appreciate and analyse the Romantic literary contents such as poems and prose and to know the philosophical outlook of the writers of these contents that may have influenced their writings.</p> <p>To develop the skill to critically view the Romantic literary contents of the period: its language, style, themes, use of metres in poems, imagery, prosodic varieties.</p> <p>To know how Romantic literature shaped the new kind of literature that includes the subjective sensibility of the common man and common happenings of life.</p>
B.A. Honours	Sem-4	ENGACOR10T	19 <sup>th</sup> C British Literature		<p>In this paper students get to read the different forms of literature that developed and flourished during 19th Century in England such as the Novel.</p> <p>The prominent themes in the prescribed novels give them an insight into the importance of the Work and Society, the themes of Marriage and Sexuality, Faith and Doubt etc.</p> <p>Students also get to learn of the form of the Dramatic Monologue and its powerful use in the prescribed texts.</p> <p>To learn and appreciate genres of literature and critically analyse them.</p>
B.A.	Sem-4	ENGGCOR04T	Essay & Poetry		To identify the characteristic features of the Comedy of Manners

	General				<p>and Mock-Heroic poetry</p> <p>To demonstrate in-depth knowledge and understanding of the religious, socio-intellectual and cultural thoughts of the 17th and 18th centuries.</p> <p>To examine critically key themes in representative texts of the period, including Sin, Transgression, Love, Pride, revenge, sexuality, human follies, among others</p> <p>To show their appreciation of texts in terms of plot-construction, socio-cultural contexts and genre of poetry and drama</p> <p>To analyse literary devices, forms and techniques in order to appreciate and interpret the texts.</p>
	B.A. General	Sem-4	ENGMCOR02T	Alternative English	<p>To develop writing skills in English.</p> <p>To improve the knowledge in English grammar, vocabulary, comprehension.</p> <p>To learn the useful skill in English language required for academic and office work in day-to-day life.</p> <p>To be able to apply the correct uses of idiom, paraphrases and vocabulary in the different types of writing practices.</p> <p>To develop an overall sense of comprehension of the English language</p>
		Sem-5			
	B.A. Honours	Sem-5	ENGACOR11T	Women's Writing	<p>To categorize and create an area of study for a group of people marginalized by history and to explore through their writing their lives as they were while occupying such a unique socio-political space within their culture.</p> <p>To understand women's lives through their writings as women themselves were often the only champions of themselves.</p> <p>To develop the understanding of the deprivation and marginalisation women faced in their lives to create the sensitivity and awareness of the need for gender equality for a better society and realignment of gender relations.</p>



B.A. Honours	Sem-5	ENGACOR12T	Modern Drama	<p>To know the historical facts behind the development of Modernism and how it created an impact on socio-cultural and intellectual aspects of late nineteenth century and early twentieth century Europe</p> <p>To decode the concept of modernity and modernism. How they are related and different.</p> <p>To get the understanding of the experiment with new language and themes of literature of the 20<sup>th</sup> Century.</p> <p>To explain the history of early twentieth-century modernism in the light of stream of consciousness, Jungian and Freudian ideas, Psychoanalysis, Imagism, Cubism, Vorticism</p> <p>To identify and analyze the use and modernist technique in different genres in early twentieth century British literature</p> <p>To trace the history of the self and subjectivity in literature in the light of colonial consciousness.</p>	
B.A. Honours	Sem-5	ENGADSE01T	Old English, Philology, Rhetoric &Prosody	<p>To introduce to the learners the history of Old English Period.</p> <p>To delve deep into the philological growth of the English language.</p> <p>To get the understanding of various linguistic influences of other languages on English.</p> <p>To explain the growth and structure of English language, enabling the learners to make further research in the field.</p> <p>To identify and analyse various figures of speech.</p> <p>To learn the basics of accentuation, and scansion of metrical lines.</p> <p>To give an idea to use an extract and from there work into the context and analyse how that shapes the writing</p>	
B.A. Honours	Sem-5	ENGADSE02T	Literary Types &Terms	<p>To know about various types of contents available in the field of literature, especially from segments of comedy, tragedy and novel.</p> <p>To know about how these literary types determines the setup of the entire literary creation.</p> <p>To know about their different feature, style of writing, historical</p>	

					<p>background, philosophical adaptation, the movement they are associated with.</p> <p>To be able to interpret the literary contents in the light of such literary types.</p> <p>To know various literary terms related to poetry, drama and fiction, and their applications.</p> <p>To be able to create an understanding of the different literary jargons through literary types and terms and to be able to use it in interpretive and analytical works.</p>
B.A. General	Sem-5	ENGGDSE01T	Literary Types & Terms	<p>To know about various types of contents available in the field of literature, especially from segments of comedy, tragedy and novel.</p> <p>To know about how these literary types determines the set up of the entire literary creation.</p> <p>To know about their different feature, style of writing, historical background, philosophical adaptation, the movement they are associated with.</p> <p>To be able to interpret the literary contents in the light of such literary types.</p> <p>To know various literary terms related to poetry, drama and fiction, and their applications.</p> <p>To be able to create an understanding of the different literary jargons through literary types and terms and to be able to use it in interpretive and analytical works.</p>	
	Sem-6				
B.A. Honours	Sem-6	ENGACOR13T	Modern European Drama	<p>To develop a sense of how the experiments in the new theatre and drama shaped and reshaped the concepts of modernism.</p> <p>To understand and engage with concepts like realism, symbolism, expressionism, the Avant Garde, the epic theatre, the theatre of the absurd, etc.</p> <p>To understand how meaning is created in theatre and be able to write about innovations introduced into theatrical practice in the late nineteenth and the twentieth century.</p>	

					To be able to appreciate the new theatre and drama through its various innovative techniques and adoption of new portrayal of characters that eventually try to emulate the concept of reality and beyond to give the sense of the changed modern life.
B.A. Honours	Sem-6	ENGACOR14T	Post-ColonialLiterature		<p>To understand the dynamics of colonialism through a reading of postcolonial literature.</p> <p>To understand and develop sensitivity towards the sufferings of people whose lives and cultures have been irretrievably altered under colonial rule and to be able analyse these issues and hence push for a better and improved understanding of the problems.</p> <p>To develop critical sensibility in understanding and analysing a situation through a reading of the texts.</p> <p>To be able to appreciate literature from around the globe and analyse the commonalities as well difference in their problems and approaches.</p>
B.A. Honours	Sem-6	ENGADSE04T	Literary Criticism		<p>To understand the historical and philosophical contexts that led to the development of literary criticism and its practice in different traditions and periods</p> <p>To learners will be able to understand fundamental literary and critical concepts and underlying distinctions amongst them (e.g., difference between literary criticism and literary theory)</p> <p>To grasp a wide range of literary philosophers and critics whose works had informed and shaped the discourse of literary theory.</p> <p>To identify theoretical and critical concepts with critics/texts/movements with which they are associated and understand them in their contexts.</p> <p>To apply various theoretical frameworks and concepts to literary and cultural texts.</p> <p>To be able to interpret various literary texts through these literary theories</p>

	B.A. Honours	Sem-6	ENGADSE05T	Partition Literature	<p>To understand the significance of Partition of 1947.</p> <p>To analyse the impact of partition on people of both the nations.</p> <p>To know how partition caused homelessness and exile.</p> <p>To give a knowledge of communalism and violence prevalent during and after partition.</p> <p>To learn and analyse the plight and predicament of women, and their role as well during partition</p>
	B.A. General	Sem-6	ENGGDSE03T	Academic Writing and Composition	<p>To be able to understand the mechanics of writing</p> <p>To be able to understand the parameters of Academic writing.</p> <p>To be able to understand the stages of critical thinking and apply it in writing.</p> <p>To understand the importance of writing in one's own words</p> <p>To understand the element of style in writing.</p>