Report of the best practices of the College

1. Title of the practice – Type 1: Subject specific Quiz, Debate and Extempore

1.1 Context of the practice:

The purpose of education is to develop students with sound knowledge, awareness and give them a strong foundation for future and train them to live a skilled, wholesome and meaningful life. In an endeavour to provide sound knowledge of their respective subjects and to give a strong foundation of their career, Bamanpukur Humayun Kabir Mahavidyalaya(BHKM) arranges a subject specific quiz, debate and extempore. The college is situated in a remote area and the students of this college mostly belong to backward classes. Their financial and social condition is not favourable for their main stream career. So, continuous syllabus-based quiz competition, extempore and debate might be key factors for their better result in the university exam and in their future establishment. Beside this, such practice is helpful for the students to adapt themselves in newly introduced CBCS system. In CBCS system, the evaluation process has been changed enormously. The continuous evaluation is taking the place of conventional system. In the changing scenario, this practice is helpful for the teacher to evaluate their students.

1.2. Objectives of the practice:

The objective in introducing syllabus-based Departmental quiz, extempore and debate was to provide all students an opportunity:

i)   To acquire thorough knowledge of their subjects.
ii)   To enhance advanced learners for the competitive exams.
iii)   To cover the entire syllabus systematically.
iv)   To provide need based education.
v)   To train the students to understand with experiential learning and practical approach.
vi)   To enhance skills of the students to be able to apply their knowledge to face and resolve real time challenges.
vii)   To promote a collective approach that focuses on quality and accountability in higher education.
viii)   To develop the self-reliant of the students.
ix)   To make the educational institution relevant with the local-economic condition.

x)   To help teachers to evaluate their students on continuous basis.

xi)   To adapt the students to newly introduced CBCS system.

1.3. About the practice:

The steps we took for this practice are as follows:

i. Consulted students and teachers to frame the system.
ii. Introduced students' feedback mechanism to improve the quality of the programme.
iii. A committee consisting of teachers from all departments was formed -
    a) to optimize the resources and talents.
    b) to co-ordinate the programme effectively, and
    c) to prepare a time-table and to insert it in the departmental calendar.
iv. Regular weekly assessment has helped to keep the pace and monitoring the learning skill of the students.

1.4 Best practice type 1 in a nutshell

In 2020, following programmes were organised as a part of this practice:

Name of the programme	Date	Organiser Department	Semester (Sem) / Total no. of participants	Timing	Organizer
Debate, Extempore	20.02.2020	Bengali	Sem 3	1pm – 2 pm	D.H.
Departmental Quiz	20.02.2020	Political Science	Sem 4	11 am – 12 pm	K.B.
Departmental Quiz	20.02.2020	Political Science	Sem 2	12pm – 1pm	K.B
Departmental Quiz	20.02.2020	Political Science	Sem 4	1pm – 2pm	K.B.
Debate	20.02.2020	Political Science	Sem 2	2pm – 3pm	K.B.
Debate	20.02.2020	Political Science	Sem 4	3pm – 4pm	K.B
Departmental Quiz on Arabic poetry	11.03.2020	Arabic	Total participants =14	2pm – 3pm	MNM
Debate on Triple talaq	29.02.2020	Arabic	Total participants =13	2pm – 3pm	MNM
Extempore	26.02.2020	Arabic	Total participants =12	2pm – 3pm	MNM
Departmental Quiz	11.03.2020	Philosophy	Sem 4 (Total participants =20)	2pm – 3pm	P.M.
Departmental Quiz	13.04.2020	Philosophy	Sem 2 (Total participants =35)	1pm – 2 pm	P.M.
Debate	12.03.2020	Philosophy	Sem 4 (Total participants =22)	2pm – 3 pm	P.M.
Extempore	13.04.2020	Philosophy	Sem 4 (Total participants =23)	2pm – 3 pm	P.M.
Departmental Quiz	11.11.2020	English	Sem 2	1pm – 2 pm	M.S
Debate	11.11.2020	English		1pm – 2 pm	M.S

				11 am – 12 pm	A.B
Debate and Extempore	14.02.2020	English	Sem 2	11 am – 12 pm	A.B
Debate and Extempore	14.02.2020	English	Sem 4	12pm – 1 pm	A.B
Extempore	11.11.2020	English		12pm – 1 pm	M.S.
Debate Competition	15.02.2020	Sociology	Sem 2	1pm – 2 pm	RDC
Debate Competition	18.05.2020	Sociology	Sem 4	1pm – 2 pm	RDC
Quiz Competition	30.04.2020	Sociology	Sem 2	1pm – 2 pm	RDC
Extempore Competition and group discussion	28.04.2020	Sociology	Sem 2	1pm – 2 pm	RDC
Departmental Quiz	24.02.2020	Geography	Sem 2	1pm – 2 pm	T.P.
Departmental Quiz	24.02.2020	Geography	Sem 4	2pm – 3 pm	T.P
Departmental Quiz	05.03.2020	Education	Sem 1	11 am – 12 pm	S.C
Departmental Quiz	05.03.2020	Education	Sem 4	12pm – 1 pm	S.C

1.5. Obstacle faced:

i)   The college does not have sufficient fund for frequent organization of such programmes.

ii)   The college does not have adequate IT infrastructure to run such kind of programmes.

iii)   Inadequate number of non-teaching staffs is also an impediment for effective functioning of such programmes.

iv)   The inhibition of the students sometime leads to absence of students in the class on such days.

v)   Clash of class timing is also a problem, particularly for arranging such programmes for general students.

1.6. Impact of the Practice (Success Story):

1. Two students of Department of Education won the "District Level Quiz competition on Pandit Iswar Chandra Vidyasagar" on 26.09.2019.

2. One student of Department of Education won the district level extempore competition on

3. Two students participated in "District Level Quiz Competition on Character Building."

1.7. Resource required:

i. The college requires more full time teachers who can invest adequate time for organizing such programmes.
ii. Additional and adequate fund for such programmes can enhance the quality of such programmes.
iii. Well experienced senior counsellor and consultant from other organizations and institutions can also help to enhance the quality.
iv. A very good collection of books is required in the library.
v. Modern and advance equipment, particularly use of more audio-visual aids, are needed.
vi. Facilities to surf internet can immensely help the students to prepare themselves for such programmes.
vii. A language laboratory is also required.

2. Title of the practice – Type 2 : Observation of Library Day

2.1. The context of the practice:

College library stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines. Most of the students that come to the college belong to the first generation learner's group. Many among them have not even visited a library before college. The college being a gateway to the higher education must provide students with the opportunity to expand their area of knowledge. A library definitely gives scope in that area. The observation of library day by different departments of the college introduces students to the library and to its whereabouts, thereby creating awareness towards the effectiveness of a library for the improvement of learning skill of the students.

2.2 Facilities:

1. To introduce students to library and the way it functions.
2. To furnish an opportunity to check out books and conduct your research work.
3. To educate students about the library rules and library etiquettes.
4. To involve students into reading more passionately.
5. To increase the effectiveness of the library.
6. To improve students' understanding of reference books and how they should incorporate them into their studies.
7. To make learning as a part of recreation.

2.3 The practice:

The different departments of the college are responsible for the observation of library day with their respective students. Each department selects a specific date of their own choice to

observe the day. A formal notice has been circulated among students after seeking permission from the librarian regarding the availability of dates. Students gathered in their respective departments and the teachers lead them from there to the library. In the library with the help of the librarian students are introduced to the whereabouts of the library and its functions. Then the students are given a questionnaire composite of topics from their course of studies. The students need to consult different text and reference books available in the library to answer the questions in the questionnaire. All the students are compelled to attend this day so they know about the shelf locations of their relevant text and reference books and new arrival books as well. Students have to answer the question after consulting the books is a version of the open book examination which the college is gradually willing to incorporate in the examination system for the continuous evaluation of the students. After the completion of the task students gather in the front desk of the library to discuss the question they have answered and to share their experience which is followed by a photo session.

2.4 Data of library day of all the departments in a nutshell:

Name of the Department	Date	Organiser	Timing	Total no. of participants / semester
Department of Education	11.01.2020	ADP	1pm – 2pm	Sem 4
Department of Education	17.01.2020	ADP	12pm – 1pm	Sem 2
Department of Education	13.02.2020	S.C.	12pm – 1pm	Sem 3
Department of Philosophy	27.02.2020	P.M.	1pm – 2 pm	Total no. of participants =43
Department of Philosophy	27.02.2020	P.M.	2pm – 3pm	Total no. of participants =18
Department of Sociology	11.02.2020	RDC	2pm – 3pm	Sem 2
Department of Sociology	14.02.2020	RDC	3pm – 4pm	Sem 4
Department of Bengali	20.02.2020	S.H	2pm – 3pm	Sem 3
Department of Political Science	19.02.2020	K.B	11am – 12pm	Sem 4
Department of Political Science	19.02.2020	K.B.	12pm – 1pm	Sem 2
Department of Political Science	19.02.2020	K.B.	1pm – 2pm	Sem 4
Department of Political Science	20.02.2020	M.B.	1pm – 2pm	Sem 2
Department of Geography	02.03.2020	T.P	1pm – 2pm	Sem 2
Department of Geography	03.03.2020	T.P	2pm – 3pm	Sem 4
Department of Arabic	15.02.2020	MNM	1pm – 2pm	Total no. of participants =13

2.5 Obstacles faced if any and strategies adopted to overcome them:

i) The shortage of books: The college-library is facing shortage of books after the implementation of the CBCS system. New books are being purchased to overcome the shortage. New journals will be added for the betterment of the practice.

ii) Shortage of infrastructure: Fully automated library has not been implemented yet (partially done). RFID system will be required for the safety of the library resources. Electronic display board will be implemented to let the students and all stakeholders know about the new arrivals and current information.

iii) Shortage of Staff: The college-library has faced the shortages of staff till now. However, the vacant post of a library peon is soon to be filled up to overcome the shortage of staff.

iv) Disproportionate Student-teacher ratio: The student-teacher ratio is also disproportionate. The college immediately needs the recruitment of new teachers to cater to the need of the students, especially lead the students in small groups to implement the library day effectively.

v) Lack of Motivation of Students: Students coming from the poorer section of society lacks motivation to engage in such activities. The college faculty is trying their best with the limited resources to motivate students to engage in such activities.

vi) Notes based Study: Library day is a direct action against readymade note based study. It provides students with the scope to exercise their mind to come out with new ideas. But it is a lengthy process and requires constant effort to get the right result. Group study is done by the students which become effective to share knowledge and ideas among themselves.

2.6. Impact of the practice:

Overcoming all the obstacle the institution is successfully continuing with its one of the cherished best practices, viz. the observation of library day. It might take some time to take its full effect on the students; but day by day the number of students going to library at their own will is increasing. A few students in groups hang out more in the library for the purpose of study and the number is increasing. Students are participating more enthusiastically in the observation of library day, and certainly their inclination towards study has increased. If not all but some credit for this improvement goes to this best practice of the institution. A healthy competition can be seen while they have to search the answers of the questions given by the teachers.

2.7. Resources required:

i) More CBCS curriculum based books.
ii) Proper sitting arrangement in the library.
iii) Electronic display monitor for new arrival books.
iv) More journals for the betterment of students' knowledge.
v) RFID gate for security purpose.

8. About the Institution:
    i)   Name of the Institution: Bamanpukur Humayun Kabir Mahavidyalaya
    ii) Year of Accreditation: 2016
    iii) Address: Bamanpukur, North 24 Parganas, Pin- 743425, (W.B.)
    iv) Grade awarded by NAAC: B
    v)   E-Mail: bhkm2007@gmail.com / sbiswas2k@gmail.com
    vi) Contact person for further details: Arghadip Paul
         (E-Mail: paul.arghadip@gmail.com, Phone no- 8017461560)
    vii) Website: www.bhkm.org

Compiled and Submitted by:

SUKANYA MALLIK
(Librarian and Member of IQAC)
(E-Mail:sukanyaju2016@gmail.com)