

Bamanpukur Humayun Kabir Mahavidyalaya

BAMANPUKUR . NORTH 24 PARGANAS . PIN – 743425 . WB

Ph- 03217-260816 /(M) 9830362656 .email ;bhkm2007@gmail.com,sbiswas2k@gmail.com

Affiliated to West Bengal State University and sanctioned under 2(f) and 12(B) of the UGC Act.

(NAAC ACCREDITED)

NATIONAL LEVEL WEBINAR ON

“EXPLORING AVENUES FOR NORMALCY OF LIFE AMIDST COVID-19”

ORGANISED BY DEPARTMENT OF EDUCATION & IQAC, MAHADEVANANDA
MAHAVIDYALAYA

IN COLLABORATION WITH DEPARTMENT OF EDUCATION,
BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

THURSDAY 23/07/2020; AT- 11:00AM

Organized and Report Presented by : Sumita Chatterjee

Organizational Session

The Department of Education of B.H.K.M as a co – organiser with Mahadebananda Mahavidyalaya Organized a **National Level Webinar on Exploring the avenues of normalcy in the midst of covid -19** ,and proposed date for the webinar was settled. The requisite permission was sought from the principal of the college for the same, and the allotment of time and date was confirmed Notice and programme brochure were circulated to the students and the teachers accordingly. All the Resource Persons accepted the proposal and confirmed the presence. The meeting was conducted with students and the collaborative college.

The Webinar Session

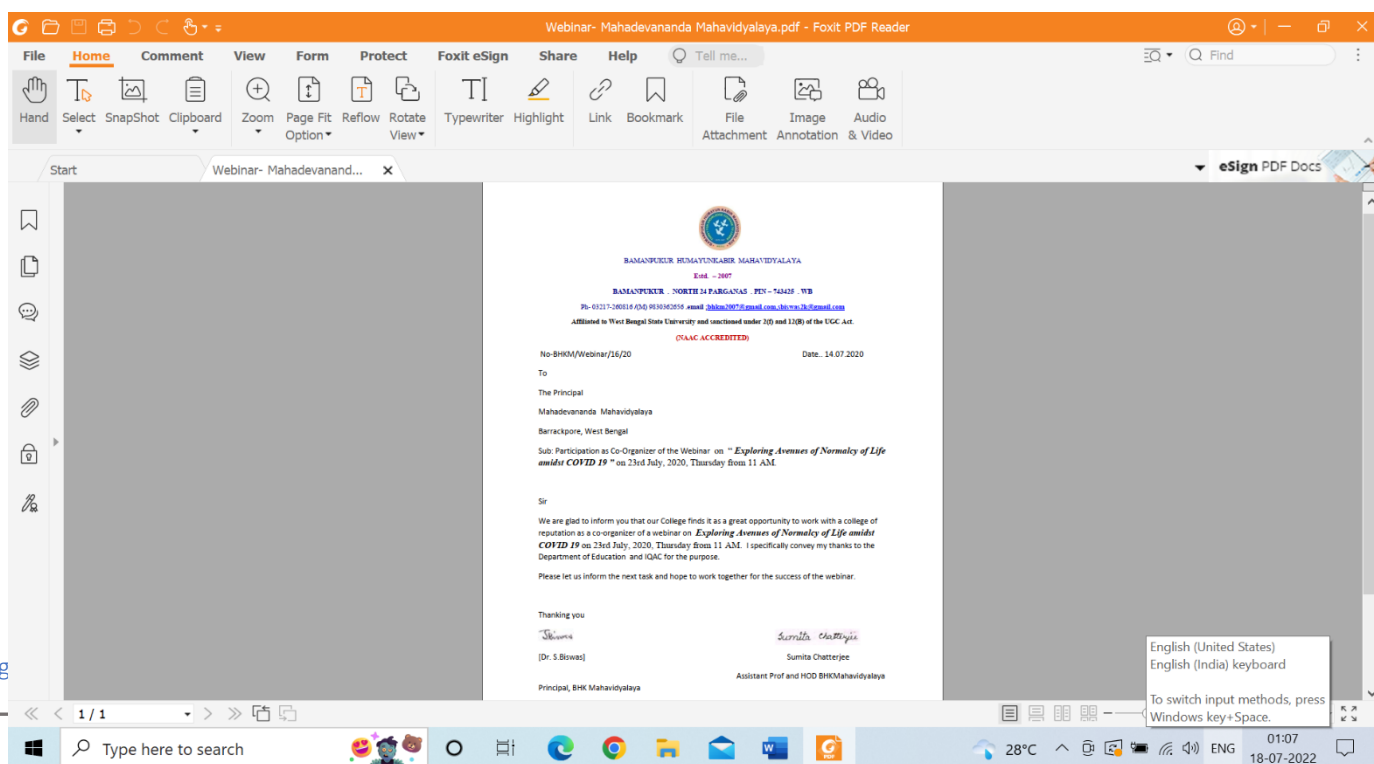
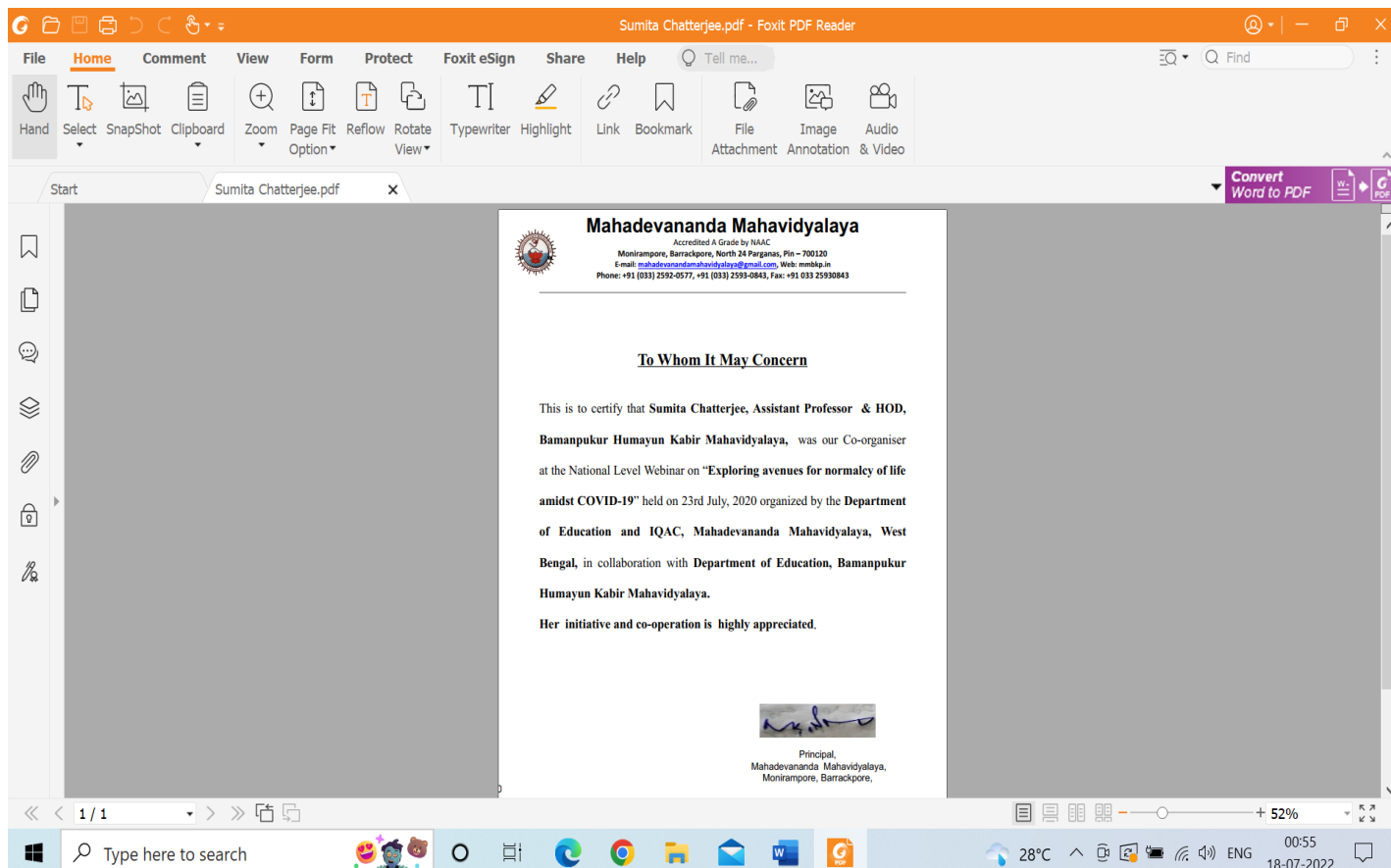
The programme was started by a welcome speech by Prof Sumita chatterjee BHKM ,Sanghamitra Sarkar from MMahavidyalaya introduced Principal Dr S Biswas.

Dr Bijon Sarkar, professor, department of education, University of Kalyani- He focused on new avenues in normalcy. As we brace ourselves for the end of the lockdown, the world quietly gravitates towards a new normal. Disruptive changes, some of them permanent, are imminent. And with the general consensus being that the development of a viable vaccination is 12-18 months in the future, we foresee tectonic shifts ahead in our financial lives. Social Distancing, delineated “Hot Spots” and rolling lockdowns will drive a 180-degree overhaul in the way we shop, work, eat and travel. Businesses that will fail to transition to a minimum perceived health & safety level for their customers and employees will flounder. In other words, the very bedrock of brand loyalty will shift towards “Health and Safety”. One of the biggest casualties of the Covid-19 pandemic and the resultant lockdown has been institutionalised education. Schools have been shut to prevent the spread of the virus and this has given way to online classrooms, a very new concept in India even for the most sophisticated schools. It is commendable how easily some educational institutions have moved to virtual classrooms, all thanks to tools such as Zoom, Google Hangouts and Microsoft Teams. But there are some still struggling to get online. Vikas Garg, a professional in the energy sector and a parent of a pre-schooler, living in Gurugram says, “Online class is a fairly new concept and my daughter was pretty excited initially to be part of it. The virtual classes via Zoom are being conducted smoothly. There are some drawbacks such as the lack of a platform to submit assignments. Students are required to write the assignments, take a picture of it and email, which gets tough for the child as well as the teacher. Otherwise, the school has moved into online teaching very smoothly.” Schools (some) are using video conferencing platforms like Zoom and Google Hangouts to conduct classes. Some others have moved classes to Microsoft Teams. Many teachers find these tools extremely helpful to make classes even more engaging than regular classroom while others are struggling. There are teachers and schools putting extra effort to engage students in classes by revamping timetables, shifting discussions online, taking feedback from parents and monitoring students constantly. While there are some who are doing the bare minimum and using WhatsApp to stay connected with students. Some schools are trying out tools like Seesaw, Google Suite and YouTube videos to make online classes as engaging as offline ones. But there are also those that are failing miserably at this shift.

Dr. Sangeeta Pawar, assistant professor, faculty of education, Kumayun University- She explained the importance of online classes. The COVID-19 has resulted in schools shut all across the world. Globally, over 1.2 billion children are out of the classroom. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. Research suggests that online learning has been shown to increase retention of information, and take less time, meaning the changes coronavirus have caused might be here to stay. With this sudden shift away from the classroom in many parts of the globe, some are wondering whether the adoption of online learning will continue to persist post-pandemic, and how such a shift would impact the worldwide education market. here are, however, challenges to overcome. Some students without reliable internet access and/or technology struggle to participate in digital learning; this gap is seen across countries and between income brackets within countries. Nevertheless, the effectiveness of online learning varies amongst age groups. The general consensus on children, especially younger ones, is that a structured environment is required, because kids are more easily distracted. To get the full benefit of online learning, there needs to be a concerted effort to provide this structure and go beyond replicating a physical class/lecture through video capabilities, instead, using a range of collaboration tools and engagement methods that promote “inclusion, personalization and intelligence”, The online classes, whatever the enabling technology, is only as good as the teachers and the ability of the students to grasp the new teaching technique. One of the teachers felt students are actually more responsive and active in online classrooms, compared to when they are in physical ones. “This could be because this is a new concept and they are excited to explore it with the teachers. They also don’t get distracted by their classmates, which frequently happens in a regular class. “Teachers do find the absence of a blackboard a disadvantage and network connectivity a constant problem. We miss the clarity that a blackboard gives us, we are kind of making do with the virtual whiteboard on Zoom.”

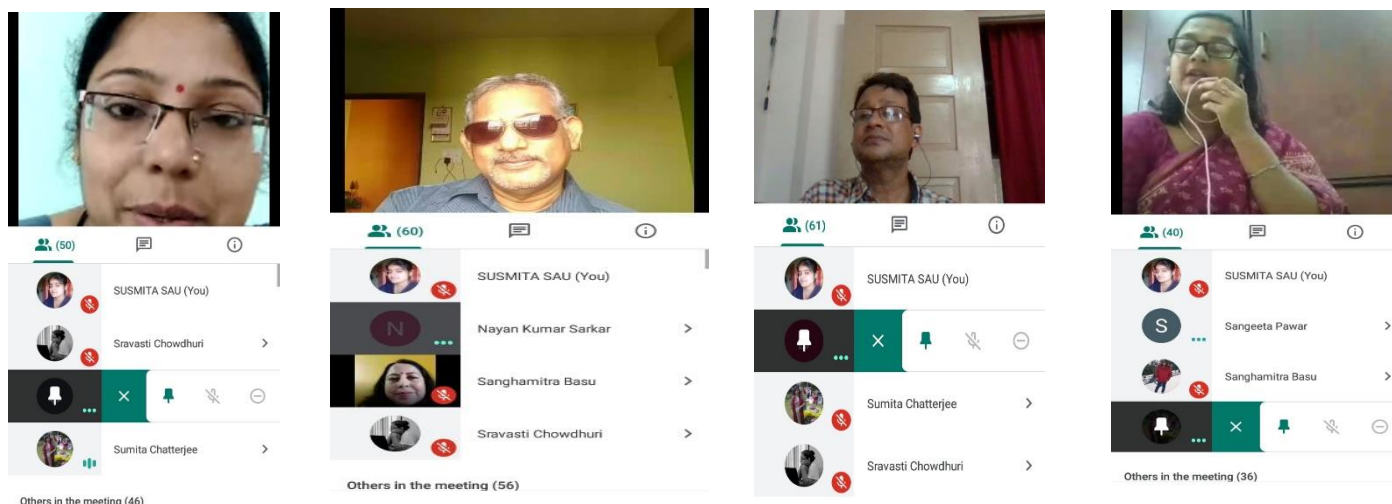
WEBINAR REPORT DEPARTMENT OF EDUCATION EXPLORING AVENUES FOR NORMALCY OF LIFE AMIDST COVID -19 23/07/2020

Letter as a Co-Organizer of the Webinar and Proposal letter



WEBINAR REPORT DEPARTMENT OF EDUCATION EXPLORING AVENUES FOR NORMALCY OF LIFE AMIDST COVID -19 23/07/2020

Glimpses of the Webinar



Brochure of the Webinar

National Level Webinar On
"Exploring avenues for normalcy of life amidst COVID-19"
 Organized by
Department of Education & IQAC, Mahadevananda Mahavidyalaya
 In collaboration with
Department of Education, Bamanpukur Humayun Kabir Mahavidyalaya
Date and Time: Thursday 23/07/2020 at 11 a.m.

Speakers:

Principal
Dr. N.K.Sarkar
Mahadevananda Mahavidyalaya

Principal
Dr. S.Biswas
Bamanpukur Humayun Kabir Mahavidyalaya

Dr. Bijan Sarkar,
Professor,
Dept of Education,
University of Kalyani

Dr. Sangeeta Pawar
Assistant Professor
Faculty of Education
Kumaun University,
SSJ Campus, Almora

Platform:
Goggle meet

Registration: <https://forms.gle/JzxLS6ytkTsXBoBb7>

Contact:
S. Basu Roy 9836940612 S. Nayek 9903303366

Registration is free but mandatory. E-Certificates will be provided.