

BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA
DEPARTMENT OF EDUCATION

Report of the Seminar on “Constructivism a theoretal perspective”

Date: 27.04.2019

Participants: 63

Resource person: Sri Mudassar Nazar Baidya, Assistant Professor, Dept. of Educaton. Udaynarayanpur Madhablata Mahavidyalaya

Organizer: Arghadip Paul, Department of Education, BHK Mahavidyalaya

Introduction and objectives of the semianr

Constructivism is a theoretical perspective that asserts that knowledge is actively constructed by individuals based on their experiences and interactions with the world. It emphasizes the role of the individual in shaping their own understanding of reality and rejects the notion of objective reality. The Seminar on "Constructivism: A Theoretical Perspective" aims to explore and deepen the understanding of constructivism as a theoretical perspective. The seminar seeks to explore the following objectives:

- To provide a comprehensive overview of constructivism as a theoretical perspective: The seminar aims to provide an in-depth understanding of the constructivist perspective and its underlying assumptions. Participants will explore the different strands of constructivism and how they relate to each other.
- To examine the implications of constructivism for various fields: Constructivism has broad implications for different fields such as education, psychology, sociology, and political science. The seminar aims to explore how constructivism can inform and enhance research in these fields.
- To discuss the challenges of applying constructivist theory in practice: While constructivism offers a unique perspective on knowledge, its application in practice is not without challenges. The seminar aims to discuss the difficulties encountered in applying constructivist theory in practice and to explore strategies to address them.
- To foster interdisciplinary dialogue and collaboration: The seminar aims to bring together scholars and experts from different fields to exchange ideas and perspectives on constructivism. This interdisciplinary dialogue and collaboration can lead to new insights and perspectives on constructivism and its relevance to different fields of research.
- To encourage critical reflection and inquiry: Constructivism is not without its criticisms and limitations. The seminar aims to encourage critical reflection and inquiry into constructivism, its strengths and weaknesses, and its relevance to contemporary research.

Activity Report:

The seminar on "Constructivism: A Theoretical Perspective" was held on April 27, 2019, at BHK Mahavidyalaya. The seminar was inaugurated by Dr. Subhash Biswas, the Principal of the college. The seminar aimed to provide a theoretical perspective on constructivism and its significance in education. The seminar was attended by 63 participants from various academic backgrounds.

The resource person for the seminar was Sri Mudassar Nazar Baidya, an Assistant Professor in the Department of Education at Udaynarayanpur Madhablata Mahavidyalaya. Mr. Baidya has extensive experience in the field of education and has conducted several seminars and workshops on various topics related to education.

The organizer of the seminar was Arghadip Paul, a faculty member of the Department of Education at BHK Mahavidyalaya. Mr. Paul worked tirelessly to make the seminar a success by inviting participants, arranging the logistics, and coordinating with the resource person.

The seminar began with an inaugural address by Dr. Subhash Biswas, who welcomed the participants and emphasized the importance of constructivism in education. He spoke about the need for educators to move away from traditional teaching methods and adopt more student-centered approaches that promote active learning.

After the inaugural address, Sri Mudassar Nazar Baidya took the stage and began his presentation on constructivism. He defined constructivism as a theory of learning that emphasizes the active construction of knowledge by the learner. Mr. Baidya explained that learners actively construct their understanding of the world around them through their experiences and interactions with the environment.

He also spoke about the different types of constructivism, including social constructivism, which emphasizes the importance of social interactions in learning, and cognitive constructivism, which focuses on the individual's cognitive processes in learning.

Mr. Baidya highlighted the key principles of constructivism, such as the importance of prior knowledge, active engagement in learning, and the construction of meaning through social interactions. He also discussed the role of the teacher in facilitating constructivist learning, which involves guiding students through inquiry-based activities, promoting collaboration, and providing opportunities for reflection.

The presentation was followed by a lively discussion session, where participants asked questions and shared their views on constructivism. The participants raised several important points, such as the need for educators to understand the cultural background of their students and the importance of creating a safe and supportive learning environment.

The seminar was concluded with a vote of thanks by Mr. Arghadip Paul, who thanked the participants and the resource person for making the seminar a success. He also emphasized the importance of continuing discussions on constructivism and its implications for education.



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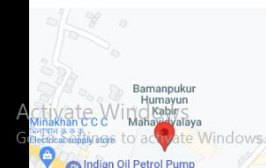
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Date: 24.04.2019

To
Prof. M. N. Baidya
Dept. of Education
Udaynaraynpur Madhabilata Mahavidyalaya,
Udaynarayanpur, Howrah,

[Sub: Invitation for Seminar]

Dear Sir,

With reference to our telephonic discussion, I would like to inform you that Department of Education, B.H.K Mahavidyalaya is going to organize a one day seminar on “Constructivism: A theoretical Perspective” on 27.04.2019 at 12:00 at College Seminar Hall.

In this regard we would like to request you to get associated with us as a resource person to make our programme successful.

Thanking You.



Arghadip Paul
(Programme Convenor)
Department of Education
BHK Mahavidyalaya



Arghadip Paul <paul.arghadip@gmail.com>

Invitation for seminar.

MUDASSAR NAZAR BAIDYA <mnbaidya@gmail.com>
To: Arghadip Paul <paul.arghadip@gmail.com>

Wed, Apr 24, 2019 at 4:22 PM

To
The Programme Convener
BHK Mahavidyalaya

Dear Sir,
I am glad to inform you that I have accepted your invitation and I shall be present in the mentioned seminar.
Thanking you,
Mudassar Nazar Baidya
Asst.Professor & Head,
Dept. of Education
Udaynarayanpur Madhabilata Mahavidyalaya
Udaynarayanpur, Howrah,711226

[Quoted text hidden]