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(NAAC ACCREDITED)

REPORT OF THE SEMINAR ON INTEGRAL EDUCATION OF SRI AUROBINDO

Organized by

Department of Education of Bamanpukur Humayun Kabir Mahavidyalaya

Organizer and Report presented by Sumita Chatterjee

INTRODUCTION AND ORGANIZATION

The department of Education organized **seminar on 27.8.2018 on Integral Education of Sri Aurobindo** and proposed date for the seminar was settled. The requisite permission was sought from the Principal of the college for the same, and the allotment of time and date was confirmed Notice and programme brochure were circulated to the students and the teachers accordingly. All the Resource Persons accepted the proposal and confirmed the presence.

THE SEMINAR SESSION ON SRI AUROBINDO

The welcome address was given by Dr S.Biswas , principal BHKM ,then Prof Sumita Chatterjee invited the speaker Prof Chayanika Dutta Assistant Prof from SHDCollege .More than 100 students participated .The Programme ended with a vote of thanks .

Prof Chayanika Dutta in her paper focussed on life of Sri Aurobindu, India is a country of “Unity in Diversity”. India is divided into separate language groups, religions, races, community, castes, different types of food habits and different



life style. But still we were united and trying to be united even today. At the same time there has always been diversity of thought, action and outlook among the people of our country. As a result of these diversities we are watching the problem of communal disharmony, narrowism, provincialism, classism, casteism, linguism etc. which are the examples of disharmony of our country. We should avoid disharmony for the sake of our internal peace, development and progress. To avoid disharmony we should have a peaceful mind and well balanced personality. In this context educational philosophy of Sri Aurobindo is utmost important. Further more Prof Sumita Chatterjee presented a paper on integral education .Sri Aurobindo Ghosh, occupies a very important position among the contemporary Indian philosophers of education due to his wide knowledge of East and West, ancient and modern system of education. He has presented an integral philosophy of education through his 'ashram' at Pondicherry. The Aurobindo's Ashram school was established near the sea-shore ell Pondicherry in 1943. It started functioning with twenty children of Aurobindo disciples. It expanded gradually from a primary school to a full- fledged high school. The Ashram is intended to provide an environment of peace and harmony, There are both residential and day students. The Ashram school, was inaugurated in 1952 by the Mother [Sri Aurobindo's close spiritual, collaborator, Mirra Richard (1878-1973) a French woman, was known a' e Mother". She played an active role in the merger of the French pocket' in India, and according to Sri Aurobindo's wish helped to make Pondicherry:. a seat of cultural exchange between India and France] as the "Sri Aurobindo International University Centre". But it came to be known as "Sri Aurobindo International Centre of Education" from 1959 onwards. In this way. the growth" of Ashram is like that of an organism. It has developed with many department and services, workshops farms and with a number of commercial and industries undertakings. The center of international education is meant to be the cradle of the new world.



Glimpses of the Seminar

