



# Bamanpukur Humayun Kabir Mahavidyalaya

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*(Affiliated to West Bengal State University and sanctioned under 2(f) and 12(B) of the UGC Act.)*

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## **Report of the Seminar in occasion of “National Teaches’ Day”**



**Date: 05.09.2018, Time: 12:00 to 2:00 p.m.**

**Venue: Seminar hall of Bamanpukur Humayun Kabir Mahavidyalaa**

**Organizing Secretary: Arghadip Paul, Department of Education, BHKM**

**Organizing Department: Department of Education**

**No. of participants: 76**

### **Introduction of the Seminar:**

The Celebration of Birthday of Dr. Sarvapally Radhakrishnan as teachers’ day was organized by the Department of Education at the Seminar hall of Bamanpukur Humayun Kabir Mahavidyalaa on 5th September 2018 from 12:00 to 2:00 p.m. The event was organized by the Organizing Secretary, Arghadip Paul from the Department of Education, BHKM.

## **The objectives of a seminar**

The objectives of a seminar on the life and works of Dr. S. Radhakrishnan may be include:

- To commemorate the life and legacy of Dr. S. Radhakrishnan, one of India's most distinguished scholars and statesmen, and to celebrate his contributions to philosophy, education, and public life.
- To explore the philosophical ideas and intellectual achievements of Dr. S. Radhakrishnan, including his theories on epistemology, ethics, and religion.
- To analyze the historical context in which Dr. S. Radhakrishnan lived and worked, including his involvement in the Indian independence movement and his tenure as the second President of India.
- To examine the educational reforms and policies that Dr. S. Radhakrishnan championed during his career as an educator and administrator, including his emphasis on promoting the study of Indian culture and civilization.
- To discuss the relevance of Dr. S. Radhakrishnan's ideas and ideals in contemporary India and the wider world, including his views on the role of religion in society, the importance of education, and the need for cultural dialogue and understanding.

## **Activity Report:**

The event was inaugurated by Dr. Subhash Biswas, Principal, BHKM. He explained how Radhakrishnan's ideas on education can be applied in contemporary educational practices. He spoke about the need for a holistic and interdisciplinary approach to education that emphasizes critical thinking, creativity, and problem-solving. He also stressed the importance of creating an inclusive and diverse learning environment that promotes mutual respect and understanding.

The seminar was attended by a total of 76 participants, including teachers and students. The event aimed to celebrate the life and work of Dr. Sarvapally Radhakrishnan, who was a renowned philosopher, academician, and the second President of India. The event was divided into different sections, which included speeches by the resource persons, a dance performance, and an anchor to guide the audience through the event.

The resource persons for the event were Sri Arghadip Paul, Smt. Madhu Sriwastav, and Smt. Sumita Chatterjee. They delivered speeches on different aspects of Dr. Sarvapally Radhakrishnan's life and work, including his contribution to Indian philosophy and education.

Sri Arghadip Paul talked about the life of Dr. Sarvapally Radhakrishnan, his journey as a philosopher, and his contribution to Indian education. He informed that Radhakrishnan's journey as a philosopher began with his studies in philosophy at the University of Madras and the University of Calcutta. He went on to become a professor of philosophy at the University of Mysore, and later, the University of Calcutta. He authored numerous books on philosophy, including "The Philosophy of Rabindranath Tagore," "Indian Philosophy," and "An Idealist View of Life." Radhakrishnan's contribution to Indian education was significant. He believed in the need to combine traditional Indian values with modern

scientific knowledge. He advocated for the teaching of Indian languages, literature, and culture, as well as the study of science and technology. He emphasized the importance of moral and spiritual education, which he believed was essential for the holistic development of students.

Smt. Madhu Sriwastav highlighted his contribution to Indian philosophy and how he was one of the most prominent thinkers of his time. She highlighted that Dr. Sarvepalli Radhakrishnan was a prominent Indian philosopher, scholar, and statesman who made significant contributions to the development and understanding of Indian philosophy. He is widely recognized as one of the most influential thinkers of the 20th century. She also highlighted on Radhakrishnan's contributions to Indian philosophy. He was a champion of the Vedanta school of philosophy, which emphasizes the oneness of all beings and the ultimate reality of the universe. He believed that the philosophy of Vedanta provides a basis for understanding the fundamental unity of all religions and cultures. Radhakrishnan was also a pioneer in the study of comparative religion, which involved analyzing the similarities and differences between different religious traditions. He believed that comparative religion could help foster greater understanding and tolerance between people of different faiths.

Smt. Sumita Chatterjee spoke about his role as the President of India and how he used his position to promote education and social welfare. She highlighted that Dr. Sarvepalli Radhakrishnan served as the second President of India from 1962 to 1967. He was a renowned philosopher, scholar, and teacher who was committed to promoting education and social welfare in India. During his presidency, he used his position to advance these causes. He also emphasized the need for education to be accessible to all, regardless of their socio-economic background, and encouraged the expansion of educational institutions across the country. Dr. Radhakrishnan was also committed to promoting social welfare and worked to improve the lives of disadvantaged and marginalized communities. He established the National Cultural Integration Commission (NCIC) to promote national unity and social harmony, and he was a vocal advocate for the rights of women and minorities. Dr. Radhakrishnan was also instrumental in promoting India's cultural heritage on the global stage. He was a respected scholar of Indian philosophy and religion, and he used his position as President to raise awareness about India's rich cultural traditions.

The seminar also included a dance performance by Shampa Mondal, a 2nd-year student of the Department of Education. She performed a classical dance piece in Rabindra Sangeet. The dance performance was well-received by the audience and added to the overall ambiance of the event.

The seminar was anchored by Poli Roy, a 2nd-year student of the Department of Education. She guided the audience through the event and introduced the different sections of the program. Her anchoring skills kept the audience engaged throughout the event and made the event more enjoyable.

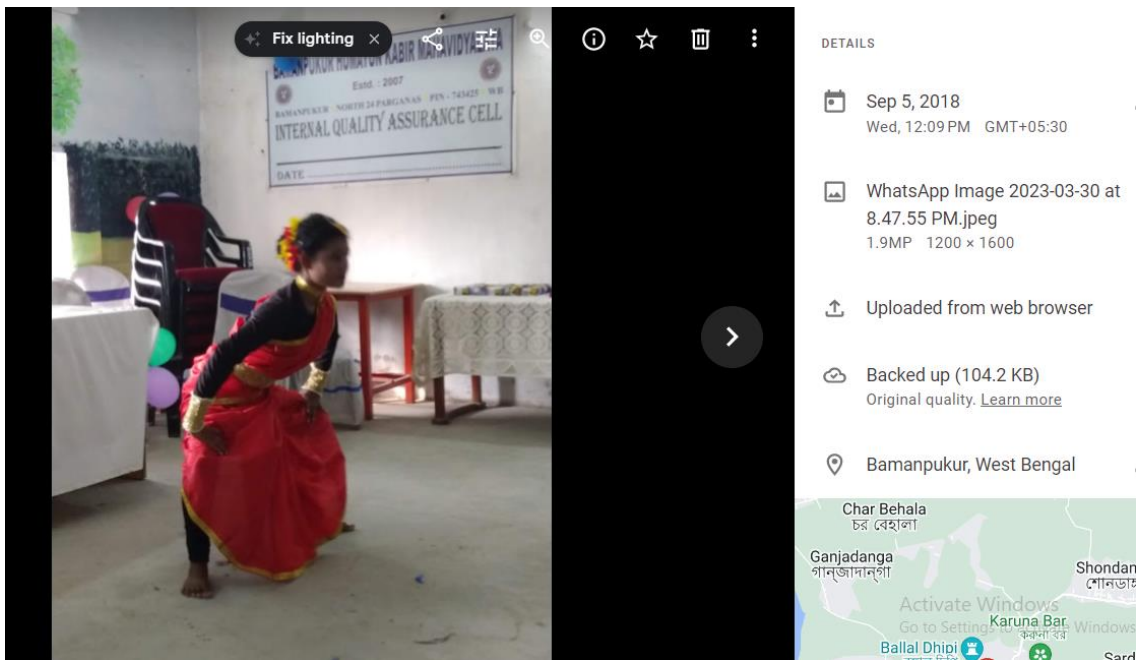
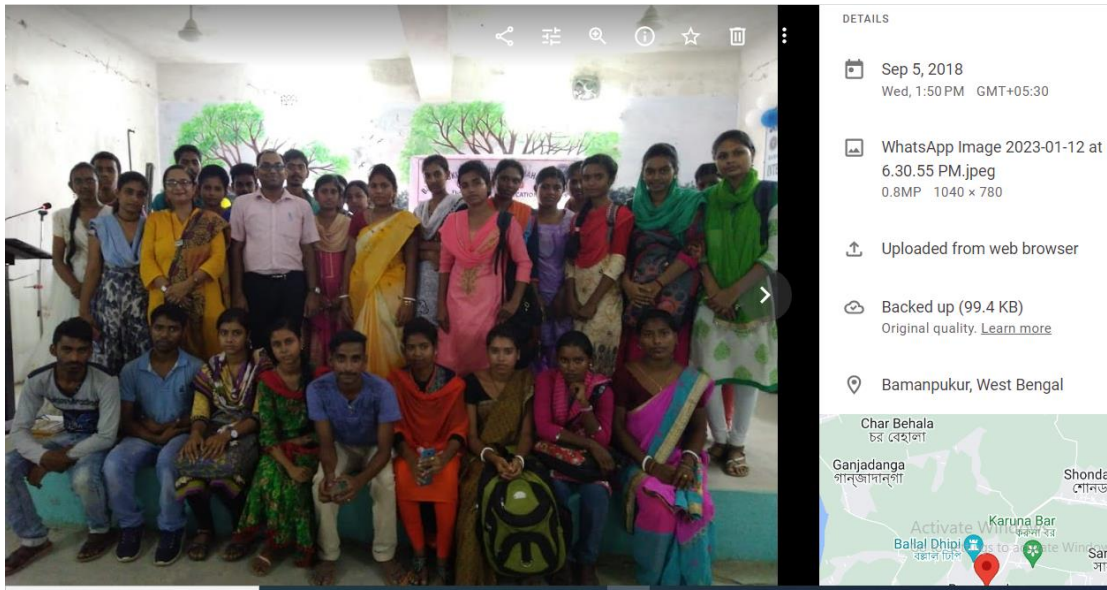
In conclusion, the Celebration of Birthday of Dr. Sarvapally Radhakrishnan was a successful event that aimed to celebrate the life and work of a prominent figure in Indian philosophy and education. The speeches by the resource persons, the dance performance, and the anchoring all contributed to making the event a memorable one. The event was a great way to honor Dr. Sarvapally Radhakrishnan's legacy and to inspire the participants to carry on his work in the field of education and philosophy.

### **Outcomes of the Seminar:**

The seminar on the life and works of Dr. S. Radhakrishnan have a variety of outcomes. Here are some of that outcomes:

- **Increased understanding of Dr. S. Radhakrishnan's life and contributions:** The seminar could provide attendees with a deeper understanding of Dr. S. Radhakrishnan's life, philosophy, and intellectual contributions. Through presentations, discussions, and other activities, attendees could learn more about his ideas on religion, education, and philosophy, as well as his impact on Indian society and culture.
- **New research and insights:** The seminar could inspire new research and scholarship on Dr. S. Radhakrishnan, leading to new insights and perspectives on his life and work. Attendees could share their own research and ideas, collaborate on new projects, and identify new areas for study.
- **Increased awareness and appreciation:** The seminar could help raise awareness and appreciation of Dr. S. Radhakrishnan's contributions among a wider audience. Attendees could share their learning and insights with their own communities, spreading knowledge and appreciation for his ideas and legacy.
- **Practical applications:** The seminar could explore practical applications of Dr. S. Radhakrishnan's ideas in contemporary contexts. Attendees could identify ways to apply his philosophy and teachings in areas such as education, interfaith dialogue, and social justice, among others.

## Annexure:1 Snap of the Programme







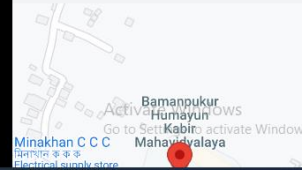
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WhatsApp Image 2023-01-12 at 6.30.55 PM (1).jpeg  
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DETAILS

Sep 5, 2018  
Wed, 12:56 PM GMT+05:30

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## Annexure: 2 Brochure of the programme

### Programme Schedule

- 12:00-12:15p.m. Inauguration by Principal
- 12:15 p.m. to 12:25 p.m. Welcome address by Organizing Secretary
- 12:30 p.m. to 1:00 p.m. speech of Smt. Sumita Chatterjee
- 1:00 p.m. to 1:30 p.m. Speech of Smt. Madhu Sriwastav
- 1:30 p.m. to 1:45 Speech of Sri. Arghadip Paul
- 1:45 p.m. to 1:55 p.m. Cultural programme
- 1:55 p.m. to 2:00 Vote of thanks.

### Speakers

- **Sumita Chatterjee**  
Dr. Radhakrishnan's role as the President of India
- **Madhu Sriwastav**  
contribution to Indian philosophy
- **Arghadip Paul**  
life of Dr. Sarvapally Radhakrishnan, his journey as a philosopher, and his contribution to Indian education

### Seminar on Life and Works of Dr. S. Radhakrishnan

Organized by  
Department of Education  
Bamanpukur Mahavidyaya

