



Profile of the WEBINAR held on 5th May 2020

“ INNOVATIONS IN EDUCATION BEFORE AND AFTER CORONA PANDEMIC”

Bamanpukur HumayunKabir Mahavidyalaya
Email :bhkm2007@gmail.com Website : www.bhkm.org
ESTD-2007
NAAC ACCREDITED



SUBMITTED BY PROF SUMITA CHATTERJEE

Department of Education

B.H.K.MAHAVIDYALAYA ,

ORGANIZER OF THE WEBINAR

BROCHURE OF THE WEBINAR

BamanpukurHumayunKabirMahavidyalaya

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Department of Education of BamanpukurHumayunKabirMahavidyalaya
Bamanpukur.North 24 Parganas. Pin -743425. West Bengal

In collaboration with
Department of Education Vivekananda College for Women
Barisha, Kolkata, West Bengal Pin- 700008

Organizes Webtner on
Innovations in Education before and After Corona Pandemic

Date: 5th May 2020 Time: 11.30 a.m. to 2 pm

The destiny of India is now being shaped in our classroom – Dr. S.Radhakrishnan.
The class room has become a new concept, i.e, on-line classroom. The impact of COVID-19 on the learners are far-reaching . In the Webinar, an attempt will be made to explore the significance of innovations in Education before and after Corona Pandemic. The webinar will discuss:

- ✿ How the spread and aftermath of corona virus are affecting students and now what are its impact on Education ?
- ✿ What are the innovations in the field of education in pre-covid and post –covid situation?
- ✿ What are the psychological problems of students due to sudden lockdown?

Our Resource Persons

							
Dr. Subhash Biswas Principal Bamanpukur Humayun Kabir Mahavidyalay	Dr Soma Bhattacharya Principal Vivekananda College for Women	Prof Soumi Mandal Assistant Prof Department of Education Visvabharati	Prof Tara Pramanik Ast Prof Dept of Education Vivekananda College for Women	Dr. Subhro Ghosal Associate Prof Dept of Electronics Co-Ordinator IQAC Acharya Prafulla Chandra Roy College	Dr. Srabanti Mukhopadhyay Asst Professor Department of Education, Gokhale Memorial College	Prof Arghadip Paul Asst Professor Dept of Education Co-Ordinator IQAC BHKM	Prof Sumit Chatterjee Asst Professor Dept of Education HOD BHKM



BAMANPUKUR HUMAYUNKABIR MAHAVIDYALAYA

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BAMANPUKUR . NORTH 24 PARGANAS . PIN – 743425 . WB

Ph- 03217-260816 /(M) 9830362656 .email ;bhkm2007@gmail.com,sbiswas2k@gmail.com

Affiliated to West Bengal State University and sanctioned under 2(f) and 12(B) of the UGC Act.

(NAAC ACCREDITED)

To

The Principal

BHK Mahavidyalaya ,Bamanpukur, North 24 Paraganas,WB.

Sub: Organisation of a Webinar

Sir

We have decided from the Department of Education and discussed with the Seminar and Research Forum of the College to organise a Webinar on “Innovations in Education Before and After Corona Pandemic “in collaboration with Vivekananda College for Women, Barisha, Kolkata on 5th May 2020. Prof Tara Pramanik of Vivekananda College for Women will act as the Co-organiser of the programme. Honourable Principal of Vivekananda College for Women has primarily consented and will send her acceptance whenever required.

I, therefore, place the application for your approval and also with a request you to be the chief patron on the said programme.

Yours faithfully

Sumita Chatterjee

SumitaChatterjee,

(Department of Education,BHKMahavidyalaya)



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02.05.2020

To

SumitaChatterjee

Organiser, Webinar on “ Innovations in Education Before and After Corona Pandemic.”

Madam

Our college feels happy and delighted to organise a Webinar as planned by the Department of Education on 5th May 2020 . I expect that the Webinar will be a successful one under your able stewardship. I also convey advance thanks to the Department of Education and the Principal, Vivekananda College for Women, Barisha, Kolkata to be the co-organiser of the webinar.

Thanking you

[S.Biswas, Principal, BHK Mahavidyalaya]



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Ph- 03217-260816 /(M) 9830362656 .email : bhkm2007@gmail.com, sbiswas2k@gmail.com

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(NAAC ACCREDITED)

Date.. –30 th April 2020.

To

The Principal

Dr Soma Bhattacharya

Vivekananda College for Women ,Barisha, Kolkata

Sub : Participation in the 1st WEBINER series as Co- Organizer on 5th May 2020

Respected Sir/ Madam

As discussed earlier, Prof Tara Pramanik of the Department of Education has kindly accepted our proposal to Co - Organize a webinar “” on . “Innovations in Education Before and After Corona Pandemic” on 5th May 2020 at 11.30 a.m. Teachers and students from different colleges will participate in the webinar. .

I, on behalf of the organizing committee request your pleasure to allow us to organize the Webinar and to remain as a patron on the said webinar.

Thanking you Yours' sincerely

SumitaChatterjee

VIVEKANANDA COLLEGE FOR WOMEN, BARISHA, KOLKATA-8



Established 1961

Assessed and Accredited by NAAC in B++ Grade in 2016

9903088145/ 24455044 vcwbehalachowrasta@gmail.com

Ref.....

Date- 01.05.2020

To
The Principal
Bamanpukur Humayun Kabir Mahavidyalaya
North 24 PGS
Pin- 743425

Sub: Participation in the WEBINAR going to be held on 5th May, 2020

Respected Sir,

It's my pleasure that you have send the proposal to co-organize a webinar on, "Innovations in Education before and after Corona Pandemic" on 5th May, 2020. I am accepting your proposal and the Dept. of Education of our college is willing to participate the Seminar as a co-organizer.

Thanking you,

Yours sincerely,

Principal
Vivekananda College for Women
Barisha, Kolkata-8



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NOTICE

This to inform all the members of seminar and research forum of B.H.K.M that an online meeting will be held on 2.5.2020 , time at 6 p.m. regarding the **Webinar to be held on 5.5.2020**. All members are requested to present in the meeting for discussion.

Sumita Chatterjee

Convenor -Seminar and Research forum

30.04.2020



RAMANKPUR HUMAYUNKABIR MAHAVIDYALAYA
 Estd. - 2007
 RAMANKPUR, NORTH 24 PARGANAS, PIN - 743425, WB
 Ph- 93317-248812 (x0) 9330342426 Email 288km1987@gmail.com
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Date: 30.4.2020

Extract of the proceedings of the seminar and research forum held at 30.4.2020 at 6 pm
Online (Skype Mode)

Agenda 1: Discussion about Webinar will be held on 1.5.2020.

Resolved that Prof **Sumita Chatterjee** of Department of Education is requested to organize a webinar Innovation in Education before and after corona Pandemic, on 1st May 2020 in collaboration with Vivekananda college for Women.

Agenda 2:

It is resolved that other Departments of the will also Organize Webinars on relevant topic.]

Sumita Chatterjee
 Convener

Seminar And Research Forum

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In collaboration with
Department of Education Vivekananda College for Women
Barisha, Kolkata, West Bengal – 700008
Organizes Webinar on
Innovations in Education before and After Corona Pandemic
Date : 5th May 2020 Time: 11.30 a.m. to 2 p.m.

**1st Webinar organized by BHKM by
Department of Education 5.5.2020**

About the theme of the Webinar

Dr Sarvapalli Radhakrishnan once said that the destiny of India is being shaped in our classroom. Over the years experiments are done for shaping and reshaping the classrooms. At present, with the spread of covid -19, reshaping of classroom has also been arranged and most of the classes have become online class room .The current international health crisis surrounding coronavirus is wreaking havoc across the globe and is now also having a major impact on the scholarly ecosystem. At the end of the twentieth century, India has seen multiple reforms in higher education. It was required to cope up with the current changes and upcoming trends. At the same time, assessing the quality aspects of higher education, both spectrums of quality assessment i.e., external and internal needs requires to be re-analysed. The COVID-19 pandemic quickly led to the closure of universities and colleges around the world, in hopes that public health officials' advice of social distancing could help to flatten the infection curve and reduce total fatalities from the disease. Across the globe, the spread of novel coronavirus COVID-19 has led to profound changes in social interaction and organization, and the education sector has not been immune, pandemic precautions called “social distancing” or “physical distancing” have attempted to reduce interpersonal contact and thereby minimize the kind of community transmission that could develop quickly in dense social networks like the university campus following the logic of the exception—that extraordinary times call for extraordinary measures—one common trend in education systems around the world has been to respond to the pandemic with “emergency eLearning” protocols, marking the rapid transition of face-to-face classes to online While nothing can fully replace the value of a real-life conversation, there are technology services that can enhance the experience. So In the Webinar, an attempt is made to explore the significance of innovations in Education before and after Corona Pandemic. The webinar is likely to discuss the pattern and nature of the spread and aftermath of corona virus are affecting the stakeholders in a higher educational setting.

ABOUT THE RESOURCE PERSONS OF THE WEBINAR 5.5.2020

NAME	DESIGNATION	UNIVERSITY /COLLEGE	NAME OF THE PAPER
Prof Soumi Mandal	Assistant Professor, Department of Education	Vinaya- Bhavana, Visva-Bharati	Educational Wellbeing and Mental Health of children in the time of Pandemic
Dr Srabanti Mukhopadhyay	Assistant Professor , (Stage -3)	Gokhale Memorial Girls College	Mobile App ; An alternative media for Education during covid -19 period
Tara Pramanik	Assistant Professor in Education	Vivekananda College for Women	Co-19 Period :Quality Enhancement of students through Motivational classes
Dr Subhro Ghosal	Associate Professor Department of Electronics	APC College	Online classes:Challenges and Opportunities
Prof Sumita Chatterjee	Assistant Prof in Education	B.H.K.M.	COVID-19 Pandemic: Impact and strategies for Education .
Prof Arghadip Paul	Assistant Prof in Education	B.H.K.M.	ICT in Education

Innovations in higher educational set up during COVID-19

Dr.SubhashBiswas

Principal, BHK Mahavidyalaya , 24 PGS(N)

It is a matter of great delightfulness for me to witness any webinar organised by a college from a remotest corner of the country at a time when the country is searching a way out to remain safe and to keep the fellow citizens free from any quarantine hazards. Bamanpukur Humayun Kabir Mahavidyalaya, specifically the department of Education, takes the opportunity to express sincere thanks to the participants who have spared their valuable time to organise the webinar. I must express my gratitude to Dr. Soma Bhattacharyya, Principal, Vivekananda College for Women, Barisha for taking interest in the matter and extending official support to our college for organising such a webinar. All resource persons of different Colleges and Universities also deserve special thanks as they have participated in the webinar during a crisis period.

The topic of the webinar i.e,“innovations during and after carona period “is definitely noteworthy for a many reasons. I am sure that serious discussions will be made on the matter how education could lead to surprising innovations, learning at home via interacting apps.How public-private educational partnership could grow up in importance and that could be based on on-line learning platforms .The digital divide will also be a matter of great discussions as while at the one end this widens the gap between the affluence and digital savvy families and that of the people out of the orbit of the internet, on the other hand the digitalisation becomes a reality.The corona Pandemic has definitely made the problem more factual as it has been the problem to see how millions around the globe become educated.

The new solutions to the problem of teaching and learning has been marked as nothing but innovation, i.e a new way to teach and learn .Meanwhile world has understood that a sea change is necessary in the field of education particularly in the way to disseminate the ideas and the way of teachings. In the world of corona the solution that most people around the world has accepted by default and by options is essentially technological i.e, on line teaching and learning. The new situation dictates us to respect the corona virus and to change the technology following the endemic. The official lockdown time thus requires to be utilised to upscale the skills to teach online and it requires huge public and private investment in terms of time and money as well as efforts.

Future will, however, prove that humanity and science will be victorious. The lockdown period should not be considered as an unusual phase, but also as a lesson. It is a lesson to respect the situation for which we are not ready. This is true for the endemic period. The more we respect the virus, the more we will be adopted with on line teaching. The future citizens thus should not commit any mistake by disrespecting other unknown problems but keeping one ready with viable alternative like online teaching and learning, in an endemic world which we neither accept nor withdraw from our daily lives.

Welcome Address by the Principal VCW

Dr Soma Bhattacharya
Principal
Vivekananda college for Women, Barisha, Kolkata 700008

I convey my warm welcome to all the participants of this webinar. It's my pleasure that the department of education of Vivekananda College for Women and Bamanpukur Humayun Kabir Mahavidyalaya have jointly arranged this fantabulous online seminar. The topic of discussion of this webinar is 'Innovation in Education – before and after Carona Pandemic'. As a prologue of the topic I would like to highlight the relation between man and environment. Man has a very close co- relation with environment. It has been proved in each and every crisis man has ever faced that he can't survive without nature. This is also true in the case of Carona pandemic. Environmentalists are in opinion that Carona is a reminder of our dysfunctional relationship with nature. Not only Carona all over the world the incidences of infectious diseases have increased due to this dysfunctional relationship between man and nature. The word "Lockdown" has now become almost a colloquial term. Almost all countries of the world have introduced it as a preventive measure against Covid 19. This lockdown situation, when vehicles stay off the road, construction is put on hold and factories stop production, has greatly influenced the environment. Obviously the influence is positive.

Less emission of nitrogen oxides, carbon and other green house gases in the atmosphere, decrease in air pollution and healing of ozone hole are the important indirect positive influences of Covid 19. Clean beaches, reduction of environmental noise level, improvement of water quality, positive impact on wild life etc are other indirect positive effect of Carona. Wikipedia mentioned In China the lockdowns and other measures resulted in a 25 % reduction in carbon emissions and 50% reduction in nitrogen oxides emissions, which one Earth systems scientist estimated may have saved at least 77,000 lives over two months. This happened in cases of other countries also. Climate experts predict a fall in the emission of green house gases which may cut down the concentration of these gases in the atmosphere to pre World War II level. Green house gases are responsible for increase in global temperature which may drop down due to lesser concentration of these gases all over the world. The ozone hole over the Arctic has healed completely.

Air pollution due to concentration of particulate material in the atmosphere has again gone down. Out of world's thirty most polluted cities twenty three are in India, sky over which became clearer during this lockdown period as pollution level has dropped down dramatically. In Delhi the air pollution level dropped 71% in just a week.

The sky is getting bluer, the birds are coming out, the water of rivers and canals are becoming clearer, the fishes are coming out, beaches are becoming cleaner and noise free, the sea animals are coming out.....all are making the nature happier. This environmental condition before and after Covid, 19 has proved that our little care can improve the environmental condition a lot. Coming to the topic of the webinar I must say that another indirect influence of Covid 19 in the countries like us is the drastic change in teaching method. From chalk and duster we have immediately switched over to online teaching. It's our hope that this method will be continued even after the present situation is over and will act as an indispensable part of class room teaching. There are many speakers from the subject who will discuss the topic in detail. With this much I conclude wishing this webinar a grand success.

Thank You.



BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

From the desk of the Organizer

On 05.05.2020 Bamanpukur Humayun Kabir Mahavidyalaya has witnessed the 1st Webinar organised by the Department of Education in collaboration with Vivekananda college for Women, Barisha, Kolkata, on “Innovations in Education Before and After Corona Pandemic”. During this Covid -19 period when on line classes are the main platform for education, the concept of on-line webinar also gradually became famous. It is a good platform to address some academic issues/challenges/problems/ doubts etc. that support the stake holders to get deeper understanding on subjects and concepts. In connection with the same thought, it was also a need from the teachers to experience such platform as they were finding out few solutions to overcome with some pedagogical implications while dealing with this pandemic situation. The Resource Persons, and Principals of both the host and co-host colleges, Dr. Subhash Biswas and Dr. Soma Bhattacharyya respectively, discussed collaboratively on objectives and designing of the online classes. The resource persons from different universities and colleges discussed that, there is a tendency to see learning as a process that operates on the “content” of what is to be learnt and that content is seen to be independent of *how* it is learnt. Thus discussions of the nature of technological knowledge centre around philosophical arguments such as how science and technology might differ, or cultural analyses that try to relate knowledge to the nature of technological activity as found in industry and other contexts. These analyses are quite legitimate and important in order to clarify the nature of technological knowledge. However, these approaches tend to see knowledge as an object to be passed around and which will find its way into a learner’s head. Participants are happy and as per their necessity they gained a lot of information during the webinar regarding issue of on-line classes during the covid –period. They requested for more programs in different topics. This type of requirement prioritization can be considered as a positive outcome of a webinar during lockdown period. Better mutual understanding of the roles, needs and interests of all stakeholders involved in decision-making, greater orbit, i.e., from politics and public agencies to civil society and industry may also result in a clearer societal understanding of the role and responsibilities of universities. This would be an important element in better preparing ourselves for future crises.

Sumita Chatterjee

Assistant Professor and HOD in Education

B.H.K. Mahavidyalaya

From the desk of Co-Organiser

Please accept my heartiest congratulations on your success. My warm wishes for the success of partnership. We are so proud to have been your co-organizer at the Webinar held on 5th May of 2020, organised by you from the Department of Education, BamanpukurHumayunKabirMahavidyalaya (BHKM) where I observed your sharp intellect and drive. We congratulate you on this wonderful moment of success.

I am very much thankful to the Principal Sir, Dr. SubhashBiswas of BHKM for approaching us, the Department of Education, Vivekananda College for Women, Barisha, Kolkata-8 to collaborate with their first and mostly beginning departmental webinar of this season of Covid-19 period. As a co-organizer I must admire his courage, persistence, and determination in pursuing this new and exciting path.

My heartfelt congratulations to madam, SumitaChatterjee, organizer of this webinarand HOD, Department of Education, BHKM on your new venture.Success is the fruit of good ideas pursued with energy, intelligence, and determination that you have shown in this joint venture.

I am grateful to our Principal Madam, Dr. Soma Bhattacharya, for allowing me to be a collaborating department in this completely new zone of thoughts “Innovations in Education: Before and After Corona Pandemic”.

Also it's such an honour to me to be a part of your webinar as a resource person, where I got the opportunity to share my view on the innovative practices for students during pandemic at this web-platform.My best wishes are with you, I wish you good luck in all your future endeavorsand keep in touch.

Thank you.....

Tara Pramanik (Co-organizer)

Tara Pramanik,

Assistant Professor, HOD, Department of Education,

Educational Wellbeing and Mental Health of children in the time of Pandemic

Abstract

Ms.SoumiMandal
Assistant Professor,
Department of Education,
Vinaya- Bhavana, Visva-Bharati,
Santiniketan, West Bengal,
Email.id soumiru@gmail.com,

Education has different meanings in its very context need to realize in the form of either manifestation, creative free thinking, imagination or constant curiosity for the unknown. It is intensely deep in the inner character than the outer political one talking about freeness of inner-self. The intention of education must be the inner transformation and liberation of the human being in order to provide a pathway for transforming the society. But this is an alarming concern for both parents and educationists that how this education will able to follow a community oriented approach of human resource development without entertaining the local, indigenous and community oriented practices in the classroom or curriculum contents? J. Krishnamurti has rightly told that in the time of crisis today's education system never be able to produce a child to fight with the demanding situation. We need to address several questions in this pandemic situation of COVID-19- like how to stand strong in the time of crisis? What education actually means for us? Whether education is ever be prepared us for today's condition? What actually today's generation are facing? In recent years a very strong messages sent by children, teachers, parents and even policy makers that the main purpose of schooling is to gain qualifications and pass exams. Schools are like learning machines having strong regimentation, crushes the soul of child in one or other ways. Concrete pedagogical propositions demolished student's creativity and self thinking processes. Then what is the real meaning of education in such opposing forces of societal and nature's demand in the year 2020. The National Knowledge Commission (2007) also correctly stated that education must become a 'skill' to fulfill the demands of market, now education is known for its packaging and saleable commodity, what entered into the market because of new pattern of consumptions. In this conflicting situation a healthy mental state, mental health or mental wellbeing is definitely an important concern for both teachers and teacher educators for providing a correct type of universal and innovative services to children. So the main focus of the paper is to discuss about ideal situations, protective and

therapeutic environment given by teachers which can help children to cope up with several behavioural changes and mental distress in the time of pandemic. The larger intention of the paper is also to discuss about the innovative practices like children's media world, children's literature, child directed activities, indigenous practices of own community and culture and several fun games developed by NCERT like *kholkhel* (a type of ancient game of saapsidi) etc for connecting children with old ethos and also engaging in the time of emergency.

Key words: Educational wellbeing, children's mental health, time of pandemic and innovative strategies of learning.

Covid-19 Period: Quality Enhancement of Students through Motivational Classes

Tara Pramanik, Assistant Professor,

HOD, Department of Education,

Vivekananda College for Women, Barisha, Kolkata-8,

As the world is fighting against the invisible corona virus outbreak, more than 130 countries have now closed schools nationwide, impacting nearly 80% of students globally. The first two weeks of Covid-19 were full of fun. But after crossing third week just sitting at home was boring to every people specifically to school and college students. According to instruction of Education Ministry section to continue academic purpose there created many platforms to enable online education in India. The students become bound to seat for online classes in schedule time and to do home assignments. But they cannot get the friendly open atmosphere always at home like school or college which is a place of interest and attraction. Teachers are also busy to finish their syllabus. In this circumstances students are gradually becoming demotivated and interest less. In this context the teachers can think for motivational classes. The paper will focus on the various modes to enhance the students' qualities or inner potentialities in this Covid-19 period through motivational classes.

Key words: Covid-19, Online class, motivation, quality, enhancement.

Online Classes: Challenges and Opportunities

Dr. Subhro Ghosal

Associate Prof., Acharya Prafulla Chandra college

The annals of Human history have been marked by various seminal events prompting people of generations to come to refer time as pre and post of that event. The year of

the Covid -19 could be one such year. This pandemic has the potential to alter the dynamics of man-to-man interactions for years to come.

Even as we strive to cope with threat to life and livelihood ,one of the first casualties of this human tragedy has been the education system as we have known.

While, over the last few years various Government initiatives like the Swayam have been laying an increased stress on e-learning ,the year2020 ravaged by the pandemic covid-19 has initiated a forced changed from physical to digital teaching in higher education . We can look at the change from two perspectives - one is time – i.e. pre and post-COVID and another is person specific i.e Institution and Student.

Pre- Covid

(A) Institution-

NAAC in its new guidelines has placed a lot of stress (35% of total score) on the curriculum enrichment ,teaching Learning Process, e-resources etc.with an emphasis on

- i. Introduction of MOOCS courses
- ii. Skill –development courses
- iii. Value-added courses
- iv. Learning management system- comprising delivery of class notes,additionalresources,assignments.
- v. Remote access of e-resources

The overall stress has been on (a) making students employable (b) Connect beyond classrooms.

(B) Students

1. Employability – Just a Bachelor’s degree won’t do if you want a job after graduation.
2. New Avenues – might find a new vocation you are more suited for.
3. May help reduce dependence on private tutions – excellent lectures from teachers of world renowned Institutions (drawback – lack of content in vernacular)

Post-Covid

Institution-

The optional has become a necessity-

- i. Need to complete syllabus
- ii. Internal Assignments
- iii. Means to record attendance
- iv. Make available Institutional Resources (Teachers and Library)
- v. Motivation/Counselling of students through virtual campus- connect

The policies need to be formulated on a long-term basis because this may not be the last pandemic in our lifetime

Student-

1. The optional has become a necessity
2. Need to complete syllabus (..even if there is no exam)
3. A virtual campus- connect
4. Utilise this lockdown to increase your skill-set .It will help you in the long-run

In the next section we will look at a few available resources for online teaching.

There are many educational portals all over the world where students can enrol for quality educational courses free of cost. We need to spread this message. Some of these are given below.

Sl. No.	Name of course	Link
1	Harvard University	https://online-learning.harvard.edu/catalog/free
2	Coursera	https://www.coursera.org/courses?query=free
3	OERu	https://oeru.org/
4	edX	https://www.edx.org/
5	Google	https://learndigital.withgoogle.com/digitalunlock/courses
6	Future Learn	https://www.futurelearn.com/courses?filter_category=14&filter_course_type=open&filter_availability=started&all_courses=1
7	Alison	https://alison.com/
8	Oxford Home Study	https://www.oxfordhomestudy.com/free-online-courses-with-certificates
9	Microsoft Learn	https://docs.microsoft.com/en-us/learn/
10	Swayam	https://swayam.gov.in/

The physical classroom is irreplaceable but it can be replicated to an exact by using various video-conferencing options. A comparative analysis of some of these platforms are highlighted below

S. No.	Platform	Features Many features are present.
1	ZOOM	Platform for webinars, video conferencing and telecommuting.. Unlimited one-on-one video meetings. Host and join a meeting by visiting Zoom.us or create and join Zoom events via their mobile app. Can be integrated with a variety of productivity apps, like Google Calendar. Cons : For free account meeting limited to 40 mins for up to 100 participants Security issues raised by certain agencies
2	Microsoft Teams	Microsoft Teams is a video conferencing solution that creates a shared workspace by combining chat, meetings, file sharing and business apps. Microsoft Teams works for : Online Meetings , Live Broadcasts; Audio Conferencing — Join meetings from a phone or use Microsoft Teams to dial anyone directly., making it easier for mobile users and those without a reliable internet connection. Cons :not very user friendly with respect to addition of people in groups, file structure etc
3	GOOG	Hangouts is split into two parts: Chat, and Meet. Hangouts Meet is

	LE HANG OUT	basically a video calling service for business meetings, just like Skype. Hangouts Chat, on the other hand, allows users to send one-to-one messages, or they can simply start a group chat — known as “Rooms”. Everything on Hangouts Chat is integrated with Google’s other services such as Google Docs, Sheet, Calendar, and especially Drive.. Cons : Recording not allowed
4	Cisco Webex	Cisco Webex sets the industry standard in security. This robust video collaboration software for online training, webinars, and remote support features transport layer security, third-party accreditations, encryption, firewall compatibility, single sign-on and secure scheduling options. For free version : No time limit , maximum user 100
5	Google Classroom	Google Classroom is a free web service, allows creating, distributing, and grading assignments in a paperless way. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students. Students can be invited to join a class through a private code, or automatically imported from a school domain. Teachers can monitor the progress for each student, and after being graded, teachers can return work along with comments.
6	Whatsapp	Probably the simplest mode we have been using for so long. Only disadvantage live interaction not possible as group call size limited

Some popular methods of creating Educational content

- i. TableTop - Easiest and fastest way to make educational video Write on paper with pen and record it with audio explanation. ●. Just a smartphone would do
- ii. ● ScreenCast - Record computer screen with audio explanation. Just need a laptop
- iii. ● SlideCast - Record slides while explaining its content .just need a screen recorder on your smartphone
- iv. ● Podcast – just record and share on whatsapp

We will conclude by looking at some of the problems of online training and how to surmount them.

- i. Online training is boring In fact a study has shown the verage attention span of a person to be around 12 minutes. The problem becomes more acute as the student is in a home environment so we need to breakup the lecture into small modules and make it interactive.
- ii. Dependence on smartphone and INTERNET connectivity .
- iii. Awareness about availability of courses.
- iv. Person to person connect - Students need to talk to teachers – use of chatgroups and messages.
- v. Students can’t practice – give assignments

The scenario of chalk and talk has changed into a digital one. The physical classroom which was filled with chattering students whispering and giggling has shifted to a set of faces on our laptop screen..However we have started to cope up with the situation for the sake of students and to continue the journey of higher education.

Impact and Strategies for Education during Covid -19

Sumita Chatterjee

Assistant Professor in Education

Bamanpukur Humayun Kabir Mahavidyalaya

Abstract

Students, their parents, and educators around the world are feeling the extraordinary ripple effect of the novel coronavirus as schools are shutting down and quarantine methods are being ordered to cope with the global pandemic. While governments and health officials are doing their best slowing down the outbreak, global education systems are collaborating to collectively respond and provide quality education for all during these difficult times. Our job is to help everyone in providing quality education for all even in these exceptional times. The unprecedented situations due to Covid-19 has resulted in large scale disruptions in life as we know it. The impact on education sector has been significant with the disruption of academic schedules at schools and higher education institutions due to suspension of classes over a prolonged period. This unplanned closure has severely affected the scheduled plans for completing courses within the academic year. As students and faculty remains confined to their homes, education institutions are exploring ways to keep engaged with their students virtually and completing their courses. While most education institutions are not equipped to virtually connect with students and conduct on-line classes, given the present situation, many educational institutions have started leveraging meeting platforms and applications having video conferencing facilities to run online classes. Teachers are connecting with their students at a pre-determined time to conduct online classes. In the midst of the current disruptive situation, it may be difficult for most education institutions to leverage the offerings of education technology companies and implement remote and virtual learning given that students may have accessibility challenges in terms of devices, connectivity, etc. However, going forward it is expected that on-line content will be integrated into the regular course curriculum as part of the education sector transformation initiatives with the introduction of new age pedagogy like flipped classrooms. Information and communication technology (ICT) has become an important source of innovation and improvement of efficiency for many sectors across the globe. In the education sector, particularly, the application of ICT has become a critical part of the learning process for university students both outside and inside the classroom setting. The government and other stakeholders in the education sector such as university management and researchers have invested millions to adopt ICT in the education system during the last two decades.

Key words : Innovations ,Flipped Class room ,curriculum ,ICT .

Mobile App: An alternative media for education during Covid-19 period

Dr.Srabanti Mukhopadhyay

Assistant Professor (Stage 3)

Department of Education

Gokhale Memorial Girls' College

Abstract:

The global Covid – 19 pandemic and its preventive measures has taken a massive hit on all the sectors like social, economy, education etc. of India as well as different countries of the world. During the lockdown period, the education sector specially learning, teaching, evaluation, structure of educational institution etc. was first to be affected by these closure. We know that education cannot wait. Several concerned educationists, researchers, eminent citizens, politicians support the need for rethinking and reinventing the education system. Here comes the online learning and digital learning systems and Mobile App as popular media for this. In this Carona crisis Mobile Apps are using not only by the educators of India but also other countries (Austria, Egypt, Bhutan, China, Brazil etc,) of the world.

According to Techopedia, a Mobile application or an App, is a type of application software designed to run on a mobile device, such as a smartphone or tablet computer. Mobile applications frequently serve to provide users with similar services to those accessed on PCs. Apps are generally small, individual software units with limited function. Educational Apps are making things easier for children to understand. There are many educational Mobile Apps like Khan Academy, Photomath, Udemy, Duolingo, Curious World, Story Builder, Hear Coach, Ever Note, Zoom Reader, Kids Academy, Edmodo, LinkedIn Learning, SoloLearn, Amazon Kindle, etc. Educational mobile apps are the third largest downloaded category of apps. Mobile Apps has helped both the teacher and student to expand and enhance the teaching-learning process beyond the classrooms. The overall purpose of this paper is to find out the importance of Mobile Apps in education during Covid-19 period. This paper also tries to discuss what are the advantages and disadvantages of Mobile Apps to continue the teaching-learning process during this lockdown period.

Keywords: covid-19 pandemic, lockdown, education, online learning, mobile apps

Importance of On-Line Class during Covid - Pandemic

Minakshi Das; Student ; 4th semester

Department of Education

Vivekananda College for women ;Barisha ; Kolkata-8 (Calcutta University)

Email- mundas5966@gmail.com

Contact - 9073185966

Abstract - Currently, the subject of online classes has become very popular among all people who are under house arrest due to the CORONA VIRUS . But because of the difference in some things it logs behind each other like the presence of students in an open environment, doesn't fully understand the teacher or doesn't understand the body language or attitude of the students. however, there is no barrier in their education which is very fruitful for single students. Moreover, many courses can be done in online classes . And if there is any difficulty after the class can be recorded, there is a golden opportunity for us. But online classes are quite expensive. It is not possible for all students to maintain it. Many times students cannot pay attention to their studies due to the problem of Internet connection. However, the way a student in a regular class gets the opportunity to develop himself, he doesn't get everything in online class. For all these reasons, this online class is now able to defend its own existence on par with regular classes.

Key words- Online class, Regular class, Covid-19 , Open environment

Tuya Jana

2nd semister, student, Department of Education

Vivekananda college for women

tuyajana1@gmail.com

We are all aware of the horrors of the Nobel corona virus (covid-19) from the current situation. For the time being, most of the people in the country who have contracted corona are over the age of fifty, but this number has been joined by a large section of the child mind, who may still be affected by the survey in the past but still have panic in their eyes. Even in the minds of small people under house arrest, the anxiety of uncertainty is increasing with the level of parents. This anxiety is followed by fatigue and then various mental illnesses. An important aspect is the closure of schools. As a result, children are no longer able to go to school and unable to meet friends. Experts were of the opinion that if the education system is closed like this, it will have an impact on the new generation. So online classes are started keeping in mind that the students should not lag behind in their studies. Teachers are keeping in touch with students through various apps. As a result students are getting what they need. Nevertheless, this online class is causing some problems that are hindering its fulfillment.

Younger children are usually accustomed to reading with classmates in an open environment but there is a lack of interest and attention among the children as it is not in the online class. While teaching in the classroom, the teacher-student is focused on each other, but in the online class, the child is sitting on the screen, but in most cases he/she is focused on the other side. There are some slow learners in each class who have to explain more than once or some of them have children who never express their problems in their own mouth. A lot of times teachers can see their face and understand that the service needs to be understood once more. But this understanding does not develop in the online class. It is never effective in the case of children with special needs. Besides, if it is difficult to understand the home walk i.e. model activity task and the children are not able to ask direct questions about it. In many cases, the result that sitting in front of a stupid box or mobile phone has a negative effect on their physical health. It is not possible to apply the psychological aspect of teaching through play or fun, so it is the monotony of education that is burdening the children. According to the parents, at this time children are not able to play sports and as a result their physical fitness is declining. It is not entirely correct to think so, at this time the practice of sitting at home yoga exercises can be seen in a new way, skipping, playing games, etc. can also be recognized. IN order to pave the way for the development of the child's mind, in this lockdown, he has to do various creative work such as drawing pictures, singing, reciting stories, etc.

Trouble of online learning durning the period covid - 19

Ratna Natuya, Student, Dept. of Education

Bamanpukur HumayunKabirMahavidyalaya

It is a crisis period for us. Now in this time the popular slogan is stay home stay safe and fight against corona. It is difficult and challenging time for us. This is a kind of world war which must be fought From home to be won. At this time school, College, office are all closed. The country's education system, economic system and management system are collapsing. During this pandemic situation we can't stop our studies because without any studies we can't clear the semester and the semester is not cancel for any reason may be It's postpone for some time but it will. So continue oue studies we choose the other option for our classes and the option is online learning through the various platform like zoom, skype, whatsapp etc. online learning means a course which over the internet. There are various benefits of online learning such as, Distant students can easily avail education. There is no age limit of learners. It saves time of the learners. Online learning is not expensive.

In the same way there are some disadvantage in online learning. Internet package now days are so costly. This is the biggest problem of online learning. Internet speed is biggest failure of online learning. Classroom interaction is missing. Rural students can not access computer. Online learning requires smart phone which can not be afforded by everyone. Concept can not understood without the help of instruction. Only limited content is given on internet. Everyone is not able to run internet. There is no relationship between student and teacher, student has to learn alone. Classes is not regular like College or other educational organisations. Using headphones for a long time is harmful for our ears and brain. Prolonged staring at the phone is quite harmful to our eyes. In the rural areas there is a

Severe current problem so the phone is not always changed so it is not possible to take part in online classes. All of these platforms Have the potential to hack their own information. Some people turn off the video during classes and chatted. There is no self discipline in online learning. Lack of flexibility. Lack of input from trainers. slow evolution. Online student feedback is limited. E - learning can cause social isolation Lack of communication skill development in online learning. Online instructors tend to focus on theory rather than practice. Online learning inaccessible to the computer illiterate population. So there are so many disadvantage in online learning but we need it because now in this time we have no any other option to continue our studies, finishing our syllabus and preparation for examination. Online learning is the only one way to solve all of these problem.

TELEVISION AND RADIO: A PREFERRED ALTERNATIVE MEDIUM FOR VIRTUAL LEARNING DURING CORONA PANDEMIC

Rusi Ahmed

Student Gokhale Memorial Girls' College, Kolkata

Email id. rusiahmed254@gmail.com

“Even the darkest night will end and the sun will rise.”

The whole world is grinding to a halt. Advanced nations with most weapons, best brains and biggest banks are even struggling hard against an invisible enemy and yet ‘learning’ didn’t stop. We have started adapting to a drastically changed education system that exists outside ‘Classroom’, ‘Teacher’ and ‘Institution’. As the lockdown continues with no firm end in sight, ‘Online learning’ has been taken into consideration in order to keep the teaching-learning process on track. Impoverished socio-economic conditions, poor internet connectivity and inappropriate teaching techniques are among the many hindrances in the way of implementing e-learning, and hence, millions of students as well as teachers are getting deprived of such education. In India, Right to Education Act (2009) and SarvaShikshaAbhiyan is there to ensure ‘Education for All’. Therefore, to reach out to a large group of pupils, the only viable alternative can be – Television and Radio.

UNESCO has already taken the initiative. Similar to many countries like Brazil, Argentina and Bhutan, India with the help of govt. owned DD (Doordarshan), AIR (Akashvani), national and regional news channels, SWAYAM PRABHA (group of 32 DTH channels broadcasting educational contents) and also the distance and open education centres like IGNOU, through its GyanVani (FM radio) and GyanDarshan (TV channel) have been trying to generate variety of educational programmes or virtual classes as effectively as the real ones. Since these two mediums are easily accessible and relatively less expensive to almost every social strata of the country, there is no need of extra resource investment. Additionally, it involves opportunity for two-way communication via phone call, whatsapp and email. Students even from remote areas are being provided with quality education by quality

teachers or top educators. Paired with audio-visual display and full control of the parents this mass media can be viewed as a possible substitute for the formal education. However, in terms of quick feedback and student assessment, this method may not be suitable. To enable more effective, engaging and tailored learning, I would propose to include- previously known topics, channels exclusively meant for educational purpose, usage of ppt, picture and video, repetition of programmes and live broadcasting of lab-based subjects etc.

Our aim is to eliminate disparity in education and thereby make sure that 'no student is left behind'. Television and Radio can become a feasible option to prepare learners for their future ahead. After all, once the pandemic comes to an end, it is the students who will come forward and shoulder the responsibility for a newer world which might be different but

COVID 19 , A TRENDSETTER IN EDUCATION FROM VARIOUS VIEW POINTS

AHONA ROY CHOWDHURY

GOKHALE MEMORIAL GIRLS' COLLEGE.

4STSTREAM : EDUCATION HONOURS

INTRODUCTION : THIS PAPER FOCUSES MAINLY ON PSYCHOLOGICAL CONDITIONS ,INNOVATIONS FOR COUNSELLING DEPRESSIONS,AND EFFECTS OF EDUCATIONAL TECHNOLOGY UPON EDUCATIONAL PSYCHOLOGY OF STUDENTS.

PSYCHOLOGICAL ASPECT: DUE TO COVID19,CHILDREN,MIDDLE AGED AND OLD AGED PERSONS ARE DEPRESSED AND TO COUNSELL THEM ,THE "TELE THERAPY" PROCESS IS BEING USED,THROUGH THE PLATFORMS LIKE "HEADSPACE".THE COUNSELLING IS DONE BY THE DOCTORS IN ONLINE PLATFORMS,AND THE DEPRESSED PATIENTS ARE COMING OUT OF THEIR SITUATION.IT HAS YIELD , VERY GOOD RESULTS IN HELPING THE DEPRESSED PERSONS TO RETURN BACK IN THEIR OWN NORMAL LIFE, IN SPITE OF HAVING LOCKDOWN.**ASPECT OF EDUCATIONAL TECHNOLOGY UPON EDUCATIONAL PSYCHOLOGY OF STUDENTS:** IN THIS PAPER I CONDUCTED A RESEARCH BASED ON GESTALT THEORY UPON THE STUDENTS OF CLASS 8,9,10

.THE 30% STUDENTS OF CLASS 8 ANSWERED THAT THEY ARE NOT AT ALL HAPPY IN THIS ONLINE EDUCATION SYSTEM BECAUSE THEY ARE NOT GETTING EDUCATION AS A WHOLE,THEY ARE GETTING A PARTIAL KNOWLEDGE. MOREOVER THEY ARE NOT GETTING A CHANCE TO MEET THEIR FRIENDS AND TEACHERS.50%STUDENTS OF CLASS 9 ANSWERED THAT THIS PROCESS OF ONLINE EDUCATION IS SO - SO ,BUT NOT UPTO THE MARK ,BECAUSE THE CLASSROOM AMBIENCE IS NOT PRESENT ,SO THE EDUCATION REMAINS INCOMPLETE.85% STUDENTS OF CLASS 10 ANSWERED THAT THEY ARE HAPPY WITH THIS PROCESS BECAUSE IT'S FAR BETTER TO DO

SOMETHING RATHER DOING NOTHING AND THE STUDENTS ALSO CAME IN CONTACT WITH MANY INNOVATIONS FOR CONTINUING THE STUDIES,WHICH WILL HELP IN THE LONG RUN ,IN THE HISTORY OF MANKIND.

SO , FROM THE ABOVE RESEARCH IT CAN BE SAID THAT EDUCATIONAL TECHNOLOGY HAS IMPACT UPON THE STUDENTS, AND IN THE PSYCHOLOGY OF THE STUDENTS.THE EDUCATIONAL TECHNOLOGY AND THE NEW INNOVATIONS AND APPLICATIONS HAS HELPED THE STUDENTS A LOT. THE STUDENTS CAME TO KNOW MANY THINGS WHICH WAS UNKNOWN TO THEM PREVIOUSLY.

CONCLUSION: EVERY THING HAS ITS OWN ADVANTAGES AND DISADVANTAGES,KEEPINGE ASIDE THE DISADVANTAGES,IF WE ONLY CONSIDER THE ADVANTAGES THEN WE CAN GET FRUITFUL RESULTS .THIS LOCKDOWN HAS PROVIDED THE OPPORTUNITY FOR EVERYONE TO MAKE THEIR KNOWLEDGE MORE CONCRETE,MORE PROFOUND AND OBVIOUSLY TO EXPLORE THE WORLD BY CAPTIVATING ONE TO HIS\HER ROOM.THE INNOVATIONS AND TECHNOLOGICAL INVENTIONS WILL SERVE THE MANKIND AGES AFTER AGES,GENERATIONS AFTER GENERATIONS,ONCE THIS COVID19 IS SUBSIDED.THIS PANDEMIC IS A MODERN PANDEMIC ,SO IT HAS CREATED A HISTORY.THIS PANDEMIC WILL BE MEMORABLE TO EVERYBODY BECAUSE OF THE NEW RAPID INVENTIONS IN EACH AND EVERY SPHERE .THUS, IT CAN BE SAID STRONGLY AND FIRMLY THAT "COVID19 IS A TRENDSETTER,IN EDUCATION FROM VARIOUS VIEW POINTS" AND ALSO IN EACH AND EVERY SPHERE

KEYWORDS: TELETHERAPY,TECHNOLOGICAL INNOVATIONS.

Responsibility of students towards society during endemic

Susmita Sau

Bamanpukur Humayun Kabir Mahavidyalaya

Student, Department of Education

The country is facing death every day due to the current Corona epidemic. It has had a very bad effect on society. Every man in society is worried about what will happen. It is the duty of every student in this bad situation to convince people not to panic. It is the duty of every student as a citizen to make people aware, and to make them aware that this corona pandemic is a virus that can be fought not only outside but also at home. Since we are all citizens of the society then it is the duty of all to deal with it together. If we are not healthy then our society will not be healthy. People of every society have to understand the society. Since the student is one of the citizens of the society, it is not only the duty of the to come forward in this, it is

also necessary to be more aware to fight in this corona pandemic situation as it has been seen that many students are chanting slogans on placards stay safe stay home. Students should also tell every person in the society not to follow pandemic free rules. For example, maintaining distance in the society, always giving a handkerchief to the face during whooping cough, contacting the health center if any symptoms of corona are seen, washing hands with soap repeatedly, and many other things. If any student shows signs of corona in the vicinity, report it to the health center. It is also the duty of the student as a citizen of the country. There are many people who do not follow the rules to protest against the rules so that everyone obeys. Students have duties as well as education in the society. Everything was stopped in this corona epidemic virus. But now online classes have started to solve the problem and the students have come forward. Even in this current situation, online classes and gaining new knowledge is an experience. As in the past, the students used to learn only the syllabus in the middle of the four walls, but even in this bad situation, it is a new one. The experience is that even without going anywhere else, it can be learned in a way that students will learn and society will also learn. Because the students are the citizens of one of the countries and the society will learn from them. The students will say that they have to fight together without breaking down in this difficult situation. Teach the people of every society to deal with it.

So it can be said that even in this bad situation, everyone has to fight, not to break down, just as day after night comes, night after day will come.

RAPORTEUR'S REPORT : WEBINAR ON INNOVATION IN EDUCATION BEFORE AND AFTER CORONA ENDEMIC.

**SUKANYA MALLIK
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Department of Education of Bamanpukur Humayun Kabir Mahavidyalaya has organised their 1st webinar on '**Innovation in education before and after Corona pandemic**' in collaboration with Department of Education of Vivekananda College for Women. Participants discussed about the plan through which a college can provide maximum support for the betterment of the students in this condition within and beyond its networks. As many as 10 resource persons deliberated their points of discussion apart from the general observations. The Principal of Bamanpukur Humayun Kabir Mahavidyalaya inaugurated the webinar followed by the good wishes of the Principal, Vivekananda College for Women, Barisha. Both of them spoke on the necessity and new innovations during Corona endemic. Resource person from Visva-Bharati, Prof.SoumiMondal, and Prof. Srabanti Mukherjee of Gokhale Memorial College, Calcutta also delivered their nice and fruitful presentations. It's very optimistic news to share that a large no. of students participated in that webinar and showed their interest in spite of their rural constraints. Prof. SumitaChatterjee ,HoD, Department of Education of Bamanpukur College has not only exhibited her organisational endeavour as the organiser of such a big and successful webinar but also presented a good discussion on the day. The NAAC coordinator of APC College, Kolkata, explained the changing situation and the role of the IQAC of a College to continue quality enhancement of a college even in a pandemic situation. It is correctly discussed by the participants that educational activities can be accomplished by using networking and communications technology in online or offline, synchronous as well as asynchronous,

networked or standalone teaching and learning.

In this time of crisis, a well-rounded and effective educational practice is what is needed for the capacity-building of young minds. Open-source digital learning solutions and Learning Management Software should be adopted both by students and teachers to ensure continuity of learning in government colleges and universities. The COVID-19 pandemic has resulted in educational institutions across the world being compelled to utilize the suite of available technological tools to create content for remote learning for students and simultaneously educators are experiencing new possibilities with greater flexibility resulting in potential benefits in accessibility to education for students. UNESCO shared list of educational applications, platforms and resources (such as MOOC platforms, DLMS, mobile reading applications, collaboration platforms that support live-video communication) through which e-learning can be easier.

I want to express my gratitude to our Principal Dr. Subhash Biswas for his enormous support. I would like to congratulate the organizer Prof. Sumita Chatterjee (HOD, Dept. of Education of BHKM) for her endless endeavour and the team for arranging such a nice webinar and being a part of this institution I will wait for more such successful programmes ahead.

Observer's comment :

Madhu Sriwastav
Assistant Prof in English
BamanpukurHumayunKabirMahavidyalaya

It's my pleasure to have attended the Webinar organized by Department of Education ,Bamanpukur Humayun Kabir Mahavidyalaya, in collaboration with Vivekananda College for Women on 5th May on ' Innovations in Education and After Corona Pandemic'. The Webinar was very well organised and conducted. Principals of the respective colleges along with the resource persons and students participated in the Webinar. The resource persons, especially Professor Soumi Mondal of Viswabharati University was extremely eloquent in her deliberations. Students are much ahead of the times. They enriched the sessions with their valuable inputs about the Corona crises and online teaching among other things.

We look forward to many more such Webinars . Last but not the least , appreciation for the efforts of Prof Sumita Chatterjee, the main hand behind the Webinar . I got to learn quite a few things.



Programme Schedule

11.30 -12noon –Pre-inaugral session /On-line Preparation
12noon –Welcome Address
Prof.SumitaChatterjee,HOD Department of Education B.H.K.M

Discussion Session -1

Dr. Soma Bhattacharya

Principal Vivekananda College for Women

Dr.SubhashBiswas

Principal BamanpukurHumayunKabirMahavidyalaya

Discussion Session -2

Prof.SoumiMandal

Assistant Prof. Department of Education Visvabharati

DrSrabantiMukhopadhyay

Assistant Prof.(Stage-3) Dept of EducationGhokhale Memorial College

Prof. Tara Pramanik

Assistant Prof. Dept of Education and Co-Organizer of the Webiner

HOD Department of Education Vivekananda College for Women

Dr.SubhroGhosal

Associate Prof Dept of Electronics, Co-Ordinator IQAC

AcharyaPrafulla Chandra Roy College

Prof.Arghadip Paul

Assistant Prof Department of Education,Co-Ordinator IQAC,B.H.KM.

Prof.SumitaChatterjee

HOD Department of Education and Organizer of the Webiner, B.H.K.M.

Discussion Session -3

Interactive session with Students

✚ **Students of Vivekananda Women'sCollege,**

✚ **Students of BamanpukurHumayunKabirMahavidyalaya.**

✚ **Students of Gokhale Memorial college**

Vote of Thanks: Prof Arghadip Paul

✚ **Registration link–** Join Zoom Meeting

<https://us04web.zoom.us/j/72057832067?pwd=MFdDd2FLdHhobjd4TWw2Z3FrNnF0Zz09>

Address & Name of the Participants in the Webinar

Email Address	NAME	MALE OR FEMALE
ratnanatuya@gmail.com	RATNA NATUYA	F
rupakdalapati100@gmail.com	Rupakdalapati	M
joydevdas@gmail.com	Joydev Das	M
Kabipriyanka901@gmail.Com	Priyankakabi	F
susmita2000sau@gmail.com	susmitasau	F
samimhabibmallik@gmail.com	SamimHabibMallik	M
samimhabibmallik@gmail.com	SamimHabibMallik	M
riyabiswasmb5@gmail.com	Riyabiswas	F
parimalpramanik0886@gmail.com	Kinkarpramanik	M
parimalpramanik0886@gmail.com	Kinkarpramanik	M
dmonalisa302@gmail.com	MONALISA DAS	F
abhisardar45@gmail.com	Abhisardar	M
suraiyakhatus872@gmail.com	SURAIYA KHATUN	F
Nityanandabhoj426@gmail.com	Nityanandabhoj	M
sulatabaraa2018@gmail.com	Sulata bar	F
sulatabaraa2018@gmail.com	Sulata bar	F
suraiyakhatus872@gmail.com	SURAIYA KHATUN	F
rasonarakhatun1997@gmail.com	Rasonarakhatun	F
msoma4312@gmail.com	Soma mahato	F
ms7054258@gmail.com	Moumitasingh	F
joysardar629@gmail.com	Joy sardar	M
ms7054258@gmail.com	Moumitasingh	F
Prouth17@gmail.com	PradipRouth	M
Prouth17@gmail.com	PradipRouth	M
bapon8514@gmail.com	Prasenjit Das	M
shayanjana08@gmail.com	Shayan Kumar Jana	M
polioy32@Gmail.com	Poli Roy	F
koushikkarmakar9609@gmail.com	Koushikkarmakar	M
arpitam338@gmail.com	ArpitaMondal	F
swarnaliadhikary1824@gmail.com Swarnalisadhukhan	F	
susmitabachhar9093609478@gemail.com	Susmitabachhar	F
as0875925@gmail.com	AJAY SARDAR	M

swarnaliadhikary1824@gmail.com
sardarajoy803@gmail.com
amit.akd52@gmail.com
Somnathmahato640@gmail.com
tanimamondal0281@gmail.com
dpapiya981@gmail.com
jagadishmahato356@gmail.com
dasbubai@gmail.com
ashissardar000@gmail.com
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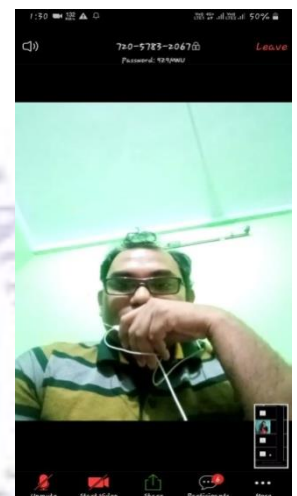
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Somnathmahato M
TanimaMondal F
Papiya das F
Puja Mahato F
bubai das M
Ashissardar M
AvishekMondal M
Abdulla Mistri M
Sagarikamondal F
Jahangir Hosen SK M
Ashissardar M



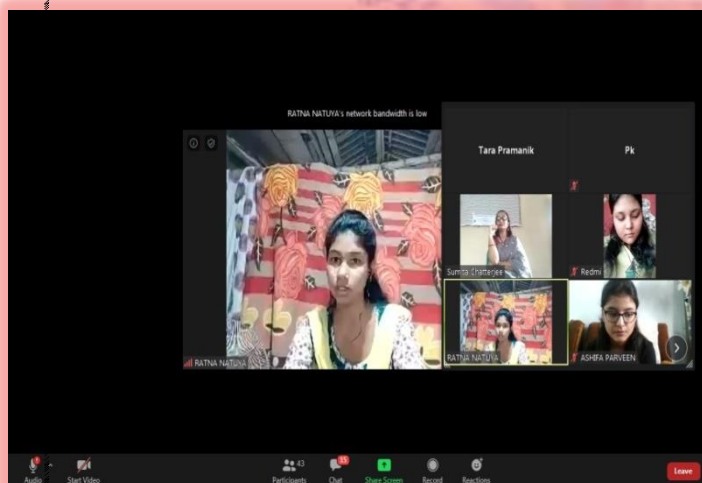
Certificates of the Webinar



Our Resource Persons



Photographs of the Webinar



Google forms of the Webinar

The screenshot shows a Google Form titled "Webinar form 5.5.2020" with 42 responses. The form has a header image of two hikers on a trail. The main text reads: "Webinar on 'Innovations in Education Before and After Corona Pandemic' organised by Department of Education Bamanpukur Humayun Kabir Mahavidyalaya in collaboration with Department of Education Vivekananda College for Women, Date: 5.05.2020(Tuesday 11.30 am -2pm)".

Registration form

The screenshot shows a Google Form titled "Feed back form of the Webinar 5.5.2020" with 35 responses. The form has a header image of colorful jelly beans. The main text reads: "Feed back form of Webinar". Below this is a text input field for "Email address *" with a note "Valid email address". At the bottom, it says "This form is collecting email addresses. Change settings".

Feed- back form

