



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA
Name of the head of the Institution	Dr. Subhas Biswas
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03217260816
Mobile no.	9830362656
Registered Email	bhkm2007@gmail.com
Alternate Email	sbiswas2k@gmail.com
Address	Vill - Bamanpukur
City/Town	Minakhan, North 24 Parganas
State/UT	West Bengal
Pincode	743425
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Arghadip Paul
Phone no/Alternate Phone no.	918017461560
Mobile no.	8017461560
Registered Email	iqacbhkmv@gmail.com
Alternate Email	paul.arghadip@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bhkm.org/bhkm-new/pdf/AQAR-BHKM%2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bhkm.org/bhkm-new/pdf/1581333795_Doc.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.16	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

01-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of the IQAC	05-Apr-2019 4	18
Timely Submission of AQAR	30-Dec-2019	35

	1	
Feedback from students	11-Nov-2019 1	54
Feedback from Alumni	27-Nov-2019 1	10
Participation in Swachhata Ranking Framework	30-Jun-2019 1	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme on CBCS for newly admitted students

Special felicitation for the students who achieved 'A' grade in 2nd semester examination.

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.

Making arrangement for sending important notifications through SMS to all the stakeholders of the college regularly.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Publication of Academic Calendar at the very beginning of the session from the next academic year.	The papers wise academic calendars of every programme included in the college CBCS curriculum have been published and uploaded before the beginning of every semester.
Publication of hand book for code of conduct for faculties, staff and students	The Handbook for code of conduct for all stakeholders has been prepared and uploaded in the college website. Web link: 1. http://bhkm.org/bhkm-new/pdf/1578825608_Doc.pdf 2. http://bhkm.org/bhkm-new/pdf/1578825565_Doc.pdf
Introduction of college app for disseminating information to all the stakeholders	Google group has been formed for disseminating information to all teaching staff. All departments have formed their own respective whatsapp group for doing the same.
Introduction of online Student Satisfaction Survey	Students' Satisfaction Survey (SSS) has been prepared followed by the NAAC guideline and send to the students through online.
Renovation of 1st and 2nd floor of the main building	Almost Completed
Organization of gender equality programme as a part of extension activities of the institution	Initiative has been taken.
Procurement of books according to the changes in UG syllabi.	Total 80 books are purchased following the new CBCS syllabus costing Rs. 19896.
Organization of development programmes for the support staff	Organised
Submission revised teaching staff pattern to the Government of West Bengal to have sanction for more full time faculty	Requisition for teaching staff in accordance to revised teaching staff pattern have been submitted. 6 teaching posts are sanctioned.
10. Submission of revised non-teaching staff pattern to the Government of West Bengal to have sanction for more permanent non-teaching staff.	Requisition for non-teaching staff in accordance to revised teaching staff pattern have been submitted. 6 non-teaching posts are sanctioned.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	03-Jan-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. The college has a LAN through which students, teachers and supporting staff can access the current data base for students, their academic performance and also other academic query. 2. College provides important notification through sms gateway. 3. The admission process of the college is fully automated and done through online mode only. 4. Students' achievement related records are maintained manually. However, attempts are made to maintain the records through software. 5. College provides examination related information through email and conventional notice system. 6. Notices and brochures related to College seminar are uploaded in the college website. 7. A Google group is formed for the faculty for exchange of information quickly and efficiently.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the curriculum for different courses designed by affiliating University. There is little scope for the college for modification of the curriculum. However, Different Board of Studies of the West Bengal State

University frequently organises meeting cum workshop regarding curriculum designing. Faculties of the college actively participates in this programmes. Moreover, two teachers of the college worked as member of Board of Studies and they participated in the curriculum designing process of the University. The institution has well planned mechanism for curriculum implementation. 1. At the beginning of the every academic session the Academic Council consisting of the Head of the academic departments prepare systematic planning to ensure implementation of the curriculum with due consideration to the time line framed by the University. 2. Same academic council publishes Academic Calendar every year, which contains full information about the curriculum of all the subjects taught in the institution and the same is distributed among the students for the purpose of documentation. 3. The academic calendar consists the information regarding the academic session, unit-wise distribution of the syllabus, references, programmes planned for the session, and examination. 4. The routine committee provides a well-constructed weekly time table for each semester. Beside this all departments prepare their departmental routine which is duly approved by the Principal. 5. Individual teachers prepare their lectures according to the syllabus allotted and classes available. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a) Chalk and Blackboard method b) ICT-enabled teaching-learning method. c) Distribution of class notes by teachers. d) Group discussion amongst the students during the class. e) Micro-teaching and seminars by students related to curriculum. f) Project work. g) Special talks by experts for advance studies. h) Subject specific Quiz, Debate, and Extempore. i) Subject specific Film show.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours in Bengali	01/01/2018
BA	Honours in History	01/01/2018
BA	Honours in Education	01/01/2018
BA	Honours in Political Science	01/01/2018
BA	Honours in Sanskrit	01/01/2018
BA	Honours in English	01/01/2018
BA	General	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education Honours	35
BA	Education Honours Part-III Excursion	27
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback from the stakeholders is an important part of the academic activity of every institution. Likewise Bamanpukur Humayun Kabir Mahavidyalaya has collected feedback from the students of Semester-I and Semester-III, Alumni of the college and the Teachers for the overall assessment of the academic session. The feedback not only focuses on the achievements of the college but also looks for scope for improvements in different areas. In the semester from July-December, 2019 for the first time the college has introduced online feedback system for the stakeholders. Different Google forms have created separately for the students of Semester-I and Semester-III, alumni of the college and the teachers. The forms have been mainly circulated through a created link via different social groups like WhatsApp. Students could submit filled out form online. The forms have been devised in both English and Bengali languages for the students and alumni. Students' Evaluation of the College form or their feedback form mainly focused on the day to day academic activities of the college and how satisfied they are regarding it. Students feedback-form has different sections comprising of the teachers' performance indicators in each individual papers like 'Regularity', 'Punctuality', 'Content Clarity', 'Discipline', 'Knowledge of the Teacher' and 'Teacher's Communication Skill'. Students are given a 5 point scale where 1 is the least and 5 is the most satisfaction level indicator. Students are provided with the scope to air their views and comment on the entire teaching-learning process of the college in the comment box. The alumni feedback was taken based on their experience of the college during their period of stay here these experience indicators fall in

the following categories: Admission Procedure, Ambience of the College, Infrastructure of the Lab Facilities of the College, College Faculty, Project Guidance, Quality of Support Materials, Training and Placement, College Library, Canteen Facilities. They were given the parameters 'unsatisfactory', 'satisfactory', 'fair', 'good' and 'very good' to evaluate the performance of the college. Teachers' feedback is also taken on the given parameters: The effectiveness of the contents of the syllabus, availability of the books in the library, Canteen Facilities, Test and Examination, Teaching Techniques, Atmosphere of the college, Administrative Support, Funding and Support for Faculty Development. They are given the parameters of Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree to evaluate the Academic and Administrative and Infrastructural Facilities of the college. The Results of the Feedback from different section have been automatically generated through the Google Form software. The result has been circulated to the respective departments and administration to take it into consideration for the development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours in Bengali	130	345	74
BA	Honours in English	30	73	28
BA	Honours in Education	75	225	51
BA	Honours in Sanskrit	130	64	23
BA	Honours in Political Science	30	73	15
BA	Honours in History	75	99	53
BA	General	1500	2141	1240
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2446	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
29	8	24	2	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system starts at the very beginning of the admission process. Students, who are admitted in UG Programme are to appear at verification and counselling as a prerequisite for their final admission. At this verification process newly admitted students come to the touch of the teachers. Teachers give their valuable suggestions to the students about the utilities of different subjects, which are taught at present. They also ensure necessary counselling of the students about their willingness and capabilities for different subjects and suggest subjects, which are suitable according to capabilities of the latter. They also discuss in detail about job prospects of different subjects, which are taught in the institution. Not only that but also the teachers inform the students about the discipline, rules and regulations of the institution. In this session, orientation programmes respectively for honours and general students have been organised by the IQAC centrally. Those apart the career counselling cell conduct student mentoring throughout the year. The cell informs necessary information about the different jobs in different Government and non-government organizations. It also facilitates the students to have different information about the different professional and skill development courses through internet. It also organizes different workshops, seminars to enhance employability of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2446	15	1:163

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	7	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Madhu Sriwastav	Assistant Professor	Honoured as a Poet in Guntur International Poetry Fest 2019
2019	Madhu Sriwastav	Assistant Professor	Recognition and Honoured as Poet in ICCR Kolkata, News Connect, RNI-WBBEN/2014/59090
2019	Madhu Sriwastav	Assistant Professor	Recognition and Honoured as Poet in International Literary and Cultural Meet, 27th August, ISISAR
2019	Madhu Sriwastav	Assistant	Recognition and

		Professor	Honoured as Poet in World Poetry Initiative
2019	Madhu Sriwastav	Assistant Professor	Recognition as faculty organiser from IIT, Bombay
2019	Sumita Chatterjee	Assistant Professor	Recognition as faculty organisers from IIT, Bombay
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. Honours	2nd Semester	19/07/2019	07/09/2019
BA	B.A. Honours	Part 2	10/06/2019	05/08/2019
BA	B.A. Honours	Part 3	01/04/2019	09/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project based evaluation systems in the college examinations in place of traditional evaluation methods in the Honours courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution publishes its academic calendar in every academic session to acquaint the students with total academic atmosphere. It contains the following information: i. Tentative working days ii. Tentative University and College Examination Schedule iii. Tentative Teaching Days iv. Tentative Observation Days v. List of faculties and holidays vi. Details of Departmental Extra Curricular Activities vii. Detailed curriculum of each of the programmes. viii. A List of References related to the Curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGA	BA	HONOURS IN BENGALI	52	18	34.62

EDCA	BA	HONOURS IN EDUCATION	24	20	83.3
ENGA	BA	HONOURS IN ENGLISH	8	4	50
HISA	BA	HONOURS IN HISTORY	15	11	73.3
PLSA	BA	HONOURS IN POLITICAL SCIENCE	2	0	0
SANA	BA	HONOURS IN SANSKRIT	11	6	54.54
GENERAL	BA	GENERAL	118	64	52.24
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	16	0
International	Education	1	0
International	Sociology	1	0
International	political science	1	0
National	Bengali	2	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
SANSKRIT	2
BENGALI	4
ARABIC	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	14	7	6
Presented papers	12	5	1	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Rally on Yuva Divas (date: 12.01.2019)	Extension Programme Cell	10	25
A Rally on Matri Bhasha Divas (date: 21.02.2019)	Extension Programme Cell	5	42
A rally and cleaning activities at adopted village and college premises on occasion of Swachhata Pakwada	NSS Cell	4	41
N.S.S Special Camp (Date: 23.02.19 to 01.03.19)	NSS Cell	10	150
Observation of Quami Ekta Week	Extension Programme Cell	20	100
The awareness programme on "Hand-washing before taking food" as a part of observation of SWACCHTA SAPTAHA (25th -31st August) on 27.08.2019	Health and Hygiene Cell In collaboration with Extension Programme Cell	2	15
Plantation programme in schools at Putkhali	Department of Education In collaboration with Alumni Cell	2	27

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
KANYASREE PRAKALPA	BEST ACTIVITIES AWARD	GOVERNMENT OF WEST BENGAL	500
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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SWACCHA BHARAT MISSION	DEPARTMENT OF EDUCATION IN COLLABORATION WITH GOVT. OF INDIA	CLEANING PROGRAMME	2	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230000	230000
300000	44000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4452	527474	80	19896	4532	547370
Reference Books	2395	478277	0	0	2395	478277
Journals	21	26777	0	0	21	26777
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	19	0	10	0	0	12	7	10	0
Added	1	0	0	0	0	1	0	0	0
Total	20	0	10	0	0	13	7	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
76000	76000	80000	80000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has no system of designing separate budget for maintenance of academic facilities and physical facilities. Every year in the annual budget a consolidated budget for maintenance of academic as well as physical facilities are fixed on the basis of last years' indexed expenditure. Expenditure are incurred throughout the year on the basis of that budget. At the end of the year actual amount is compared with budgeted amount to find out the deviations. Apart from college general fund maintenance of facilities are also done from available UGC grants and any other available grants.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Half Studentship	65	16250
Financial Support from Other Sources			
a) National	Scholarship	1397	10985000
b) International	scholarship	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken Tutorial	13/02/2019	100	Bombay IIT
Career Counselling Programme by ANNUDEEP Foundation	22/02/2019	60	ANUDEEP FOUNDATION
JIO Campus Connect Programme	20/04/2019	20	JIO India

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
JIO, Gillate	238	11	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	Education Honours	Education	Calcutta University, Rabindrabharati University, Netaji Subhas Open University	M.A. in Education
2019	4	english Honours	English	Rabindrabh arati University, Netaji Subhas Open University	M.A. in English
2019	21	Bengali Honours	Bengali	West Bengal State University, Rabindra Bharati University	M.A. in Bengali
2019	4	History Honours	History	WBUTTPEA	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	15
Annual Cultural Programme	College	10
Nabin Baran	College	110
Nabin Baran by Dept. of History	College	40
Nabin Baran by Dept. of Bengali	College	100
Cultural Programme on 79th Death Anniversary of R.N. Tagore	College	50
Cultural Programme on the Biswa Matri Bhasha Diwas	College	50
An One Play on Act- 6 of Sakuntala	College	50
Youth Parliament Competition	District	20
Character building Quiz Competition	District	2
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the institution is formed as per regulations of the West Bengal State University. Election of the same is held as per order issued by the Government of West Bengal and West Bengal State University. As per West Bengal State University Statute General Secretary, Student Council is ex-officio member of the Governing Body. Apart from Governing Body the General Secretary of Student Council of this Institution is the member of the Internal Quality Assurance Cell, and Library Advisory Committee. Student Council in its institutional peripheral actively maintain a platform of relationship between college administration and the students in general about the academic and administrative activities. It also communicates different needs and aspirations of the students from the college administration. Every year it assumes key role

to organize Annual Athletic Meet, Annual Freshers' Welcome, Annual Social Function, observation of Vasanta Panchami and publication of annual magazine 'Spectrum'.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

700

5.4.4 – Meetings/activities organized by Alumni Association :

5

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. The Governing Body of Institution consists of teacher representatives, non-teaching representatives and students' representative ii. Two administrative bodies namely IQAC and RUSA Project Monitoring Unit consist of teacher, non-teaching and student representatives. iii. Teachers, Non-teaching staff, and students participate in different cells and committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution does enjoy any autonomy in the matter of curriculum development. It is the affiliating University, which designs curriculum. Only four of our full time faculties are the members of Undergraduate Board of Studies of the University. They actively participate in the curriculum development. Those apart our teachers also participate in the workshops, organized by the affiliating University for curriculum development. They also communicate their valuable suggestions to the University about the same when those are sought from them.
Teaching and Learning	Teaching and learning of the institution is monitored by the academic council, which consists of Head of all the academic departments.

	<p>Every year academic council prepare academic calendar in order to ensure systematic curriculum enrichment. It also prepares class routine with the class routine sub-committee strictly following the guideline issued by the affiliating University and relevant orders of the Government.</p>
<p>Examination and Evaluation</p>	<p>In the matter of examination and evaluation the institution strictly follows the rules and regulations of the University. For conducting University Examinations it has examination committees, formed on the basis of the recommendation of the Teachers' Council. A tentative schedule of Internal Examinations . At the end of every academic session it also evaluates results of the final University Examination and sends the same to the Internal Quality Assurance Cell. University Examination Committee under the Centre -in-charge ship of the Head of the Institution conducts all the necessary affairs relating room allotment of the students, duty allotment of the teachers and staff and all other allied activities of the same. The same committee also conducts internal test examinations before the University Level Examination. Few teachers of the institution are also belonged to the University Examination Flying Squad.</p>
<p>Research and Development</p>	<p>The institution continuously maintains an academic environment , which is also conducive for research and development. Central library used by the faculties for their research purpose. It also possesses lot of IT resources with high speed internet connections</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Central Library of this institution is a matter of pride. It contains lot of resources, which can be used for academic as well as research purpose. Considering its ever increasing demand last year we have renovated the same. The institution also possesses considerable ICT infrastructure. Last year it has also installed aadhaar based bio -metric attendance terminal and the necessary software. Regarding physical infrastructure the institution continuously strives for its improvement and renovation. It has renovated the ground floor of main</p>

	building during last year under Govt west Bengal.
Human Resource Management	The institution strives for systematic efforts towards optimum utilization of human resources. It distributes the responsibilities of different academic, research and allied activities amongst the faculties on the basis of recommendation of the Teachers' Council. It also allows its faculties to participate at different faculty development programmes in order to uplift their expertise. For the non-teaching staff it also possesses systematic allocation of duties considering the necessity of the institution and their capabilities are maintained.
Industry Interaction / Collaboration	Regarding industry interaction/collaboration the institution mainly uses the platform of organizing different seminar/conference and extension programmes. During last year as many as seven extension programmes were organized by its NSS Unit , details of which are given in point 3.4.3. Those apart, its career counselling cell organized two important student welfare programme in collaboration with non -government organizations.
Admission of Students	The admission of UG 1st year students of this institution is guided by the rules and regulations of the affiliating University and the Government of West Bengal. As per standing norms of the Government of West Bengal Bamanpukur Humayun Kabir Mahavidyalaya follows the on line admission system of UG students. For this purpose it maintains a separate admission portal in collaboration and a link is also provided at the college main website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In the matter of implementation of e-governance in the area of planning and development the initiative of the institution is praiseworthy. It follows e-tender procedure for selection of bidders for any construction, renovation work and procurement of any items and equipment. For this purpose it has enlisted itself at the e-

	procurement portal of the Government of West Bengal.
Administration	In the matter of administration it also strives to implement e-governance as far as possible. It disseminates all the necessary information to its students and all the other stake holders through its website and also maintains necessary communication with the West Bengal State University and the Government through email. Very recently it has also decided to develop a college app to maintain close communication with its students and other stakeholders.
Finance and Accounts	In the matter of Finance and Accounts the institution also strives to implement e-governance. Its accounting system is fully automated by the use of accounting software package.
Student Admission and Support	Student admission of this institution for UG 1st year students are totally conducted through online admission system. A student only comes to the college when his/her admission is completed at the online admission portal. Further in the matter of student support the institution also implement e -governance though facilitating students to have different information through the college website and to apply for different scholarships through the respective web portals. The institution also verifies the applications through those portals.
Examination	In the matter of examinations the institution has very little scope to innovations. It is fully guided by the affiliating University. However for the interest of implementation of e-governance the institution has started to deposit necessary examination fees to the University directly to the Bank account through NEFT/RTGS and also it collects different information from the University about the examinations through the University website and disseminates that information to the students and faculties through its website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/03/2019	30/03/2019	30
Short Term Course on MOOC and e-content Development	1	14/10/2019	19/10/2019	6
One week workshop on research in culture and humanities: methodological issues and emerging trends	1	17/10/2019	23/10/2019	7
Short term training programme on higher education on happiness and well being	1	16/10/2019	22/10/2019	7
ICSSR sponsored research methodology course for woman researchers in social sciences	1	15/04/2019	24/04/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Bonus as per Govt. of West Bengal norms, exgratia for college paid part-time, and guest faculties.	Bonus as per Govt. of West Bengal norms, exgratia for casual and daily paid staff	Student aid fund, Students' health home, scholarship of state, national and non-governmental agencies, career counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing of the institution is a regular practice. Immediately after expiry of the accounting year the Accountant of the College conducts internal audit. The external audit is conducted by the auditor recommended by the Director of Public Instruction, Government of West Bengal. Internal audit up to the year 2017-18 is completed and external audit up to the year 2016-17 is completed. Necessary procedure for external audit for the year 2017-18 is going on and is expected to be completed shortly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Academic Council
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training Programme for staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for newly admitted students	12/07/2019	12/07/2019	12/07/2019	93
2019	Orientation programme for newly admitted students	26/07/2019	26/07/2019	26/07/2019	161
2019	Felicitation of Grade A students	01/10/2019	01/10/2019	01/10/2019	92
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Water conservation programme at Putkhali 2. Swachhata Abhiyan at Kanmari.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community					
2019	1	1	19/11/2019	7	Quami Ekta Week	1	100
2019	1	1	15/11/2019	1	International Oldage Day	1	40
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Consumers awareness programme	11/11/2019	11/11/2019	110
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Clean Drive during NSS Camp. 2. Tree plantation programme by Environmental Cell 3. Tree plantation programme by Department of Bengali 4. Campaigning on Cleanliness, Energy and water conservation 5. A rally on awareness of Water Harvesting and tree plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Title of the practice - 1 : Subject specific Quiz, Debate, and Extempore 2. Context of the practice: The purpose of education is to develop men and women with sound knowledge, awareness and give them a strong foundation for future and train them to live a skilled, wholesome and meaningful life. In an endeavour to provide sound knowledge of their respective subjects and to give a strong foundation of their career, Bamanpukur Humayun Kabir Mahavidyalaya arranges a subject specific quiz, debate and extempore. The college is situated in a remote area and the students of this college mostly belong to backward classes. Their financial and social condition is not favourable for their main stream career. So, continuous syllabus-based quiz competition, extempore and debate might be key factors for their better result in the university exam and in their future establishment. Beside this, this practice is helpful for the students to adapt themselves in newly introduced CBCS system. In CBCS system, the evaluation process has been changed enormously. The continuous evaluation is taking the place of conventional system. In the changing scenario, this practice is helpful for the teacher to evaluate their students. 3. Objectives of the practice: The objective in introducing syllabus-based Departmental quiz, extempore and debate was to provide all students an opportunity: i) To acquire thorough knowledge of their subjects. ii) To enhance advanced learners for the competitive exams. iii) To cover the entire syllabus systematically. iv) To provide need based education. v) To promote a collective approach that focuses on quality and accountability in higher education. vi) To develop the self-reliant of the students. vii) To make the educational institution relevant with the local-economic condition. viii) To help teachers to evaluate their students on continuous basis. ix) To adapt the students to newly introduced CBCS system.</p>
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4. The practice: The steps we took for this practice are following: i. Consulted students and teachers to frame the system. ii. Introduced students' feedback mechanism to improve the quality of the programme. iii. A committee consisting of teachers from all departments was formed, - a) to optimize the resources and talents. b) to co-ordinate the programme effectively, and c) to prepare a time-table and to insert it in the departmental calendar. iv. Regular weekly assessment has helped to keep the pace and monitoring the learning skill of the students. In 2018-19 following programmes are organised as a part of this practice

Name of the programme	Date	Organised	Department	Students participated
Departmental Quiz	02.04.19	Education	22	Debate
Departmental Quiz	05.04.19	Education	16	Departmental Quiz
Departmental Quiz	04.04.19	Sanskrit	10	Departmental Quiz
Departmental Quiz	12.04.19	History	10	Departmental Quiz
Departmental Quiz	08.04.19	English	12	Debate on "Should literature be the primary source of language learning?"
Departmental Quiz	10.04.19	English	11	Departmental Quiz
Departmental Quiz	12.04.19	History	13	Debate
Departmental Quiz	30.07.19	Education	24	Departmental Quiz
Departmental Quiz	30.08.19	Education	30	5. Obstacle faced:

i) The college does not have sufficient fund for frequent organization of such programmes. ii) The college does not have adequate number of full-time teachers. It increased the work pressure of the teachers. iii) Inadequate number of non-teaching staffs is also an impediment for effective functioning of such programmes. iv) The inhibition of the students sometime leads to absence of students in the class on such days. v) Clash of class timing is also a problem, particularly for arranging such programmes for general students.

6. Impact of the Practice (Success Story): 1. Two students of Department of Education won the "District Level Quiz competition on Pandit Iswar Chandra Vidyasagar" on 26.09.2019. 2. One student of Department of Education won the district level extempore competition on 3. Two students participated in "District Level Quiz Competition on Character Building". 7. Resource required: i. The college requires more full time teachers who can invest adequate time for organizing such programmes. ii. Additional and adequate fund for such programmes can enhance the quality of such programmes. iii. Well experienced senior counselor and consultant from other organizations and institutions can also help to enhance the quality. iv. Modern and advance equipment, particularly use of more audio-visual aids, are needed. v. Facilities to surf internet can immensely help the students to prepare themselves for such programmes. vi. A language laboratory is also required.

1. Title of the practice - 2 : Observation of Library Day 2. The context of the practice: Most of the students that come to the college belong to the first generation learner's group. Many among them do not have proper access to a library. The college being a gateway to the higher education must provide students with the opportunity to expand their area of knowledge. A library definitely gives scope in that area. The observation of library day by different departments of the college introduces students to the library and to its whereabouts, thereby creating an awareness towards the effectiveness of a library for the improvement of learning skill of the students.

3. Objective of the Practice: 1. To introduce students to library and the way it functions. 2. To introduce students with important books. 3. To involve students into reading more passionately. 4. To increase the effectiveness of the library. 5. To improve students understanding of reference books and how they should incorporate them into their studies. 6. To make learning as a part of recreation.

4. The practice: The different departments of the college are responsible for the observation of library day with their respective students. Each department selects a specific date of their own choice to observe the day. A formal notice has been circulated among students after seeking permission from the in-charge of library regarding the availability of dates. Students gathered in their respective departments and the teachers lead them from there to the library. In the library with the help of the in-charge of the library students are introduced to the whereabouts of the library and the way it functions. Then the students are given a questionnaire composite of topics from their course of studies. The students need to consult different text and

reference books available in the library to answer the questions in the questionnaire. This challenge to answer the question after consulting the books is a version of the open book examination which the college is gradually willing to incorporate in the examination system for the continuous evaluation of the students. After the completion of the task students gather in the front desk of the library to discuss the question they have answered and to share their experience which is followed by a photo session.

5. Obstacles faced if any and strategies adopted to overcome them:

- i) The shortage of books: The college-library is facing shortage of books after the implementation of the CBCS system. New books are being purchased to overcome the shortage.
- ii) Shortage of infrastructure: The library space is not sufficient to accommodate a large number of students. It also requires installation of computers for online search of books and e-content. However, a new annex building is in underconstruction and renovation is also in progress. The installation of computer with internet facilities is also proposed.
- iii) Shortage of Staff: The college-library has faced the shortages of staff till now. However, the vacant posts of the librarian and a library peon is soon to be filled up to overcome the shortage of staff.
- iv) Disproportionate Student-teacher ratio: The student-teacher ratio is also disproportionate. The college immediately needs the recruitment of new teachers to cater to the need of the students, especially lead the students in small groups to implement the library day effectively.
- v) Lack of Motivation of Students: Students coming from the poorer section of society lacks motivation to engage in such activities. The college faculty is trying their best with the limited resources to motivate students to engage in such activities.
- vi) Notes based Study: Library day is a direct action against readymade note based study. It provides students with the scope to exercise their mind to come out with new ideas. But it is a lengthy process and requires constant effort to get the right result.

6. Impact of the practice: Overcoming all the obstacle the institution is successfully continuing with its one of the cherished best practices, viz. the observation of library day. It might take some time to take its full effect on the students but day by day the number of students going to library at their own will is increasing. A few students in groups hang out more in the library for the purpose of study and the number is increasing. Students are participating more enthusiastically in the observation of library day, and certainly their inclination towards study has increased. If not all but some credit for this improvement goes to this best practice of the institution.

7. Resources required:

- i) More CBCS curriculum based books.
- ii) Proper sitting arrangement in the library.
- iii) Computers with internet facility.

8. About the Institution:

- i) Name of the Institution: Bamanpukur Humayun Kabir Mahavidyalaya
- ii) Year of Accreditation: 2016
- iii) Address: Bamanpukur, North 24 Parganas, Pin- 743425, (W.B.)
- iv) Grade awarded by

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bhkm.org/bhkm-new/pdf/1579688915_Doc.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Sufficient Student's Strength: Huge number of students are being admitted annually. At present 2446 students are admitted in different course of the college. It can be considered the prime strength of the college.
2. Sufficient Students' diversity: The students admitted in the college has great diversity in terms of sex, caste and religion. Most of the students belong to SC, ST, OBC and Minority section of the local social groups. This diversity presents students with the opportunity to interact with the other socio-cultural community which is conducive to the unity in diversity.
3. Distinctiveness in

academic subjects: The College provides a scope for the students to study a few special subjects such as Defence Studies, Human Rights, Human Development, and Anthropology. The study of such subject is important for the students belonging to the local socio-cultural groups. College is trying to introduce some other subject like these. 4. Locational Distinctiveness: The college is situated in Sundarban Delta. It gives the college opportunity to study the bio and socio-cultural diversity of Sundarban. 5. Broad Catchment area: The college covers a huge catchment area including six Blocks. 6. Minority Girls' Students: A number of minority girls students are being admitted in the different courses of the college every year. The College arranges different programmes for the development of the minority girls students. Previously the college arranged "Noi Roshni" Programme specially for the minority girls students which was funded by MSDP. College is trying to arrange for the organisation of such programmes in the upcoming years. 7. First Generation Learners: Most of the students coming to the college belong to the first generation learners' group. Remedial and extra classes are arranged in every semester to cater to the needs of these students for achieving a good academic result. 8. Environmental Obstacle: There are some environmental obstacle also. The saline water, and salty soil prevent the natural growth of plants. Constant caring is needed for keeping the greenery of the college. Therefore the programmes like save drinking water is needed to be organised. The college has been organising such programmes in previous years and plan to continue the same in the upcoming years.

Provide the weblink of the institution

http://bhkm.org/bhkm-new/pdf/1579688265_Doc.pdf

8.Future Plans of Actions for Next Academic Year

1. Orientation programme on CBCS will be organised for semester-I students. 2. Felicitation of successful students who scored more than 60 in the semester examination will be conducted. 3. NAAC sponsored seminar will be organised as per proposal. 4. Encourage to conduct general, state and national level seminars. 5. Encouraging teachers to submit research proposal on the issues related to local area. 6. Fully computerised library system with INFLIBNET will be introduced. 7. Relevant new journals and newspapers will be subscribed. 8. Workshop on the process of Feedback will be organised. 9. Online Feedback from teachers, Students, and alumni will be taken accordingly. 10. Online Students' Satisfaction Survey will be conducted. 11. Seminar on issues related women will be organised. 12. Banners and posters with the Vishakha guidelines and important phone numbers will be displayed in the college premises. 13. A programme on gender sensitisation will be organised. 14. A two hour seminar for English MIL students will be organised. 15. A one hour session for General Students on how to approach a question paper will be organised. 16. A two day workshop addressing social problems of students will be organised. 17. A wall magazine on 'No To Plastic Use' will be published. 18. Pamphlets on world environment will be distributed. 19. Environment Audit will be done. 20. A seminar will be organised with in-house faculty within first week of March, 2020. 21. Academic Audit for session of 2019-20 will be conducted. 22. Complete WiFi facilities will be provided within March, 2020. 23. Complete Email Directory will be done within March, 2020. 24. Installation of LAN system will be done. 25. Up gradation of operating system of existing computers will be done. 26. New computers will be installed as per requirement. 27. High power UPS will be installed for simultaneous use in two computers. 28. A motivational workshop on career development will be organised. 29. Talks for Students' progression: Interactive session between present students and alumni in collaboration with alumni cell. 30. Observation of Minority Rights Day. 31. Field visit to minority village in search of new perspective to education in collaboration with extension cell. 32. Awareness programme on Minority Scholarship will be conducted. 33. Rally on the observation of Yuva

Diwas, Biswa Matri Bhasa Diwas will be organised. 34. Visit to Bamanpukur F.P. School to observe the Swacchta Saptaha in collaboration with Health and Hygiene Cell will be done. 35. The Quami Ekata Week will be observed. 36. A seminar on 'The Importance of Right Food Choice during Monsoon' will be conducted. 37. The Awareness programme on the use of sanitary napkin during menstruation will be conducted for girl students. 38. Observation of National Disabled Day 39. Observation Gerontology day 40. Thalassemia Awareness workshop and testing 41. Observation of National Education Day 42. Awareness seminar on Anti Ragging rules and regulations will be organized. 43. Anti-ragging posters will be highlighted in the college. 44. Anti-ragging proforma will be distributed among the students.