

BAMANPUKUR HUMAYUN KABIR MAHAVIDYALAYA

[Affiliated to the West Bengal State University and Recognised under section 2(f) and 12B of the UGC Act]

ESTD. – 2007

BAMANPUKUR • NORTH 24 PARGANAS • PIN – 743425 • WEST BENGAL

INTERNAL QUALITY ASSURANCE CELL

Report of the best practices of the College

1. Title of the practice – 1 : Subject specific Quiz, Debate, and Extempore
2. Context of the practice:

The purpose of education is to develop men and women with sound knowledge, awareness and give them a strong foundation for future and train them to live a skilled, wholesome and meaningful life. In an endeavour to provide sound knowledge of their respective subjects and to give a strong foundation of their career, Bamanpukur Humayun Kabir Mahavidyalaya arranges a subject specific quiz, debate and extempore. The college is situated in a remote area and the students of this college mostly belong to backward classes. Their financial and social condition is not favourable for their main stream career. So, continuous syllabus-based quiz competition, extempore and debate might be key factors for their better result in the university exam and in their future establishment. Beside this, this practice is helpful for the students to adapt themselves in newly introduced CBCS system. In CBCS system, the evaluation process has been changed enormously. The continuous evaluation is taking the place of conventional system. In the changing scenario, this practice is helpful for the teacher to evaluate their students.

3. Objectives of the practice:

The objective in introducing syllabus-based Departmental quiz, extempore and debate was to provide all students an opportunity:

- i) To acquire thorough knowledge of their subjects.
- ii) To enhance advanced learners for the competitive exams.
- iii) To cover the entire syllabus systematically.
- iv) To provide need based education.
- v) To promote a collective approach that focuses on quality and accountability in higher education.
- vi) To develop the self-reliant of the students.
- vii) To make the educational institution relevant with the local-economic condition.
- viii) To help teachers to evaluate their students on continuous basis.
- ix) To adapt the students to newly introduced CBCS system.

4. The practice:

The steps we took for this practice are following:

- i. Consulted students and teachers to frame the system.
- ii. Introduced students' feedback mechanism to improve the quality of the programme.
- iii. A committee consisting of teachers from all departments was formed, -
 - a) to optimize the resources and talents.
 - b) to co-ordinate the programme effectively, and
 - c) to prepare a time-table and to insert it in the departmental calendar.
- iv. Regular weekly assessment has helped to keep the pace and monitoring the learning skill of the students.

In 2018-19 following programmes are organised as a part of this practice

Name of the programme	Date	Organised Department	Students participated
Departmental Quiz	02.04.19	Education	22
Debate	05.04.19	Education	16
Departmental Quiz	04.04.19	Sanskrit	10
Departmental Quiz	12.04.19	History	10
Departmental Quiz	08.04.19	English	12
Debate on "Should literature be the primary source of language learning?"	10.04.19	English	11
Departmental Quiz	12.04.19	History	13
Debate	30.07.19	Education	24
Departmental Quiz	30.08.19	Education	30

5. Obstacle faced:

- i) The college does not have sufficient fund for frequent organization of such programmes.
- ii) The college does not have adequate number of full-time teachers. It increased the work pressure of the teachers.
- iii) Inadequate number of non-teaching staffs is also an impediment for effective functioning of such programmes.
- iv) The inhibition of the students sometime leads to absence of students in the class on such days.
- v) Clash of class timing is also a problem, particularly for arranging such programmes for general students.

6. Impact of the Practice (Success Story):

1. Two students of Department of Education won the "District Level Quiz competition on Pandit Iswar Chandra Vidyasagar" on 26.09.2019.
2. One student of Department of Education won the district level extempore competition on
3. Two students participated in "District Level Quiz Competition on Character Building".

7. Resource required:

- i. The college requires more full time teachers who can invest adequate time for organizing such programmes.
 - ii. Additional and adequate fund for such programmes can enhance the quality of such programmes.
 - iii. Well experienced senior counselor and consultant from other organizations and institutions can also help to enhance the quality.
 - iv. Modern and advance equipment, particularly use of more audio-visual aids, are needed.
 - v. Facilities to surf internet can immensely help the students to prepare themselves for such programmes.
 - vi. A language laboratory is also required.
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1. Title of the practice – 2 : Observation of Library Day

2. **The context of the practice:** Most of the students that come to the college belong to the first generation learner's group. Many among them do not have proper access to a library. The college being a gateway to the higher education must provide students with the opportunity to expand their area of knowledge. A library definitely gives scope in that area. The observation of library day by different departments of the college introduces students to the library and to its whereabouts, thereby creating an awareness towards the effectiveness of a library for the improvement of learning skill of the students.

3. Objective of the Practice:

1. To introduce students to library and the way it functions.
2. To introduce students with important books.
3. To involve students into reading more passionately.
4. To increase the effectiveness of the library.
5. To improve students understanding of reference books and how they should incorporate them into their studies.
6. To make learning as a part of recreation.

4. **The practice:** The different departments of the college are responsible for the observation of library day with their respective students. Each department selects a specific date of their own choice to observe the day. A formal notice has been circulated among students after seeking permission from the in-charge of library regarding the availability of dates. Students gathered in their respective departments and the teachers lead them from there to the library. In the library with the help of the in-charge of the library students are introduced to the whereabouts of the library and the way it functions. Then the students are given a questionnaire composite of topics from their course of studies. The students need to consult different text and reference books available in the library to answer the questions in the questionnaire. This

challenge to answer the question after consulting the books is a version of the open book examination which the college is gradually willing to incorporate in the examination system for the continuous evaluation of the students. After the completion of the task students gather in the front desk of the library to discuss the question they have answered and to share their experience which is followed by a photo session.

5. Obstacles faced if any and strategies adopted to overcome them:

- i) The shortage of books: The college-library is facing shortage of books after the implementation of the CBCS system. New books are being purchased to overcome the shortage.
- ii) Shortage of infrastructure: The library space is not sufficient to accommodate a large number of students. It also requires installation of computers for online search of books and e-content. However, a new annex building is in under-construction and renovation is also in progress. The installation of computer with internet facilities is also proposed.
- iii) Shortage of Staff: The college-library has faced the shortages of staff till now. However, the vacant posts of the librarian and a library peon is soon to be filled up to overcome the shortage of staff.
- iv) Disproportionate Student-teacher ratio: The student-teacher ratio is also disproportionate. The college immediately needs the recruitment of new teachers to cater to the need of the students, especially lead the students in small groups to implement the library day effectively.
- v) Lack of Motivation of Students: Students coming from the poorer section of society lacks motivation to engage in such activities. The college faculty is trying their best with the limited resources to motivate students to engage in such activities.
- vi) Notes based Study: Library day is a direct action against readymade note based study. It provides students with the scope to exercise their mind to come out with new ideas. But it is a lengthy process and requires constant effort to get the right result.

6. Impact of the practice: Overcoming all the obstacle the institution is successfully continuing with its one of the cherished best practices, viz. the observation of library day. It might take some time to take its full effect on the students; but day by day the number of students going to library at their own will is increasing. A few students in groups hang out more in the library for the purpose of study and the number is increasing. Students are participating more enthusiastically in the observation of library day, and certainly their inclination towards study has increased. If not all but some credit for this improvement goes to this best practice of the institution.

7. Resources required:

- i) More CBCS curriculum based books.
- ii) Proper sitting arrangement in the library.
- iii) Computers with internet facility.

8. About the Institution:

- i) Name of the Institution: Bamanpukur Humayun Kabir Mahavidyalaya
- ii) Year of Accreditation: 2016
- iii) Address: Bamanpukur, North 24 Parganas, Pin- 743425, (W.B.)
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